



ROCORI SCHOOL DISTRICT

ROCKVILLE • **C**OLD SPRING • **R**ICHMOND

District Level Meetings

Respectful, Open and Honest, Compassionate, Optimistic, Ready, Inclusive

Date: 12/12/17

District Committee Norms:

Communicate Effectively <ul style="list-style-type: none"> Listen for Understanding Clear and Consistent information going out to each building and all staff Notes and Agendas Timely Posted 	Manage Challenges <ul style="list-style-type: none"> Be Respectfully Curious Engage in Problem Solving Value Differences and Support Committee
Motivate for Optimal Performance <ul style="list-style-type: none"> Be on Time Attend Meetings Engage and buy in to build understanding of decision making 	Collaboration for Success <ul style="list-style-type: none"> Assume positive Intentions Help Others Succeed Support the Purpose of the Committee

Agenda:

Time	Agenda	Action Steps and Meeting Notes
	Updates: Math (Train the Trainer January 18th) Science: K-5, MS, HS Character Ed	Math Update: The Math Expressions Trainer will come into classrooms and work with different grade levels. The trainer we have been working with resigned so we will be working with someone new. Science Update: Elementary: Science met yesterday. They are currently working on their gap analysis. Secondary: They have identified their gaps and are looking at options for filling that gap. They are deciding whether they will need a whole new curriculum or if they will create their own. Character Education Sub-Committee meeting is next Tuesday.

ELA: K-5, MS, HS

ELA Update

K-5: Pilot Teachers and Sub-committee members met. They went back to the rubric that was originally used. All areas were very evident except one. This was due to how far they were into piloting the curriculum.

Overall everyone wants to move forward with Wonders. There were a few questions about assessments and benchmarks that will need to be looked into further. This would be the case with any new curriculum.

RMS/RHS

They are looking at a lot of different options. There are looking textbooks, consumables and technology.

We need to discuss further with technology who covers what. We are waiting for a total cost before bringing their request to the committee.

SPED is looking into getting the Wonderworks and Edmark Reading Program.

Phy. Ed. Request

Phy. Ed. is requesting two table tennis tables. Is this a curriculum request?

Who has historically paid for items like these. Historically, tennis tables have not been taken out of curriculum instruction money.

Action Items:

ELA curriculum requests

Any refresh requests--PE requests

Mission and Goals Statement: Mission approved, complete the goals.

Goal notes from last month:

Establish and execute a curriculum review cycle

Focus on all learners, with emphasis on early learners

Provide opportunities for curriculum refresh to respond to gaps and dynamic instructional needs, close the achievement gap, and to prepare citizens with a global perspectives (move to the last goal or make it a separate goal).

Make decisions (What does make decisions mean?) about instructional approaches and provide recommendations for training, empowering all students and staff to achieve their greatest potential.

Provide students of all identities equitable access to resources in developing life, college, and career readiness skills.

This will be brought to the Secondary Principal first. Brenda will bring this to Mark.

Discussion began regarding the best fit for curriculum materials requests as CI budget, Capital Outlay, or Technology. This will be brought to the admin team.

Curriculum Instruction Goals:

Establish and execute a curriculum review cycle

Focus on all learners, with emphasis on early learners

Provide opportunities for curriculum refresh to respond to gaps and dynamic instructional needs to close the achievement gap.

Evaluate and make research-based decisions about instructional approaches and provide recommendations for training, empowering all students and staff to achieve their greatest potential.

Provide students of all identities equitable access to resources in developing life, college, and career readiness skills to prepare citizens with a global perspectives

Vote: The above goals are the goal of the District Curriculum Instruction Committee.

G- 14 Y-0 R-0

Vote Approved.

K-5 ELA Subcommittee make the recommendation to move forward with the

		<p>adoption Wonders K-5. [Moving forward meaning getting quote from the Wonders curriculum company and bringing the quote to District Curriculum Instruction to approve.]</p> <p>G-14 Y-0 R-0</p> <p>Vote Approved</p>
<p>Next Meeting: January 19th, 2018</p>		

Attendees: Mary S, Steph H, Kelly E, Mary H, Allison L, Bruce H, Nate G, Deirdre d, Lynette F, Ken A, Jake Z, Brenda V, Eric S, Larry S, Sam C, Joel B, and Sherry K.