



ROCORI SCHOOL DISTRICT

ROCKVILLE • COLD SPRING • RICHMOND

District Level Meetings

Respectful, Open and Honest, Compassionate, Optimistic, Ready, Inclusive

Date: March, 23rd 2018

District Committee Norms:

Communicate Effectively <ul style="list-style-type: none"> Listen for Understanding Clear and Consistent information going out to each building and all staff Notes and Agendas Timely Posted 	Manage Challenges <ul style="list-style-type: none"> Be Respectfully Curious Engage in Problem Solving Value Differences and Support Committee
Motivate for Optimal Performance <ul style="list-style-type: none"> Be on Time Attend Meetings Engage and buy in to build understanding of decision making 	Collaboration for Success <ul style="list-style-type: none"> Assume positive Intentions Help Others Succeed Support the Purpose of the Committee

Time	Agenda	Action Steps and Meeting Notes
	<p><u>Refresh Requests:</u> Tammy Botten: Math</p> <p><u>Discussion/Updates</u></p> <p>ELA HS: Request Document (In Progress) ELA MS: 36 Laptops and Cart, NoRedInk \$44, 500 ELA Elementary: (6 teacher bundles, adjusted student bundles per grade level) \$114, 860.25 ELA EL: (2 teacher bundles, 2 student bundles per grade level) \$28,607.04 ELA SpEd: WonderWorks (3 teacher bundles, 15 student bundles per grade level) \$25,568.63 Updated version of Edmark Levels I and II (\$599 each=\$1198.)</p> <p>K-12 Science: Meeting April 4th @ 3:10 A134 HS World Languages Industrial Tech: Meeting April 3rd @ 10:00 am A314 HS Character Ed: Meeting April 9th @ 3:10 Room A134 HS</p>	<p>Request was not received yet.</p> <p>High School is still looking into devices.</p> <p>RMS is working on costing of laptops and carts. NoRedInk did lower their price but \$44,500. This is the lowest they will go.</p> <p>Wonders has lowered their cost. Still trying to get a bundle deal since we plan on purchasing both EL and SPED component.</p> <p>Sped has asked for Edmark Levels I and II, this would need to wait until their Curriculum Cycle.</p> <p>We are working with Technology to share cost of laptops.</p> <p>Meeting invites will go out to those who are on the committees.</p>

	<p><u>Handwriting</u></p> <ol style="list-style-type: none"> 1. What is the purpose of this discussion? 2. What is the desired outcome of this discussion? 	<p>Please see documented notes below.</p>
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Next Meeting: 4/20/18

Attendees: Joyce B, Kelly E, Bruce H, Larry S, Sherry K, Lynn S, Ken A, Mary S, Joel B, Brenda V, Allison L, Mary H, Brian H, Jen C, Anita H, Eric S, Sam C, Deirdre d, Jason T,

[Cycle Review 2017-18](#)

District Committee Mission:

- To ensure a cohesive, aligned curriculum in all subject areas that is research based, data driven, and executed with fidelity.
- To give teacher voice to curriculum decisions and instruction decisions.
- To provide instructional support in all curriculum areas.

District Committee Goals:

- Establish and execute a curriculum review cycle
- Focus on all learners, with emphasis on early learners
- Provide opportunities for curriculum refresh to respond to gaps and dynamic instructional needs to close the achievement gap.
- Evaluate and make research-based decisions about instructional approaches and provide recommendations for training, empowering all students and staff to achieve their greatest potential.
- Provide students of all identities equitable access to resources in developing life, college, and career readiness skills to prepare citizens with a global perspective.

CI Handwriting Discussion

Benefits of handwriting instruction.

- Dexterity/Motor skills
- Read documents of the past
- Brain Connection
- Forces brain to mentally engage with information.
- Improves both literacy and reading comprehension.
- Improves finger dexterity/flexibility
- Signature
- Need to be able to legibly communicate
- Helps identify letters at early grades
- Handwritten notes are more shown to promote paraphrasing over dictation with typing
- Enhances reading, spelling, punctuation, reading written instruction, creative thinking.
- Relevant to the workforce.
- Effective communication since we are not one to one.
- Empowers Students
- Ability of others to read your writing and thinking
- Assessing becomes challenging when writing is poor.
- Included in Wonders Curriculum

Constraints of handwriting instructions

- Takes place of other things
- Technology
- 3,4,5 heavy focus on MCA leaving less room for handwriting.
- need to balance content and handwriting when evaluating
- Need to utilize cursive in other units
- Visual Arts, does it fit somewhere at MS/HS
- Lack of use

- Where does this fit in? Amount of time in the day.
- Slow student work
- Cursive not necessary at HS level
- Not a standard
- Takes away from academic instruction
- Subjectivity of assessor
- Parental Support?
- Technology is taking over.

Based on the above, what would your recommendation be in regards to handwriting (Consideration of a specific curriculum, time, etc.)

- Begin teaching in the Elementary (3rd Grade) K-5
- Reinforced 6-12
- Consistency across buildings.
- Reinforce in other curriculum (History/ELA)
- HS Students View- Employer
- Basic print important at elementary levels, upper grades cursive.
- Enforces through art curriculum (Calligraphy in Graphics)
- Mandatory keyboarding vs Handwriting?
- Get ideas for area employers, and ask the students.
- We do NOT need to purchase a new curriculum for it (Included in Wonders). If recommended must be taught and reinforced at all levels.
- Too valuable not to have