



ROCORI SCHOOL DISTRICT

ROCKVILLE • COLD SPRING • RICHMOND

District Level Meetings

Respectful, Open and Honest, Compassionate, Optimistic, Ready, Inclusive

Date: October 27th, 2017

District Committee Norms:

Communicate Effectively <ul style="list-style-type: none"> Listen for Understanding Clear and Consistent information going out to each building and all staff Notes and Agendas Timely Posted 	Manage Challenges <ul style="list-style-type: none"> Be Respectfully Curious Engage in Problem Solving Value Differences and Support Committee
Motivate for Optimal Performance <ul style="list-style-type: none"> Be on Time Attend Meetings Engage and buy in to build understanding of decision making 	Collaboration for Success <ul style="list-style-type: none"> Assume positive Intentions Help Others Succeed Support the Purpose of the Committee

Agenda:

Time	Agenda	Action Steps and Meeting Notes
	<ol style="list-style-type: none"> 1. Science, Industrial Tech, World Language (Allyson, Joyce) <ol style="list-style-type: none"> a. Subcommittees formed b. Will meet in November for vetting of curriculums 2. ELA Adoption <ol style="list-style-type: none"> a. Wonders Pilot K-5 Update (Mary) b. 6-12 (?) 	<p style="text-align: center;">Science/Industrial Tech./World Language</p> <p>Science Subcommittee: Elementary: Carrie R, Terri H Secondary; Beth G, Bruce H, Jamie B,</p> <p>World Language: Deirdre d Industrial Tech: Brian H</p> <p style="text-align: center;">ELA Adoption</p> <p>Wonders Pilot Kelly Ebnet's feedback: It has every component. It is really fantastic. We have never had a curriculum so complete in the 20 years I have been here. Online resources are fantastic.</p> <p>A full unit should be taught before a decision should be made.</p> <p>January is the current timeline for making a decision on Wonders. This timeline can be moved up if all the pilot teachers have taught a full unit.</p>

	<p>3. Math Expressions (Mary)</p> <ul style="list-style-type: none"> a. Update on technology, padlet b. December 1st Early Out: 2 hours report card time, one hour Train the Trainers with grade levels Math Expressions K-5 c. January 26th 2 hours Train the Trainers with grade levels Math Expressions K-5 	<p>RHS/RMS- Looking at books for grammar and composition. They are also looking into an online program.</p> <p>We need to consider how EL/SpEd fit into secondary ELA adoption. It is straight forward for Elementary. Curriculums come with EL/Intervention components. It is more complex for secondary.</p> <p>Secondary EL/Title/Intervention needs to start look at what they will need.</p> <p>Mary Swanson will work with those teams.</p> <p>Orton-Gillingham Training took place this week. Where does Orton-Gillingham fit in to ELA? It tool not a curriculum.</p> <p>How is the District moving forward with Orton-Gillingham? There is a specific scope and sequence that needs to be followed with Orton-Gillingham.</p> <p>Orton-Gillingham and Wonders need to be compared more closely. The scope and sequence of both need to be compared to see how they fit together</p> <p>There is a concern about switching the order of either Orton-Gillingham phonemes or Wonders curriculum units in efforts to teach them concurrently. Both are researched based and need to be taught consecutively and with fidelity; neither follow the same instructional sequence. The formation of a subcommittee allows further research into the process and how/if the curriculums can be combined</p> <p>PK-5 needs to meet and discuss how Orton-Gillingham fits with the curriculum. A subcommittee meeting will be scheduled to discuss this process further. (Subcommittee/Wonders pilot teachers/Orton-Gillingham trained.)</p> <p>Math Expressions</p> <p>Elementary:</p> <p>We are still waiting for the online piece. November 1st is launch date. This has been very frustrating.</p> <p>We did receive manuals and activity kits for SpEd/Title/EL since the online piece was not ready as we were told.</p>
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	<p>4. Character Education (Joyce, Alyson)</p> <ul style="list-style-type: none"> a. Where in the cycle? b. Top 20 	<p>Train the Trainers Training November 7th.</p> <p>There is a high rigor to the Math Curriculum but the students are stepping up to the challenge.</p> <p>Secondary:</p> <p>No updates. Things are rolling well.</p> <p>Character Education</p> <p>Is Top 20 character curriculum the only curriculum we have look into?</p> <p>Sam will share a Harvard Study that looks at multiple character curriculum.</p> <p>Staff are still being trained in Top 20 Teachers. We have put a lot of money into Top 20. It is a district initiative so Staff Development looked into continue this training with students.</p> <p>The Top 20 curriculum seem repetitive.</p> <p>Kelly would be will to go through lessons through each grade and see how much repetition takes place.</p> <p>Middle School Top 20 Curriculum is not repetitive.</p> <p>Our other curriculum adoptions go through a vetting process. Joyce would recommend creating a subcommittee to look into further curriculums.</p> <p>Outside sources, for funding would be necessary (The Lions club has already expressed a willingness to help).</p> <p>It sounds like there is a desire for character education but it should have to go through a process.</p> <p>PBIS is a form of character education. It does not have to be either/or. PBIS can be paired with another curriculum.</p> <p>It would be nice to have a parental component. It give parents a vocabulary.</p> <p>If we follow the curriculum cycle. The adoption would be 2 years out.</p> <p>Sub Committee will be formed.</p>
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		Character Education Committee (so far): Kelly Ebnet, Sam Court, Mary H, Joyce B, Brenda V Joyce will send an all staff email to ask for volunteers to join the character education subcommittee.
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Next Meeting: November 17th, 2017

Attendees: Joyce B, Ken A, Bruce H, Kelly E, Mary H, Sam C, Mary S, Lynette F, Jen C, Larry S, Allison L, Shelly M, Todd W, Brian H, Deirdre d, Lynn S, Anita H