It is my privilege and pleasure to welcome you to our outstanding Canyon Park Junior High School community.

We are involved in the world’s most important work— educating children. Our staff is dedicated to developing student academics, responsible citizenship and a commitment to life-long learning. At Canyon Park Junior High School we focus on four characteristics: excellence, responsibility, respect and community.

Our goal is to build an academic program that is both rigorous and motivating. We believe that all children can succeed. The “middle years” are a critical time in a child's development of social, emotional and academic growth. They need us now more than ever.

We invite you to join us in partnership as our students enter as seventh-graders, who are somewhat awkward and maybe shy, and leave us as ninth-graders who are knowledgeable, confident and equipped with the skills necessary to be successful in high school and beyond.

Sebastian Ziz, Principal

Mission Statement: Canyon Park Junior High School is a community dedicated to the educational excellence and success of all students.

2016-17 School Facts
Based on the October 2016 enrollment report, there were 810 students enrolled at Canyon Park JH School with an ethnic composition of:

- American Indian/Alaskan Native 0.0%
- Asian/Pacific Islander 11.4%
- Black/African American 2.3%
- Caucasian 65.4%
- Hispanic 11.7%
- Two or More Races 9.1%

Student Demographics
- Students who qualify for free/reduced meals 16.9%
- Students who qualify for Special Education 11.5%
- Transitional Bilingual 3.2%
- Migrant 0.0%
- Section 504 0.0%
- Unexcused Absence Rate 0.3%

Canyon Park has a total of 46 classroom teachers
- Avg. years of teacher experience 15.2
- Teachers with at least a Master’s degree 69.6%
- Teachers who are highly qualified 100%
Assessments
Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3-8, SBA ELA in grade 10 and SBA Math in grade 11; Measurements of Student Progress (MSP) in Science for grades 5 and 8; End-of-Course (EOC) in math for grades 9 and 10; and EOC in Biology in grade 10 to students annually in compliance with state and federal laws.

Community Involvement
We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSA's support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

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School Improvement Plan
The school improvement process is ongoing and critical to student learning. Each year our school receives district and state resources to assist us in student learning improvements. Canyon Park consistently uses these resources to focus on and enhance our student learning programs.

This year, Canyon Park Junior High School staff concentrated on:
- Teaching intentional reading strategies that are specific to each grade level to increase our MSP reading scores
- Using formative assessments to guide instruction in the classroom
- Defining, standardizing and evaluating our grading practices
- Increasing the interventions and opportunities available to students outside of the classroom
Facilities
We are fortunate to be housed on a beautiful campus with new buildings and a modern athletic facility. Canyon Park Junior High School has undergone several phases of remodel and construction over the past decade. Classrooms are outfitted with state-of-the-art technology to enhance learning while engaging our students. Our campus surrounds a relaxing courtyard for students to gather during lunch. Our 125 person capacity theater, adjacent to the cafeteria, is home to the school’s drama program. Health/fitness and athletic programs enjoy a remodeled gym, tennis courts and a lighted artificial turf field surrounded by a rubberized track.
About Northshore:
Northshore is the 10th largest school district in Washington with more than 20,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School Performance Report:
This report is published by the Northshore School District Communications Department. This information is a requirement of our state’s legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2016-17 Fiscal Information

Revenues 2016-17
State 157,866,564 67.9%
Federal 10,619,839 4.6%
Taxes 49,139,354 21.1%
Other 14,927,642 6.4%
Total revenues for 2016-17 $232,553,398

Expenditures 2016-17
Teaching & Teaching Support 164,290,844 73.22%
School & Central Office Administration 24,269,502 10.82%
Custodial/Maintenance/Grounds/Operations 12,900,085 5.75%
Nutrition Services 5,965,945 2.66%
Transportation 7,949,054 3.54%
Utilities 4,463,107 1.99%
All Other Support Services 4,555,285 2.03%
Total expenditures for 2016-17 $224,393,821

Average per pupil/per day expenditure for 2016-17 $61.45

2017-22 Strategic Plan Goals
1. ’Success in the Early Years
2. ’Responsible, Resilient, Empathetic Learners
3. ’Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. ’Innovative, Creative, Critical Thinkers
5. ’Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain
Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, genetic information, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability, unless based upon a bona fide occupational qualification, in all its employment procedures, training, programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Career College Readiness (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.