



Woodinville High School

Home of the Falcons!

2016-17 School Performance Report

19819 136th AVE NE • Woodinville, WA 98072 • 425-408-7400 • www.nsd.org/woodinville

Principal: Kurt Criscione

Assistant Principals: Brenda Conrad and Craig Richardson

Mascot: Falcon

Colors: Kelly Green, White and Navy

For over three decades, Woodinville High School has developed a reputation as a premiere high school in Washington state through a partnership between its students, teachers, staff and parents. Woodinville ranks as one of the best comprehensive high schools in the nation - where academic and extra-curricular excellence are at the forefront of all we do.

Woodinville’s theme, “One Falcon, One Family”, and motto, “Care, Respect, Leadership”, recognize our shared mission to develop the mind, body, and spirit of our students into a family of caring, respectful leaders and productive, life-long learners. This is accomplished by meeting the academic, physical, social, and emotional needs of our students within a safe learning environment, and creating a positive culture that honors the diversity of all students.

WHS coordinates curriculum with Leota and Timbercrest junior high schools, providing our incoming sophomores with every opportunity for the best possible transition into high school and continue to collaborate with our colleagues district-wide as we prepare for grade reconfiguration and the addition of our first freshmen class in the 2017-18 school year.

Kurt Criscione, Principal

Mission Statement: *The mission of Woodinville High School is to become a community of learners, providing a safe and encouraging environment for developing the mind, body and spirit.*

2016-17 School Facts

Based on the October 2016 enrollment report, there were **1,468** students enrolled at Woodinville High School with an ethnic composition of:

- American Indian/Alaskan Native 0.1%
- Asian/Pacific Islander 10.8%
- Black/African American 1.0%
- Caucasian 71.5%
- Hispanic 8.9%
- Two or More Races 7.8%

Student Demographics

- Students who qualify for free/reduced meals 7.6%
- Students who qualify for Special Education 9.0%
- Graduation Rate/on time 95.8%
- Graduation Rate/extended 97.6%

Woodinville has 79 classroom teachers

- Avg. years of teacher experience 12
- Teachers with at least a Master’s 69.6%
- Teachers who are highly qualified 100%



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Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3-8, SBA ELA in grade 10 and SBA Math in grade 11; Measurements of Student Progress (MSP) in Science for grades 5 and 8; End-of-Course (EOC) in math for grades 9 and 10; and EOC in Biology in grade 10 to students annually in compliance with state and federal laws.

Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

	ELA	Math	Sci	ELA	Math	Sci
	15-16 SBA	15-16 SBA	15-16 EOC BIO	16-17 SBA	16-17 SBA	16-17 EOC BIO
Grade 10	*	*	87.7	*	*	94.7
NSD	*	*	88.5	*	*	88.5
State	*	*	71.6	*	*	71.6
Grade 11	86.9	51.6	*	92.7	60.7	*
NSD	87.6	34.3	*	87.6	68.4	*
State	73.6	25.9	*	73.6	25.9	*

EOC reflects End of Course Overall Score.

Class of	SAT Mean Scores			ACT Composite Scores		
	2015	2016	2017	2015	2016	2017
Woodinville	1663	1673	1190	24.4	25.1	25.5
NSD	1671	1688	1194	24.9	25.6	25.4
State	1496	1488	1072	22.4	23.1	21.9

School Improvement Plan

Continuous school improvement optimizes the effects of good teaching, quality leadership and common goals. It is essential in providing a quality educational program that ultimately increases student achievement. With a focus on continued efforts to increase the percent of 10th-grade students meeting or exceeding standard on the English Language Arts and Math SBAs and Math and Biology (EOC) exams, WHS addressed improved student learning through a Variety of endeavors:

- Increased the capacity and utilization of effective instructional practices by developing a deeper understanding of the state evaluation model using the Danielson framework and the STAR process through the use of NSD Purpose Protocol and Learning Walks.
- Provided opportunities for teacher professional development through such areas as peer observations of student work, collaborative teams, classroom observations, differentiated instruction and technology instruction.



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School Improvement Plan continued

- Further developed Professional Learning Communities (PLCs) throughout all departments, focused on aligning curriculum, creating common assessments, and improving instruction through collegial sharing and accountability.
- Evaluated instructional practices and collaborated to establish essential outcomes, plan lessons and develop and score common assessments.
- Provided effective communication with parents and community with a weekly principal electronic publication and through website enhancements.

All of these efforts result in improved outcomes while ensuring articulation between grades nine and ten.

Facility Information

Woodinville High School opened in 1983 with the mission of serving the expanding population of the city of Woodinville and nearby environs. The 40-acre site of Woodinville High School sits on the east side of the Northshore School District within the city limits of Woodinville. With over 100 staff members and 1,400 students, it is the smallest of the three Northshore School District high schools.

In 2006, voters approved \$18 million in bonds to fund the first of two planned phases of renovation for Woodinville High School. Construction for the first phase began in 2008 with substantial completion in 2009. Voters then approved a 2010 bond and the second phase of renovations began in the fall of 2011. Phase II, a classroom building project, made the school a state-of-the-art facility. Incorporated into the classroom building project were:

- Thirty-seven larger general classrooms, nine science classrooms, one health occupations classroom, three business/computer classrooms and a gym annex
- Classrooms equipped with an interactive white board and a voice amplification system
- Flexible teaching areas that accommodate individual and group instruction
- Wider hallways and stairs
- Improved natural light
- Centralized campus services with a commons
- Clear fields of view to enhance supervision and security
- Increased parking capacity

Additionally, three performing arts classrooms and a theatre opened in the fall of 2012. In February 2014, voters approved a bond to fund the final phase of the WHS remodel to modernize the athletic wing and the technology and fine arts building. The remodeled fine arts wing is scheduled to reopen in early 2016, and the athletic wing by the start of the 2016-17 school year.



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About Northshore:

Northshore is the 10th largest school district in Washington with more than 20,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2016-17 Fiscal Information

Revenues 2016-17

State	157,866,564	67.9%
Federal	10,619,839	4.6%
Taxes	49,139,354	21.1%
Other	14,927,642	6.4%
Total revenues for 2016-17 ' 	\$232,553,398	

Expenditures 2016-17

Teaching & Teaching Support	164,290,844	73.22%
School & Central Office Administration	24,269,502	10.82%
Custodial/Maintenance/Grounds/Operations	12,900,085	5.75%
Nutrition Services	5,965,945	2.66%
Transportation	7,949,054	3.54%
Utilities	4,463,107	1.99%
All Other Support Services	4,555,285	2.03%
Total expenditures for 2016-17 ' 	\$224,393,821	

Average per pupil/per day expenditure for 2016-17 \$61.45

2017-22 Strategic Plan Goals

1. ' Success in the Early Years
2. ' Responsible, Resilient, Empathetic Learners
3. ' Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. ' Innovative, Creative, Critical Thinkers
5. ' Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain
Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, genetic information, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability, unless based upon a bona fide occupational qualification, in all its employment procedures, training, programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Career College Readiness (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.



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