



ROCORI SCHOOL DISTRICT

ROCKVILLE • COLD SPRING • RICHMOND

District Level Meetings

Respectful, Open and Honest, Compassionate, Optimistic, Ready, Inclusive

Date: 2/23/18

Cycle Review 2017-18

District Committee Mission:

- To ensure a cohesive, aligned curriculum in all subject areas that is research based, data driven, and executed with fidelity.
- To give teacher voice to curriculum decisions and instruction decisions.
- To provide instructional support in all curriculum areas.

District Committee Goals:

- Establish and execute a curriculum review cycle
- Focus on all learners, with emphasis on early learners
- Provide opportunities for curriculum refresh to respond to gaps and dynamic instructional needs to close the achievement gap.
- Evaluate and make research-based decisions about instructional approaches and provide recommendations for training, empowering all students and staff to achieve their greatest potential.
- Provide students of all identities equitable access to resources in developing life, college, and career readiness skills to prepare citizens with a global perspective.

Attendees: Lynette F, Ken A, Bruce H, Jennifer C, Deirdre d, Mary S, Nate G, Mary H, Joyce B, Brenda V, Kelly E, Allison L, Eric S, Anita E, Sam C, Lynn S, Joel B, Larry S, Scott S, Brian H, Sherry K

Agenda:

Time	Agenda	Action Steps and Meeting Notes
	<p>Action Items: 7:35am Refresh Request: MS Health Haley Haroldson (Attached Below) CDC National Health Education Standards</p>	<p>Health Refresh Request</p> <p>In general, she needs a curriculum. She needs the support if she is getting parents pulling kids.</p> <p>Health Curriculum cycle is in two years. We can't wait 2 years for a curriculum.</p>

	<p>Discussion/Updates: <u>ELA Adoption:</u> HS: Request for 36 laptops MS: NoRedInk webinar and request for purchase along with 36 laptops Elementary: Wonders Pilot training Monday, January 26th 12:00-3:30. Share with committee price quote for Wonders.</p>	<p>She is using a lot of articles and new pieces but she is doing so much work on her own for one class.</p> <p>National Geographic's recognizes 13 gender types. That is a lot to try to cover on your own.</p> <p>Can iPads be purchased out of different funds?</p> <p>Technology does not have much budget left this year.</p> <p>We should be looking at all different budgets to find something.</p> <p>Technology wise phones do not work in Haley's room.</p> <p>Router could be placed closer to her classroom</p> <p>Purchase Teacher Pay Teacher Health Curriculum for Health Class</p> <p>R- 0 Y-0 G-17</p> <p>Purchase Approved</p> <p>Scott will talk to Brian about WIFI access.</p> <p>Brenda will talk to Mark about iPads.</p> <p>ELA</p> <p>RHS- Request for 36 laptops</p> <p>RMS- NoRedInk 6-12 and request 36 laptops</p> <p>Looking into what type of laptops. Different types of laptops have different price tags. Once they decide on the device they will have a total price they are asking for.</p> <p>NoRedInk was very impressive. Peer collaboration with editing and matching students with writing levels.</p> <p>Monday afternoon the Wonders pilot teachers will meet with a trainer and look further into what components we will actually need to purchase.</p> <p>Wonders Curriculum cost is 156,000 Roughly</p>
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	<p><u>Character Ed</u>: Survey was sent. Results will be shared at meeting to be determined.</p> <p><u>World Language</u>: Would like to create their own curriculum. Discussion by committee: what is the process/history?</p>	<p>EL/SPED component 60,000 Roughly</p> <p>Holdingsford has Wonders already. We are working with them to talk about how implementation is going at their school.</p> <p>Holdingsford will be implementing Math Expressions Curriculum next year and we are taking to them about how implementation is going for us. Great support between districts.</p> <p>Teachers would like to have their manuals in hand before school starts.</p> <p>Capital Outlay Budget at around 220,000.</p> <p>EL/SPED got samples of their curriculum and want the coordinating curriculum.</p> <p>Do Wonder pilot teachers get to keep their material to lower cost?</p> <p>It is bundle purchases so this would not have an effect on the price.</p> <p>Character Ed Survey was sent. Results will be shared at meeting to be determined.</p> <p>World Language</p> <p>World Language teachers are looking at creating their own curriculum. They are looking into getting paid to create the curriculum and any small materials.</p> <p>They do not feel textbook are the right option for them. Culture changes books become outdated.</p> <p>Many books are Spain based but our student are more likely going to come into contact with Latin American language.</p> <p>Has there been a past process for teachers creating curriculum? Teachers have requested curriculum hours through Staff Development funds.</p> <p>Great Q Comp PLC for next year. Then the teachers would be paid their time for creating the curriculum through Q Comp.</p>
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<p><u>Industrial Technology:</u></p> <ol style="list-style-type: none"> 1. See the link: SCANS Skills for Industrial Technology 2. Community/business collaboration 3. What do employers seek? What are 21st Century Skills? 4. Resale of large ticket machines, tools, etc. <p><u>Science:</u></p> <p>HS/MS: Looking into companies used in the past and also looking into the program that would help you create your own curriculum and then you would own the rights to it. Similar process as World Language?</p> <p>Elementary:</p> <ol style="list-style-type: none"> 1. Form sent to inventory student workbooks as we look ahead to ordering materials for next year. 2. Online component will not be renewed, as usage in the district was zero. 3. Elementary is generating names of 	<p>The RHS Science is a PLC for writing their curriculum currently.</p> <p>There are multiple options for getting paid for hours to create curriculum.</p> <p>With staff turn over it is important to follow through on a curriculum outcome. There are many teachers in the induction program have to create materials because nothing was left behind.</p> <p>Industrial Technology</p> <p>Still in the initial stages of deciding what the department needs. The department talked about what students need to be successful in the workforce.</p> <p>Science</p> <p>RMS- Looking into creating their own curriculum. They are working with a program to create their own science curriculum. Once the curriculum is created the district owns it.</p> <p>RHS- Looking in to technology assistance. Much of the technology used in the science department RHS is looking into the technology the department.</p> <p>Elementary- A Form was sent out to see what workbooks will be required to fill the gap year.</p> <p>Online Science in Elementary is not being used so a year extension will not be purchased.</p> <p>Elementary is looking into curriculums being used my other districts and compare what they are using to MCA scores.</p>
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curricula to look at/ask for perusal.
4. Next meeting TBD

Handwriting:

1. Where is the district on this topic?
2. [CCN/DAC link](#) (Curriculum and Assessment Director meeting notes regarding handwriting in neighboring districts)

Handwriting

Many Districts teaching handwriting through 3rd grade.

If we do not teach it past 3rd grade they will not remember it.

We are creating a generation that is illiterate in cursive.

It is not required by the state to teach handwriting.

At the High School, students can't read teachers comments. They cannot write well and they cannot type well.

From a history stand point, students cannot read old documents.

We need to decide as a district what our direction is with writing, cursive, and keyboarding.

Most of the kids are proficient in keyboarding.

We do not have the technology to be one to one. We cannot require everything to be typed. We need to be able to read students handwriting.

Handwriting is not consistently taught in Elementary.

Handwriting is important and it is an Elementary initiative.

If you are going to teach it that time comes out of somewhere (Math, Reading, Science).

Handwriting does not take that long and the time can be found.

This topic will be revisited March 23rd.

Next Meeting: March 23rd, 2018