

**Pre-algebra skills needed for Algebra I**

- Use the [order of operations](#) to simplify expression.
- Fluently work with all four operations and [fractions](#) (math 7 skill)
- [Convert units](#)
- [Solve multiple step equations](#) using inverse operations
- [Evaluate expressions](#) (substitution with positive and negative numbers)
- [Solving Linear equations/inequalities](#) which require the use of distributive property, combining like terms, simplification and completing calculations involving fractions and decimals.
- [Graph and name points](#) on the coordinate plane.
- Given a two variable function,
  - [Create a table of values](#) and graph the equation
  - Get the equation in [y=mx+b form](#) so you can quickly graph.
  - Be able to [write the equation](#) of a line from a graph
- Given two points,
  - Be able to [find the slope](#) of a line that connects them,
  - Be able to [write the equation](#) of a line goes through both points.
- Given an equation of a line,
  - Write the equation of a [line parallel](#) to the given line
  - Write the equation of a line [perpendicular](#) to the given line
- [Multiplying monomials](#)

**PRACTICE PROBLEMS****Using the order of operations to simplify expressions**

1.  $54 \div 3 - 3 \times 2$

2.  $8 \div 2(4) - 4^2$

3.  $2(4 - 7)^2 - 4 \div 2$

4.  $-3^2 - 7 \div 2 + 5$

5.  $(-7) - (-8) \div 2^2 + 5$

6.  $(-3)^3 - 4 \div 2(2) - 10$

7.  $7 - 4(3 - 8) - (-2 + 9)$

8.  $8 \div 4(2) - (6 - 9)^2$

**Working with all four operations and fractions (math 7 skill)**

9.  $\frac{3}{5} + \frac{2}{3} \times \frac{3}{5}$

10.  $\frac{3}{5} + \frac{2}{3} \div \frac{3}{5}$

11.  $\frac{1}{3} + \frac{1}{4} - \frac{1}{6}$

12.  $\frac{1}{3} \times 4 - \frac{1}{6}$

13.  $2\frac{1}{3} + 1\frac{1}{4} - 3\frac{1}{6}$

14.  $(-\frac{1}{3})^2 \div \frac{1}{3}$

**Converting units.**

15. 16 ft = \_\_\_\_\_ yd \_\_\_\_\_ ft

16. 108 in = \_\_\_\_\_ ft \_\_\_\_\_ in

17. 16 in = \_\_\_\_\_ ft \_\_\_\_\_ in

18. 86 in = \_\_\_\_\_ ft \_\_\_\_\_ in

19. 1.5 hr = \_\_\_\_\_ min

20. 72 min = \_\_\_\_\_ hr \_\_\_\_\_ min

21. 90 min = \_\_\_\_\_ hr

22. 2.5 hr = \_\_\_\_\_ hr \_\_\_\_\_ min

**Solve multiple step equations using inverse operations**

23.  $3x + 8x = -11$

24.  $-4x - 9 = 13$

25.  $-7t - 6t = 0$

26.  $-y + 3 + 8y = 17$

27.  $b - (5 - 3b) = 19$

28.  $2(t + 3) = 3(7 - t)$

29.  $4 - \frac{2}{3}t = 5$

30.  $h - \frac{2}{3}h = 6$

**Evaluate the expressions for  $x = 2$ ,  $y = -3$** 

31.  $3x + 8y$

32.  $x^2 - y$

33.  $-x^2 + y$

34.  $5 + x - y^2$

**Solving linear inequalities**

35.  $6x + 2 > 8$



36.  $-4x + 3 \leq -9$



37.  $5(x + 2) < 0$



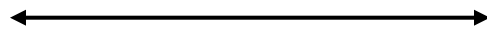
38.  $2(x + 1) < \frac{1}{3}$



39.  $\frac{2}{3}(3 - x) < 1$



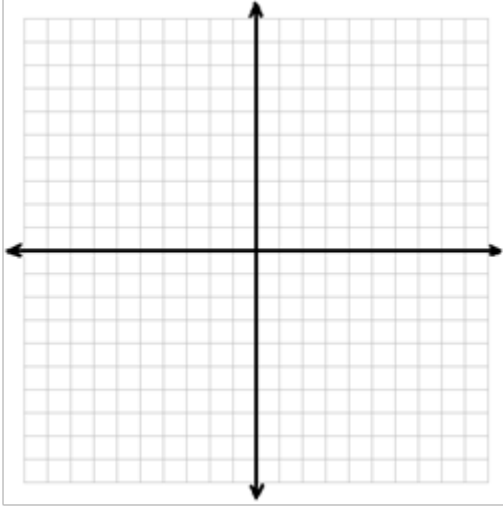
40.  $0.2x + 2 < -0.6$



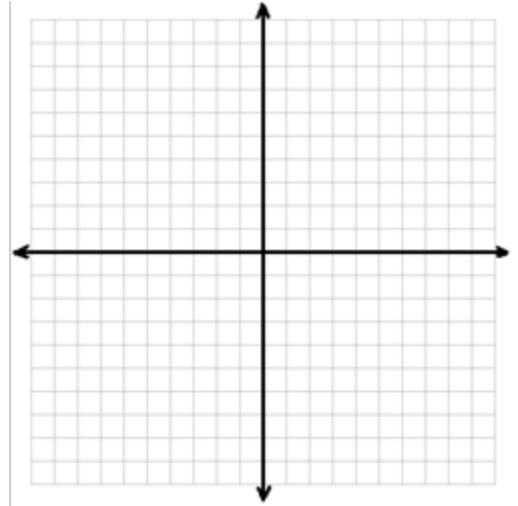
**Graphing from tables of values**

41) Create a table for each and graph the function

a)  $y = 2x - 1$



b)  $y + 3x = 2$

**Writing the equation of a line.**

42.) a. Find the slope of a line that crosses through G(-4, 5) and H(-2, -1).

b. Write the equation of a line in part (a).

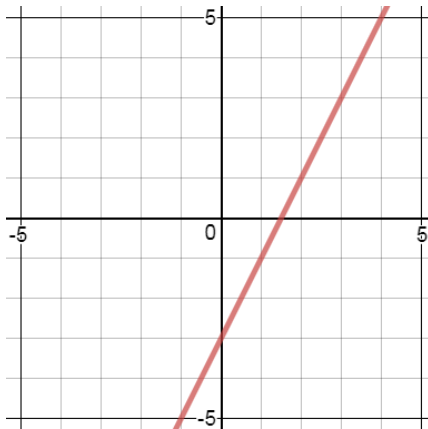
c. Write an equation of a line parallel to the line in part (a).

d. Write an equation of a line perpendicular to the line in part (a).

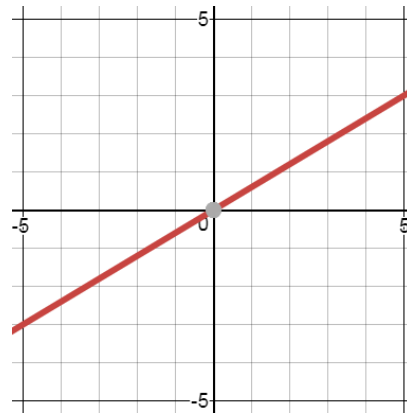
43. Write an equation of a line that crosses through F(5, 7) and M(-3, -1).

44. Write an equation to the given lines,

a)



b)



45 ) Simplify the expressions.

a)  $(3x^2)(-4x^3)$

b)  $(3x^5)^2$

c)  $4x(5x + 4)$