



3rd Grade Social Studies Scope and Sequence

Grading Period	First Grading Period	Second Grading Period	Third Grading Period	Fourth Grading Period	Throughout the School Year
Guaranteed Units of Study/ Big Ideas	Communities and Citizenship	Geography and Maps Skills	History, Heroes and Culture (includes Government)	Business and Economics: Markets and Budgets	The units below should be taught where time allows. These TEKS are taught elsewhere so teaching these is reinforcing.
Focus TEKS BOLD=Readiness TEKS Standard=Supporting	Good Citizens 3.11A, 3.11C, 3.12A, 3.12B Communities and Education 3.2A, 3.2B, 3.2C, 3.9C, 3.9B Communities and Communication 3.2A, 3.2B, 3.2C, 3.3A, 3.3C, 3.8A, 3.12B, 3.16A, 3.16B Constitution Day 3.10A, 3.10B, 3.9A, 3.9B, 3.9C, 3.9D Founding of a Nation 3.9A, 3.9B, 3.9C, 3.10B	Map Skills 3.5A, 3.5B, 3.5C, 3.5D Landforms 3.4A, 3.4B, 3.4C, 3.4D, 3.4E Communities and Change 4A, 4B, 4C Communities and Resources 3.4A, 3.4B, 3.4D, 3.7A, 3.8E,	Explorers 3.3A, 3.3B, 3.3C, 3.14A Heroes 3.1B, 3.11B, 3.14B, 3.16A, 3.16B American Ideals 3.2A, 3.11A, 3.11B, 3.13A Art 3.3A, 3.12A, 3.12B, 3.15A, 3.15B, 3.16B	Money 3.2C, 3.6A, 3.9D Markets 3.7B, 3.7C, 3.8B, 3.8D Business 3.7C, 3.8A, 3.8B, 3.8C Budgets 3.6A, 3.6B, 3.7A, 3.7B, 3.7C, 3.8B, 3.8C Communities and Money 3.6A, 3.7A, 3.7B, 3.7C, 3.8B, 3.8C	History of Transportation 3.1A, 3.2B, 3.2C, 3.3A, 3.3B, 3.3C, 3.5 C, 3.8E, 3.16B Healthy Communities 3.1A, 3.2A, 3.3A, 3.3C, 3.11B, 3.12B, 3.16A, 3.16B Communities and Safety 3.2B, 3.3A, 3.3C, 3.14B Communities and Recreation 3.2B, 3.3A, 3.3C, 3.4B, 3.4C, 3.9C, 3.14A

					Written Culture 3.13A, 3.15A, 3.15B Celebrations 3.12B, 3.13A, 3.13B, 3.15A
Studies Weekly Resource	Good citizens SW week 7 Communities and Education SW week 9 Communities and Communication SW week 10 Constitution Day (Sept. 17) SW week 3 Founding of a Nation SW week 4	Map Skills SW week 1 Landforms SW week 2 Communities and Change SW week 17 Communities and Resources SW week 18	Explorers SW week 6 Heroes SW week 13 American Ideals SW week 24 Art SW week 26	Money SW week 5 Markets SW week 19 Business SW week 20 Budgets SW week 21 Communities and Money SW week 23	History of Transportation SW week 11 Healthy Communities SW week 12 Communities and Safety SW week 14 Communities and Recreation SW week 15 Written Culture SW week 25 Celebrations SW week 27
Topic Focus/Learning Targets (Connections and balance between reading and writing)	Good Citizens I can identify characteristics of a good citizen and some people who exemplify good citizenship.	Map Skills I can identify and use the compass rose, grid, and symbols to locate places on maps and globes.	Explorers I can describe how individuals like Lewis & Clark have contributed to the expansion of existing communities or to the creation of new communities.	Money I can identify reasons people have formed communities, including a need for security, religious freedom, and material well-being.	History of Transportation I can compare ways in which people in communities meet their needs for transportation in the past and present.

	<p>Communities and Education I can compare ways people in communities meet their needs for education in the past and present.</p> <p>Communities and Communication I can compare ways in which people in communities meet their needs for communication in the past and present.</p> <p>Constitution Day (Sept. 17) and Founding of a Nation I know we have a Constitution and Bill of Rights that guide our government.</p> <p>I can compare the structure of local, state and national government.</p>	<p>Landforms I can describe and explain variations in the physical environment.</p> <p>Communities and Change I can explain what makes a community and why people form them.</p> <p>Communities and Resources I can describe and explain variations in the physical environment (natural resources).</p>	<p>Heroes I can identify examples of ways individuals can improve the community.</p> <p>American Ideals I understand the role of historical figures in shaping the culture of communities, the state and the nation.</p> <p>Art I understand the importance of artists to the cultural heritage of communities.</p>	<p>Markets I can explain the concept of a free market in a community.</p> <p>Business I can explain how communities make money using the free enterprise system.</p> <p>Budgets I can use the concept of a free enterprise system within a community.</p> <p>Communities and Money I can continue to use the concept of a free enterprise system among communities.</p>	<p>Healthy Communities I can describe how ideas about medicine, hospitals and health care have changed communities over time.</p> <p>Communities and Safety I can identify reasons people formed communities, including a need for security and laws.</p> <p>Communities and Recreation I can discuss ways in which people in communities meet their needs for recreation.</p> <p>Written Culture I understand the importance of writers to the cultural heritage of communities.</p> <p>Celebrations I can explain the significance of selected ethnic and/or cultural celebrations in Texas and compare those celebrations to other cultural celebrations in</p>
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<p>Assessment Evidence (Value of Experience)</p> <p>(F) Formative Learning (C) Common to PLC (DC) District Common</p>	<p>Good Citizens Students create and follow classroom and school rules.</p> <p>Communities and Education Students compare (venn diagram) education in the past vs. present.</p> <p>Communities and Communication Students compare (graphic organizer) communication in the past vs. present.</p> <p>Constitution Day (Sept. 17) Students create a class constitution and bill of rights (coordinates with SEL curriculum).</p>	<p>Map Skills Students will complete a map skills assessment (create map with grid, title, legend, and compass rose)</p> <p>Landforms Students will identify and describe each of the 13 landforms.</p> <p>Communities and Change Students will discuss and compare their local community past and present using drawings, Venn Diagrams, etc. (View maps of the local community over time.)</p> <p>Communities and Resources Students will compare different communities and how they adapt to their natural environment and resources.</p>	<p>Explorers Students will read different perspectives of Christopher Columbus and participate in a Socratic Circle, discussing if he should be considered a hero.</p> <p>Heroes Students will select a hero who has made an impact on the community and research his or her accomplishments and create a trading card using the Trading Cards app.</p> <p>Founding of a Nation Students create a class constitution and bill of rights (coordinates with SEL curriculum)</p> <p>Art Students draw or paint a scene, or create a culture map or family shield that represents the culture or heritage of their family.</p>	<p>Business/Markets Students will create an item to sell and research its cost, value, and potential profit from sales.</p> <p>Communities and Money Students will create illustrations of “import” and “export”.</p> <p>Budgets Students create a class budget for a class party and plan out what to buy and where.</p>	<p>History of Transportation Students choose a mode of transportation and create a timeline of its development over time.</p> <p>Healthy Communities Students research a scientist who had an impact on healthcare and medicine.</p> <p>Communities and Safety Students create rules for the school playground or classroom and explain why the rules are necessary for safety.</p> <p>Communities and Recreation Students research a national park, create a keynote, and present a short program to classmates.</p> <p>Written Culture Students write a letter to the principal about a</p>

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