



# ROCORI SCHOOL DISTRICT

ROCKVILLE • **C**OLD SPRING • **R**ICHMOND

## District Level Meetings

**Respectful, Open and Honest, Compassionate, Optimistic, Ready, Inclusive**

**Date: November 17, 2017**

**District Committee Norms:**

<b>Communicate Effectively</b> <ul style="list-style-type: none"> <li>Listen for Understanding</li> <li>Clear and Consistent information going out to each building <b>and all staff</b></li> <li>Notes and Agendas Timely Posted</li> </ul>	<b>Manage Challenges</b> <ul style="list-style-type: none"> <li>Be Respectfully Curious</li> <li>Engage in Problem Solving</li> <li>Value Differences and Support Committee</li> </ul>
<b>Motivate for Optimal Performance</b> <ul style="list-style-type: none"> <li>Be on Time</li> <li>Attend Meetings</li> <li>Engage and buy in to build understanding of decision making</li> </ul>	<b>Collaboration for Success</b> <ul style="list-style-type: none"> <li>Assume positive Intentions</li> <li>Help Others Succeed</li> <li>Support the Purpose of the Committee</li> </ul>

**Agenda:**

Time	Agenda	Action Steps and Meeting Notes
	<b>Updates:</b>  Math Update  ELA Update/Orton-Gillingham Discussion  Science Committee Update  Character Education Committee Update  <b>Action Items:</b>  ELA Request ( <b>Request is below</b> )  Any refresh requests  Mission Statement and Goals  The following meeting dates have been set: <ul style="list-style-type: none"> <li>December 12th 3:00 ELA Committee-CSE Conference Room</li> </ul>	<b>Math</b>  We completed our last two train the trainers in. One more 90 minute training. Elementary will be training their teams on November 22 <sup>nd</sup> . Expressions does not really have and EL math component.  It is very important that all teachers are using the new math curriculum.  It is on the administrators to make sure teachers are using the new math curriculum.  Mike and Mary are available to help teachers work through the Math Curriculum  <b>ELA</b>  ELA Request  Vote: Purchase the Frankenstein and The Outsiders from the quote below.  G-18 Y-0 R- 0  Vote Approved.

- December 14th 3:00  
Science Committee-CSE  
Conference Room
- December 19th 3:00  
Character Education-CSE  
Media Center

Dec 12<sup>th</sup> ELA adoption sub-committee and Wonders pilot teachers will meet to decide if we should move forward with Wonders. This committee will decide if Wonders will be brought to the District Committee for a final vote.

Wonders Pilot Feedback:

It is very compressive. There are some very strong components. The leveled readers are the same content at different reading levels so all the students are reading the same book.

Grammar is explicitly taught.

### **Orton-Gillingham**

Originally use for dyslexia. PreK-2 are trained in Orton-Gillingham. Many teachers are very passionate about Orton-Gillingham.

Last year we had our intervention staff trained in Orton-Gillingham. It was talked about having core teacher trained so they could do interventions in the classroom. It is not a stand alone curriculum.

It's an approach but it doesn't replace a curriculum.

Is there a road map of what we do for students with Dyslexia?

We use the same tiered approach that we use without other student but now our intervention teachers are trained in Orton-Gillingham to meet the needs of those student.

We do need to think about the sustainability of Orton-Gillingham with new teachers. The training is very costly. Each teacher has to have the training. Train the trainer approach is not the official way to receive Orton-Gillingham training.

### **Science Committee**

We have representatives from every grade level in elementary except for one. Secondary has representatives from middle and high school.

Final Gap analysis will be December 14<sup>th</sup> PreK-12. Email details will go out to sub-committee members.

**Character Education Committee**

20 volunteers for character education. Very strong opinions about character education. The PK-12 committee will meet Dec 19<sup>th</sup> CSE Media Center to look further into Character Education.

Looking back at the CI and SD notes, Staff Development did a lot of work looking into Top 20 Character Education and it was brought to CI to be added to the curriculum cycle. There has been a lot of work and money but into training our teachers in Top 20. This work and background needs to be brought up at the Character Education Committee meeting.

**Mission/Goals**

Mission:

To ensure a cohesive, aligned curriculum in all subject areas that is **research based**, data driven, and executed with fidelity.

To give teacher voice to curriculum decisions and instruction decisions.

To provide instructional support in all curriculum areas.

Vote: The above mission statement will be the official Curriculum Instruction mission.

G-18 Y-0 G-0

Approved.

Goals:

Establish and execute a curriculum review cycle

Focus **on all learners, with emphasis** on early learners

Provide opportunities for curriculum refresh to respond to gaps and dynamic instructional needs, close the achievement gap, **and to prepare citizens with a global perspectives (move to the last goal or make it a separate goal).**

Make decisions **(What does make decisions mean?)** about instructional approaches and provide recommendations for training, empowering all students and staff to achieve their greatest potential.

		<p>Provide students of all identities equitable access to resources in developing life, college, and career readiness skills.</p> <p>How are we aligning PreK into our K-12 alignment? PreK has their own curriculum funds. There is nothing saying we cannot use additional funds for PreK but it does take funds away from other areas.</p> <p>Goals will be brought to the next meeting.</p>
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**Next Meeting: December 15th, 2017**

**Attendees: Sherry K, Lynette F, Bruce H, Larry S, Eric S, Nate G, Ken A, Eric S, Mary S, Brenda V, Jen C, Mike R, Jake Z, Brian H, Anita H, Kelly E, Joyce B, Allison L, Mary H, Steph H, Sam C, and Dierdra d.**

**Follett School Solutions  
Order Status**

ORDER	ORDER DATE	MEDIA	HELD BY	ORDER STATUS
2197115A	11/06/17	PHONE	SUEB	HOLD FOR PO

FILE NO. 2215

**BILL TO:** 2215214  
INDEPENDENT SCHOOL DIST. 750  
534 5TH AVE N  
COLD SPRING, MN 56320-1409  
PO# NONE

**SHIP TO:** ROCORI HIGH SCHOOL  
534 5TH AVE N  
COLD SPRING, MN 56320-1498

Description	Qty Ordered	Qty	Status	FSS \$	Total \$
(1) PRES 2014 FRANKENSTEIN {FB} Y/A ISBN: 1-58049-594-X ISBN-13: 9781580495943 Book	40	40	AVAILABLE (NEW)	8.34	333.60
(2) FLR 2006 OUTSIDERS {FB} Y/A ISBN: 0-14-240733-X ISBN-13: 9780142407332 Book	60	60	AVAILABLE (NEW)	12.20	732.00

TOTAL READY TO SHIP:	0.00
SALES TAX:	0.00
SHIPPING:	0.00

TOTAL ON ORDER / IN TRANSIT: 1,065.60

SALES TAX: 0.00