

Secondary Academy for Success

2016-17 School Performance Report ' 1

22107 23rd DR SE • Bothell, WA 98021 • 425.408.6600 • www.nsd.org/sas

Principal: Donna Tyo

Northshore School District is committed to providing an alternative learning opportunity for all students and this is very evident at The Secondary Academy for Success (SAS). SAS is a 5-day a week, 6 periods a day, grades 9-12 high school. SAS embraces students whose learning styles require different instructional approaches, or those who need or want an alternative setting to the large comprehensive high school.

SAS's motto "Every person is respected by name, strength and need" recognizes that every student is unique in their person and abilities. Everything we do at SAS is designed to prepare students to lead a rewarding, responsible life as a contributing member of our community and greater society.

Enrollment in SAS is predicated on an application and interview process. Personal accountability and respect are the two pivotal standards guiding our program. Students sign a contract when they enroll. Our teachers are highly qualified in their subject content areas and are skilled in teaching students with alternative learning styles.

DonnaTyo, Principal

Mission Statement: *To continue our leadership role in expanding alternative learning opportunities for Northshore secondary students. To assure SAS students develop the skills and ability to discover and create their possible self through purposeful work and meaningful enrichment opportunities.*

2016-17 School Facts

Based on the October 2016 enrollment report, there were **130** students enrolled at SAS with an ethnic composition of:

- American Indian/Alaskan Native 0.8%
- Asian/Pacific Islander 4.6%
- Black/African American 2.3%
- Caucasian 72.3%
- Hispanic 9.2%
- Two or More Races 10.8%

Student Demographics

- Students who qualify for free/reduced meals 35.6%
- Students who qualify for Special Education 16.3%
- Graduation Rate/on time 71.8%
- Graduation Rate/extended 72.2%

SAS has 14 classroom teachers

- Avg. years of teacher experience 14.9
- Teachers with at least a Master's 64.3%
- Teachers who are highly qualified 100%



Secondary Academy for Success

Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3-8, SBA ELA in grade 10 and SBA Math in grade 11; Measurements of Student Progress (MSP) in Science for grades 5 and 8; End-of-Course (EOC) in math for grades 9 and 10; and EOC in Biology in grade 10 to students annually in compliance with state and federal laws.

Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

| | ELA | Math | Sci | ELA | Math | Sci |
|-----------------|-------------|-------------|---------------|-----------|------------|---------------|
| | 15-16 SBA | 15-16 SBA | 15-16 EOC BIO | 16-17 SBA | 16-17 SBA | 16-17 EOC BIO |
| Grade 10 | * | * | 87.7 | * | * | S |
| NSD | * | * | 88.5 | * | * | 88.5 |
| State | * | * | 71.6 | * | * | 71.6 |
| Grade 11 | 86.9 | 51.6 | * | 70 | 7.5 | * |
| NSD | 87.6 | 34.3 | * | 87.6 | 68.4 | * |
| State | 73.6 | 25.9 | * | 73.6 | 25.9 | * |

S= Suppressed data by OSPI. Aggregate data must sometimes be withheld from public display when it could potentially be used to identify or derive information about individual students. EOC reflects End of Course Overall Score.

Secondary Academy for Success staff worked to provide a continuing improvement process aligning individualized student learning and small group learning with district-adopted curriculum and state standards, assessments and graduation requirements.

1. One of our two SIP Goals was to meet School Board Performance Measure 1.16, increase on-time graduation rate, as well as, School Board Performance Measure 1.18 decrease the drop out rate.
2. We offered Graduation Alliance, a Northshore online school program, available to students who needed another option for earning a diploma. This program is designed to capture students who are in the midst of dropping out or recapture those who have already dropped out. The mode of instructional delivery is digital learning.
3. We added courses that met students' needs and state ! requirements. !
4. We focused on core district curriculum along with the use of data and other forms of assessment.



Secondary Academy for Success

Facility Information

The new SAS building opened in 2011 and students understand and can elaborate on how to be a friendly neighbor in and around Canyon Park Business Park.

Students and staff members worked together to design the building. It has interactive technology woven throughout the school to help educate students about sustainable energy as part of the “green” project. Students travel off campus to nearby parks or to Pop Keeney field for their outdoor physical education opportunities due to the lack of playfields surrounding SAS. A unique component of the SAS learning environment is the many field trips offered to students throughout the year that provide advantageous outdoor learning opportunities such as Mt. Rainier, Mt. Baker, Ice Caves, Deception Pass and Pike Place Market.



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About Northshore:

Northshore is the 10th largest school district in Washington with more than 20,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2016-17 Fiscal Information

Revenues 2016-17

| | | |
|--------------------------------------|----------------------|-------|
| State | 157,866,564 | 67.9% |
| Federal | 10,619,839 | 4.6% |
| Taxes | 49,139,354 | 21.1% |
| Other | 14,927,642 | 6.4% |
| Total revenues for 2016-17 ' | \$232,553,398 | |

Expenditures 2016-17

| | | |
|--|----------------------|--------|
| Teaching & Teaching Support | 164,290,844 | 73.22% |
| School & Central Office Administration | 24,269,502 | 10.82% |
| Custodial/Maintenance/Grounds/Operations | 12,900,085 | 5.75% |
| Nutrition Services | 5,965,945 | 2.66% |
| Transportation | 7,949,054 | 3.54% |
| Utilities | 4,463,107 | 1.99% |
| All Other Support Services | 4,555,285 | 2.03% |
| Total expenditures for 2016-17 ' | \$224,393,821 | |

Average per pupil/per day expenditure for 2016-17 \$61.45

2017-22 Strategic Plan Goals

1. ' Success in the Early Years
2. ' Responsible, Resilient, Empathetic Learners
3. ' Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. ' Innovative, Creative, Critical Thinkers
5. ' Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain
Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, genetic information, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability, unless based upon a bona fide occupational qualification, in all its employment procedures, training, programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Career College Readiness (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.



Strengthening Our Community Through Excellence in Education