



ROCORI SCHOOL DISTRICT

ROCKVILLE • COLD SPRING • RICHMOND

District Level Meetings

Respectful, Open and Honest, Compassionate, Optimistic, Ready, Inclusive

Date: August 21, 2017

District Committee Norms:

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| Communicate Effectively <ul style="list-style-type: none"> Listen for Understanding Clear and Consistent information going out to each building and all staff Notes and Agendas Timely Posted | Manage Challenges <ul style="list-style-type: none"> Be Respectfully Curious Engage in Problem Solving Value Differences and Support Committee |
| Motivate for Optimal Performance <ul style="list-style-type: none"> Be on Time Attend Meetings Engage and buy in to build understanding of decision making | Collaboration for Success <ul style="list-style-type: none"> Assume positive Intentions Help Others Succeed Support the Purpose of the Committee |

| Time | Agenda | Action Steps and Meeting Notes |
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| 8:00 | Welcome and Grounding (<i>Sam & Mary</i>) | |
| 8:15 | Review Norms (<i>Jake and Kayla</i>) | See norms above. |
| 8:30 | Voting Process (<i>Jake</i>) | Continue Red, Yellow, Green, but majority vote moves forward. 75%. If you are not at the meeting, you do not get to vote. As a committee, we need to support the vote and the decision made. Email/form vote if we run out of time. People who were absent should indicate on the form they were absent and should not vote. |
| 9:00 | Break Out into Committees CI – CI Building <i>RTI – District Board Room</i> <i>SD – Media Center</i> | Mary Holmberg (Principal/CI Director)- Richmond Sam Court (Principal/RTI/Assessment) - Rockville JCE Jake Zauhar (Lead Teacher)- Room off the Commons A134 Mike Rowe (Academic Coach)- Room off the Commons A134 Mary Swanson (Academic Coach)- Room off the Commons A134 Kayla Youngblom (CIA Admin Assistant) - District Office |
| | Introductions | |

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| | <p>Next Up on the Review Cycle <i>Formation of Adoption Committee for those areas</i></p> | <p>Move Science with World Language and Health would join Phy Ed/Visual Arts. This would make our cycle review 6 years as well.</p> <p>R-0 Y-1 G-12</p> <p>Math and ELA should not be put back to back. Having two large adoptions is tough on Teachers. We will look into future adjustments.</p> <p>Where does EL fit into the Curriculum Cycle? World Language and Industrial Tech.</p> <p>Proposed ROCORI Curriculum Adoption Cycle (document attached below)</p> <p>Departments should be written in and updated each year. Checklist would be nice for each year.</p> <p>Adopt the model with additions above</p> <p>R- Y- G-13</p> <p>We don't have access to whole district scores. We need that documentation to do gap analysis.</p> <p>Where is the separation between what you ask the building or department budget?</p> <p>Curriculum Budget is the last stop. Communication with the whole District. There might be materials not being used in other places.</p> <p>Next meeting: Review Cycle Packet</p> |
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Next Meeting Date: September 29, 2017

Tara L, Marsha G, Anita E, Suzanne S, Judith S, Kelly E, Anita H, Joyce B, Patti R, Lynette F, Gwen A, Leslie B, Kath B, Sharon P, Steph H, Erin T, Steph R, Brenda V, Ken A, Allison L, Jamie B, Bruce H, Mary S, Brian H, Beth B, Brian M, Sam C, Eric S, Mark J, Mary H, Jake N, Nate G, Jake N



Proposed ROCORI Curriculum Adoption Cycle

