I joyfully welcome you to Leota. We have many unique and incredible things available to students. Some are tangible like STEM and World Language classes, or our Advanced Academic Program. Some are intangible, such as a passionate staff, supportive families and students who fervently approach their learning.

One of our greatest assets is the supportive relationship with parents and our community. PTSA, Watch D.O.G.S. and the Northshore Schools Foundation enrich our learning experiences. Additionally, Leota is committed to creating a caring and safe environment that is engaging, considers the whole person and fosters a sense of community, lifelong learning and positive interactions with peers.

This report includes information about Leota that I hope you find valuable. If you have suggestions for how to enhance the learning experience for students, please feel free to contact us. We look forward to you joining and partnering with Leota’s learning community.

Audee Gregor, Principal

**Mission Statement:** Leota Junior High School endeavors to create a positive learning environment and increase academic achievement through instruction guided by established standards and benchmarks.

**2016-17 School Facts**

Based on the October 2016 enrollment report, there were **849** students enrolled at Leota Middle School with an ethnic composition of:

- American Indian/Alaskan Native: 0.4%
- Asian/Pacific Islander: 18.3%
- Black/African American: 1.4%
- Caucasian: 58.9%
- Hispanic: 12.8%
- Two or More Races: 8.1%

**Student Demographics**

- Students who qualify for free/reduced meals: 12.4%
- Students who qualify for Special Education: 8.6%
- Transitional Bilingual: 3.1%
- Migrant: 0.0%
- Section 504: 0.0%
- Unexcused Absence Rate: 0.3%

**Leota has a total of 45 classroom teachers**

- Avg. years of teacher experience: 13.6
- Teachers with at least a Master’s: 66.7%
- Teachers who are highly qualified: 100%
Assessments
Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3-8; SBA ELA in grade 10 and SBA Math in grade 11; Measurements of Student Progress (MSP) in Science for grades 5 and 8; End-of-Course (EOC) in math for grades 9 and 10; and EOC in Biology in grade 10 to students annually in compliance with state and federal laws.

Community Involvement
We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

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</thead>
<tbody>
<tr>
<td>Grade 7</td>
<td>66.4</td>
<td>68</td>
<td>*</td>
<td>77</td>
<td>72.1</td>
<td>*</td>
<td></td>
</tr>
<tr>
<td>NSD</td>
<td>79.7</td>
<td>72.9</td>
<td>*</td>
<td>79.7</td>
<td>72.9</td>
<td>*</td>
<td></td>
</tr>
<tr>
<td>State</td>
<td>60.1</td>
<td>49.9</td>
<td>*</td>
<td>60.1</td>
<td>49.9</td>
<td>*</td>
<td></td>
</tr>
<tr>
<td>Grade 8</td>
<td>70.5</td>
<td>69.3</td>
<td>79.6</td>
<td>69.8</td>
<td>65.7</td>
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<tr>
<td>NSD</td>
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<td>68.4</td>
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School Improvement Plan
An ongoing school improvement process is crucial to student success, growth and learning. At Leota, we take this process very seriously, utilizing this process to guide our work with students. After much deliberation, data analysis, and reflection, the staff focused on the following three goals for the 2016-17 school year.

Focus Area #1:
Increased the percentage of students on track to graduate by the end of the ninth grade.

Rationale: A majority of students with a risk of poor high school outcomes were identified before they enter high school.

Focus Area #2:
Increased the percentage of students who feel connected to school.

Rationale: When one looks at the research literature across the different fields of inquiry, students who felt connected to school (independent of how these students are faring academically) were less likely to use substances, exhibit emotional distress, demonstrate violent or deviant behavior, experience suicidal thoughts or attempt suicide or become pregnant.
School Improvement Plan continued

Focus Area #3
Increased the capacity and utilization of effective instructional practice.

Rationale: Increasing the use of these research-base strategies will better support student achievement and success.

Facilities
Leota opened in 1971. At that time it was one of four junior high schools in the Northshore School District and now there are six. A major remodel was completed in 1998.

The timeless architecture of the campus keeps the site looking new. The school buildings and playing fields are in use day and night by students and a variety of community groups.
About Northshore:
Northshore is the 10th largest school district in Washington with more than 20,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School Performance Report:
This report is published by the Northshore School District Communications Department. This information is a requirement of our state’s legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2016-17 Fiscal Information

Revenues 2016-17

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
<th>Percent</th>
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<tbody>
<tr>
<td>State</td>
<td>157,866,564</td>
<td>67.9%</td>
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<tr>
<td>Federal</td>
<td>10,619,839</td>
<td>4.6%</td>
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<tr>
<td>Taxes</td>
<td>49,139,354</td>
<td>21.1%</td>
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<tr>
<td>Other</td>
<td>14,927,642</td>
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<tr>
<td><strong>Total revenues for 2016-17</strong></td>
<td><strong>$232,553,398</strong></td>
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Expenditures 2016-17

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<th>Category</th>
<th>Amount</th>
<th>Percent</th>
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<tbody>
<tr>
<td>Teaching &amp; Teaching Support</td>
<td>164,290,844</td>
<td>73.22%</td>
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<tr>
<td>School &amp; Central Office Administration</td>
<td>24,269,502</td>
<td>10.82%</td>
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<tr>
<td>Custodial/Maintenance/Grounds/Operations</td>
<td>12,900,085</td>
<td>5.75%</td>
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<tr>
<td>Nutrition Services</td>
<td>5,965,945</td>
<td>2.66%</td>
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<tr>
<td>Transportation</td>
<td>7,949,054</td>
<td>3.54%</td>
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<tr>
<td>Utilities</td>
<td>4,463,107</td>
<td>1.99%</td>
</tr>
<tr>
<td>All Other Support Services</td>
<td>4,555,285</td>
<td>2.03%</td>
</tr>
<tr>
<td><strong>Total expenditures for 2016-17</strong></td>
<td><strong>$224,393,821</strong></td>
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Average per pupil/per day expenditure for 2016-17 $61.45

2017-22 Strategic Plan Goals

1. ‘ Success in the Early Years
2. ‘ Responsible, Resilient, Empathetic Learners
3. ‘ Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. ‘ Innovative, Creative, Critical Thinkers
5. ‘ Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain

Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, genetic information, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability, unless based upon a bona fide occupational qualification, in all its employment procedures, training, programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Career College Readiness (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.