ROCORI SCHOOL DISTRICT
ROCKVILLE • **CO**LD SPRING • **RI**CHMOND

Respectful, **O**pen and Honest, **C**ompassionate, **O**ptimistic, **R**eady, **I**nclusive

Date: 12/8/17

District Committee Norms:

Communicate Effectively	Manage Challenges
• Listen for Understanding • Clear and Consistent information going out to each building **all staff** • Notes and Agendas Timely Posted	• Be Respectfully Curious • Engage in Problem Solving • Value Differences and Support Committee
Motivate for Optimal Performance	**Collaboration for Success**
• Be on Time • Attend Meetings • Engage and buy in to build understanding of decision making	• Assume positive Intentions • Help Others Succeed • Support the Purpose of the Committee

Agenda:

Time	Agenda	Action Steps and Meeting Notes
7:00	**Action Item**: *Agenda items that need to be approved*	

	Old Business:
	Agenda items carrying over from last month's meeting
		1. Benchmarks
		   a. Subcommittee to Update
		   High Statistical correlation between aReading and MCA. It is highly correlated but there are still kids that meet FAST and not on the MCA.
		
		   If we move them to the 72 percentile, it would catch more student not meeting. If we change the qualification of Title, we would be able to services all of the students.
		
		   There are inconsistencies across district. Different skill levels are getting serviced at different buildings. The qualifiers are the same at each building but each building has a different lowest skill level.
		
		   The data is not in skyward. Who job is it to enter in the data? Is it a job that is not assigned?
		
		   Is Title using multiple data points to qualify?
		   Current Title Qualifiers for Reading
		   K-3: aReading, EarlyReading or CBM, and Benchmarks
		   4-5: aReading, CBM, and MCA
		   Teachers Appeals
		
		   Title qualifiers will need to be looked at in the future with the new ELA curriculum.
		   U of M study found that there is not a strong correlation to the MCA.

			FAST is national normed. It is not state normed.
			Students come to the middle school who need services that have never received them before. This is hard to explain to parents.

20% of students are being serviced at CSE
20% of students are being serviced at RI however, many have entered through teacher appeals.

What is the comparison of 4th and 5th grade would qualify for services and who would not met MCAs?

The CBM correlation has not been done with our students yet. Sam will run the correlations.

There is not clear communication about how to use our data. We need to put systems in place for teachers to have training in data and time to analyze their data.

If your benchmark moves to 72%, then there will be too many students to serve. We would need to look at the core level. The FAST benchmark need to move to 72% to catch more student not meeting MCA standards.

Communicating what MCA data means to parents is important.

MCA should be the driving factor not FAST and PRESS.

We should identify the students that have never needed services before now. What building are they coming from?

Four levels to FAST: College Career Readiness, Some Risk, Low Risk, High Risk.

There should be a watch list that would be for the Teacher to do interventions in the classroom.

Vote: 5 Tier Benchmark. Use FAST benchmark with watch list (does not qualify but starts conversations). Change the words College and Career Readiness to Advanced.

We need to go back to the sub-committee and do more digging into data. We need to have clear benchmarks.

Who's job is it to identify the students slipping the cracks? The Building RtI.

If you are interested in being a part of the data subcommittee, contact Sam Court.

The committee is very elementary heavy and the committee would appreciate secondary representation. |

		b. Sub Committee: Heidi H, Sam C, Margy B, Marsha, Kristi S, Kelly E, Mary H

	New Business:	1. Orton-Gillingham Training
		    a. Moving Forward
		    b. Intervention
		
		2. SAT Process
		    a. Elementary/Secondary
		       i. Strengths
		       ii. Areas for Growth
		       iii. Next Steps
		    b. EL
		       i. Sharing from Training
		       ii. Next Steps

Attendees: Sharon P, Kristi S, Jake N, Mark J, Sam C, Nancy A, Mary S, Judith S, Suzanne S, Steph R, Mike R, Margy B, Jake Z, Eric S, Joel B, Jim M

Next Meeting: January 12, 2018