



# Lockwood Elementary

Home of the Leopards!

## 2016-17 School Performance Report ' 1

24118 Lockwood RD • Bothell, WA 98021 • 425.408.5800 • www.nsd.org/lockwood

**Principal:** Gary Keeler

**Assistant Principal:** Brian Matthias

**Mascot:** Leopard

**Colors:** Blue, Yellow and White

Lockwood Elementary is proud to support the next generation of local and global leaders. In partnership with our community, we work tirelessly to ensure all students receive the skills, knowledge and confidence to make a remarkable difference in the world.

Lockwood parents play a vital role in their children's education. Our school benefits from partnerships with our Parent Teacher Association (PTA), the Parents Active in Cooperative Education (PACE) program and many other community groups. Each organization provides powerful support and has a positive impact on improving learning and our sense of community.

Lockwood staff developed a robust, professional learning community to continually improve instruction and learning. Outstanding teachers, coupled with excellent community support creates a powerful learning environment that challenges and supports all students.

Our children will enter a work force that will be different from the one we entered as young adults. We know education opens the doors necessary for dreams to become reality.

Gary Keeler, Principal !

**Mission Statement:** *Lockwood Elementary School provides a learning community that recognizes all students as capable learners. We promote high standards, expect accountability and celebrate success. Cooperation, responsibility and confidence promote our goals of lifelong learning and responsible citizenship for their future.*

### 2016-17 School Facts

Based on the October 2016 enrollment report, there were 651 students enrolled at Lockwood Elementary School with an ethnic composition of:

- American Indian/Alaskan Native 0.5%
- Asian/Pacific Islander 15.4%
- Black/African American 2.2%
- Caucasian 62.5%
- Hispanic 9.2%
- Two or More Races 10.0%

### Student Demographics

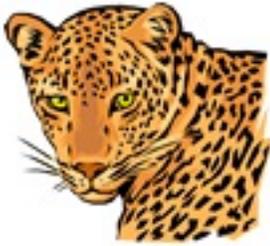
- Students who qualify for free/reduced meals 8.4%
- Students who qualify for Special Education 15.1%
- Transitional Bilingual 7.1%
- Migrant 0.0%
- Section 504 0.0%
- Unexcused Absence Rate 0.2%

### Lockwood has 38 classroom teachers

- Avg. years teacher experience 14.1
- Teachers with at least a Master's 65.8%
- Teachers who are highly qualified 100%



**Strengthening Our Community Through Excellence in Education**



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## Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3-8, SBA ELA in grade 10 and SBA Math in grade 11; Measurements of Student Progress (MSP) in Science for grades 5 and 8; End-of-Course (EOC) in math for grades 9 and 10; and EOC in Biology in grade 10 to students annually in compliance with state and federal laws.

	ELA	Math	Science	ELA	Math	Science
	15-16	15-16	15-16	16-17	16-17	16-17
<b>Grade 3</b>	<b>82.8</b>	<b>80.2</b>	*			*
NSD	73.4	75.6	*	69.6	74.5	*
State	54.3	58.9	*	52.6	57.8	*
<b>Grade 4</b>	<b>78.7</b>	<b>78.7</b>	*			*
NSD	76.1	75.3	*	73.5	72.8	*
State	57	55.4	*	55.2	54.3	*
<b>Grade 5</b>	<b>85.1</b>	<b>75.6</b>	<b>83.7</b>			
NSD	77.3	69.9	81.8	77.1	70.5	79.7
State	60.1	49.2	65.3	58.6	48.6	63.4
<b>Grade 6</b>	<b>85.5</b>	<b>84</b>	*			*
NSD	79.1	73.6	*	75.6	70.3	*
State	56.5	48	*	55.5	48.2	*

## Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our co-curricular programs.

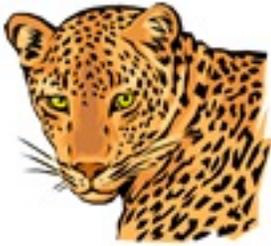
Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

## School Improvement Plan

- Our School Improvement Plan aligned with the Northshore School Board goals of increasing the percentage of students reading at standard by the end of grade three and the number of students meeting standard in math by the end of grade five. We began with a comprehensive assessment program that included an Individual Reading Record (IRR) of each student, math probes throughout the year, standardized state assessments, and an on-going analysis of students' work to inform instruction and to address students' needs.
- In mathematics, we continued to focus on teaching the Math Expressions program at grades K-5. We developed job embedded opportunities for comparing formative assessment strategies. This work led to differentiated planning to meet needs of diverse learners. Services and activities for highly capable students were developed to provide an appropriate challenge for all learners. We supported instruction with intervention and extension strategies.





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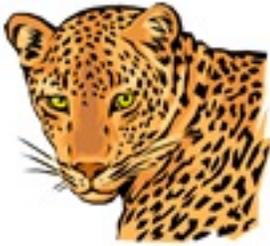
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## **School Improvement Plan cont.**

- In literacy, we shared data frequently within professional learning community teams. Grade band conversations were focused on instruction within a balanced literacy program using Words Their Way, Benchmark Literacy and Benchmark Writing. We targeted shared reading with whole group instruction and supported student needs with small group instruction.
- As a staff, we set goals to grow professionally and to improve teaching and learning through the development of a robust professional learning community. Teachers sought opportunities to collaborate together to expand their knowledge of literacy, mathematics, science and the Common Core State Standards.
- As a school we continue to grow our PBIS and Equity practices for sustaining a positive culture throughout the school and community. In addition, student leadership activities support improved relationships and authentic student led projects that benefit our entire school.

## **Facilities**

Lockwood opened its doors to students in November 1962. Our school grounds connect with Kenmore Junior High School fields. We have had many facility improvements including new energy efficient windows, blinds and up grades to the heating and ventilation systems. The technology levy supported sound speakers installed in every classroom. Facility use includes community baseball, soccer and basketball teams, district track and field and cross country meets, chess club, Math Olympiad competitions, Boeing science club, after-school drama club, before-school district orchestra programs and many other events.



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## About Northshore:

Northshore is the 10th largest school district in Washington with more than 20,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

## Annual School Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

## Northshore School District 2016-17 Fiscal Information

### Revenues 2016-17

State	157,866,564	67.9%
Federal	10,619,839	4.6%
Taxes	49,139,354	21.1%
Other	14,927,642	6.4%
<b>Total revenues for 2016-17 ' </b>	<b>\$232,553,398</b>	

### Expenditures 2016-17

Teaching & Teaching Support	164,290,844	73.22%
School & Central Office Administration	24,269,502	10.82%
Custodial/Maintenance/Grounds/Operations	12,900,085	5.75%
Nutrition Services	5,965,945	2.66%
Transportation	7,949,054	3.54%
Utilities	4,463,107	1.99%
All Other Support Services	4,555,285	2.03%
<b>Total expenditures for 2016-17 ' </b>	<b>\$224,393,821</b>	

**Average per pupil/per day expenditure for 2016-17 \$61.45**

### 2017-22 Strategic Plan Goals

1. ' Success in the Early Years
2. ' Responsible, Resilient, Empathetic Learners
3. ' Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. ' Innovative, Creative, Critical Thinkers
5. ' Ready for Lifelong Success after Graduation

**Board of Directors:** Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain

**Superintendent:** Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, genetic information, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability, unless based upon a bona fide occupational qualification, in all its employment procedures, training, programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Career College Readiness (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.



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