



5th Grade Social Studies Scope and Sequence

Grading Period	First Grading Period	Second Grading Period	Third Grading Period	Fourth Grading Period	Throughout the School Year
Guaranteed Units of Study	<p style="text-align: center;">Constitution Day</p> <p style="text-align: center;">Geography Native Americans Early Explorers</p> <p style="text-align: center;">? Early English Settlements?</p>	<p style="text-align: center;">Election Day, Veterans' Day</p> <p style="text-align: center;">Early English Settlements cont. Colonies Slavery</p>	<p style="text-align: center;">Black History Month</p> <p style="text-align: center;">Tensions Declaration of Independence Revolutionary War Establishing a Government (Constitution, Bill of Rights, Economy)</p>	<p style="text-align: center;">Establishing a Government cont. (Constitution, Bill of Rights, Economy)</p> <p style="text-align: center;">Westward Expansion Civil War</p>	
Enduring Understandings for Transfer/Big Ideas Essential Questions	<p>How does the Constitution affect our daily lives?</p> <p>What can geography teach us about the United States?</p> <p>How and why did American Indian cultural regions differ?</p> <p>What did the explorers take to and from the New World during the Age of Exploration?</p>	<p>What is the importance of voting and what are we voting for?</p> <p>Why do we celebrate Veterans Day?</p> <p>What challenges did the first English colonists face?</p> <p>How are the three colonial regions alike and different?</p> <p>What was the impact of slavery on Africans?</p>	<p>What events lead up to the American Revolution?</p> <p>What were the arguments for and against colonial independence from Great Britain?</p> <p>What are the main ideas of the Declaration of Independence?</p> <p>How did the colonists win the American Revolution?</p>	<p>What are the basic rights and freedoms of the American people? (cont. from 3rd 9 wks)</p> <p>What does it mean to be a citizen of the United States?</p> <p>How did the Founding Fathers create the economy we have today?</p> <p>What were the effects of Westward Expansion?</p> <p>What events lead up to the Civil War?</p>	<p>What does it mean to be a citizen of the United States?</p>

	How did Exploration of the Americas lead to settlement?		What are the key features of the US Constitution? What are the basic rights and freedoms of the American people? (cont. In 4th 9 wks)	What factors contributed to the outcome of the Civil War?	
Learning Targets (I Can)	<p>I can use cardinal and intermediate directions, latitude and longitude to orient maps and locations.</p> <p>I can map geographical features such as regions, rivers, borders, and environmental resources.</p> <p>I can explain the purpose of a map based on the information it provides.</p> <p>I can compare the impact of the environment on the cultures of Native Americans.</p> <p>I can explain the impact of European explorers.</p>	<p>I can explain the challenges faced by the early English colonists.</p> <p>I can compare and contrast the three colonial regions.</p> <p>I can describe the triangular trade and the experience of an African slave.</p> <p>I can connect economic causes to the slave trade.</p>	<p>I can explain the causes of the American Revolution.</p> <p>I can compare and contrast the viewpoints of the Patriots and Loyalists.</p> <p>I can explain the main ideas of the Declaration of Independence.</p> <p>I can describe how the colonists win the American Revolution.</p> <p>I can identify the Founding Fathers and describe their contributions.</p> <p>I can identify the roles and responsibilities of the three branches of government.</p>	<p>I can identify the roles and responsibilities of the three branches of government.</p> <p>I can name the rights outlined in the Bill of Rights.</p> <p>I can explain the responsibilities of being a citizen of the United States.</p> <p>I can identify different types of economies and explain the free market economy established by the Founding Fathers.</p> <p>I can describe how the country grew west of the Mississippi and impacts of that growth.</p> <p>I can explain the causes of the Civil War.</p>	

			I can name the rights outlined in the Bill of Rights.	I can compare and contrast the viewpoints of the North and the South. I can explain the outcome of the Civil War.	
Focus Social Studies TEKS Readiness and Process TEKS	5.1 (A), 5.4 (G), 5.6 (A), 5.7 (A), 5.8 (A), 5.8 (C), 5.9 (A), 5.17 (D), 5.24	5.1 (A), 5.8 (A), (C), 5.9 (A), 5.13 (A), (B), 5.14 (A), 5.17 (D)	5.5 (C), 5.2 (A), (B), (C), 5.3 (A), 5.15 (B),	5.4 (D), (E), (G), 5.11 (B), 5.12 (A), 5.13 (A), (C), 5.15 (C), 5.16 (A), 5.20 (A),	All Process Standards: 5.24 (A), (B), (C)
5th Grade ELA Nonfiction Support through Reading and Research	Focus on: Industrial Revolution (5.4 B, 5.13 D) Modern US Significant Events of the 20th Century (5.5A, 5.23 B) Native American origin myths	Chains recommended choice read of historical fiction, possible read aloud Lost Colony of Roanoke, mysteries from history read aloud Now Let me Fly: The Story of a Slave Family: HF slave trade	Persuasive essay and speaking		
Assessment Evidence (F) Formative Learning (S) Summative Common Assessment	(F) Mapping (including scaled distance, cardinal & intermediate directions): Able to locate places on a map using latitude/longitude (F) Physical Features: Identify key features such as bodies of water,	(S) Mapping: Identify the three colonial regions: New England, Middle, and Southern colonies and identify the major industries for each region such as shipbuilding and growing of cash crops	(S) Speech writing: use what you learned about events leading up to the war to write a persuasive speech from the perspective of a Patriot/Loyalist. (F) Venn Diagram comparing/contrasting 3 branches of government	(F) Economy: complete a chart by listing ways the Constitution influences money, trade, & business in the U.S. (F) Westward Expansion: explain how the U.S. acquired each new territory on a map of the U.S.	

	<p>mountains, and plains on a blank U.S. map.</p> <p>(S) Comparison and Contrast of American Indian Groups-culture and lifestyle as a result of environmental factors Process: Research cultural regions Product: oral report, diorama, poster, book. etc (oral, written and visual components required)</p> <p>(S) Ranking of key explorers by their impact & written explanation</p>			<p>(F) Venn Diagram comparing/contrasting viewpoints of the North and South</p>	
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