Welcome to Wellington Elementary School. We are proud of our supportive school community. Our parents and staff work collaboratively to enrich the classroom experience and to deepen the learning opportunities for all of our students.

Our staff has an excellent reputation. They continue to receive professional development to improve their craft. Teachers work in teams to refine and reflect on their practice. Our staff meetings and collaborative days are planned and often led by our Leadership Team members. All activities are strategically aligned with our school board’s goals. Wellington’s support staff members are highly skilled and integral to the operation of our school. Leadership is shared at Wellington. All members have a voice and their contributions add to the quality of our school.

Bill Bagnall, Principal

Mission Statement: Wellington embodies a vision that emphasizes: growth, integrity, belonging and helping students and staff reach their potential.

2016-17 School Facts

Based on the October 2016 enrollment report, there were 527 students enrolled at Wellington Elementary School with an ethnic composition of:

- American Indian/Alaskan Native 0.4%
- Asian/Pacific Islander 13.1%
- Black/African American 0.9%
- Caucasian 71.9%
- Hispanic 5.7%
- Two or More Races 8.0%

Student Demographics

- Students who qualify for free/reduced meals 7.0%
- Students who qualify for Special Education 7.0%
- Transitional Bilingual 4.4%
- Migrant 0.0%
- Section 504 0.0%
- Unexcused Absence Rate 0.1%

Wellington has 28 classroom teachers

- Avg. years teacher experience 13.5
- Teachers with at least a Master’s 50.0%
- Teachers who are highly qualified 100%
Assessments
Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3-8, SBA ELA in grade 10 and SBA Math in grade 11; Measurements of Student Progress (MSP) in Science for grades 5 and 8; End-of-Course (EOC) in math for grades 9 and 10; and EOC in Biology in grade 10 to students annually in compliance with state and federal laws.

Community Involvement
We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

School Improvement Plan
Teachers met regularly in teams to move district initiatives forward. The instructional staff members engaged in ongoing professional development provided at the district and building levels. Every instructional staff member participated in a Professional Learning Community to improve student learning.

We used Benchmark Literacy curriculum materials and assessed students using Individual Running Records. Teachers utilized Writer’s Workshop and “Words Their Way” word work within their classrooms. Many of our teachers incorporated elements of the Lucy Caulkin’s Units of Study in Reading and Writing. Our teachers are lifelong learners and bring their strengths and experience to meeting the needs of all of our students.

This year’s work was a continuation of the progress made the previous years and provided a foundation for next year’s efforts to improve our teaching and student learning.

Wellington’s School Improvement Goals included:
- Increase the percentage of students exceeding the state reading standard by the end of the 3rd grade
- Increase the percentage of students exceeding the state math standard by the end of 5th grade

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School Improvement Plan continued

- Increase the capacity and utilization of effective instructional

**Our high leverage activities included:**
- Using data to establish flexible student groups (small group instruction)
- Increasing the frequency and quality of student talk in the classroom. (Accountable Talk)
- All staff incorporating the Gradual Release of Responsibility Framework within their instruction

**Facilities**
Wellington Elementary School opened in 1977. Our campus is located in a beautiful, woodsy setting with a large field and open play spaces. We have three buildings that house classrooms, gymnasium, library, music room, kitchen, staff room, office and health rooms. We also have four portable structures that serve as classrooms, a learning center and computer lab.

In addition to providing learning spaces for our K-6 students, we share our facilities with numerous community groups, programs and sports organizations.
About Northshore:
Northshore is the 10th largest school district in Washington with more than 20,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School Performance Report:
This report is published by the Northshore School District Communications Department. This information is a requirement of our state’s legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2016-17 Fiscal Information

Revenues 2016-17
State 157,866,564 67.9%
Federal 10,619,839 4.6%
Taxes 49,139,354 21.1%
Other 14,927,642 6.4%
Total revenues for 2016-17 $232,553,398

Expenditures 2016-17
Teaching & Teaching Support 164,290,844 73.22%
School & Central Office Administration 24,269,502 10.82%
Custodial/Maintenance/Grounds/Operations 12,900,085 5.75%
Nutrition Services 5,965,945 2.66%
Transportation 7,949,054 3.54%
Utilities 4,463,107 1.99%
All Other Support Services 4,555,285 2.03%
Total expenditures for 2016-17 $224,393,821

Average per pupil/per day expenditure for 2016-17 $61.45

2017-22 Strategic Plan Goals
1. ‘Success in the Early Years
2. ‘Responsible, Resilient, Empathetic Learners
3. ‘Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. ‘Innovative, Creative, Critical Thinkers
5. ‘Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain
Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, genetic information, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability, unless based upon a bona fide occupational qualification, in all its employment procedures, training, programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Career College Readiness (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.