



Kokanee Elementary

Home of the Kodiaks!

2016-17 School Performance Report '17

23710 57th AVE SE • Woodinville, WA 98072 • 425.408.4900 • www.nsd.org/kokanee

Principal: Cathi Davis

Assistant Principal: Joel Fagundes

Mascot: Kodiaks

Colors: Blue and Green

Welcome to Kokanee Elementary School, home of the Kodiaks! Our school is located within a diverse and rapidly growing community in the Northshore School District. We offer students unique learning opportunities alongside peers from many places, cultures and backgrounds. At Kokanee Elementary School, we, in partnership with families, provide a safe, inclusive environment challenging each student to learn, grow and apply their knowledge to contribute positively in our diverse society.

Our staff works in partnership with students and families to cultivate a safe and positive learning environment. We focus on the specific instruction and encouragement of six core character traits in all students: *Perseverance, Respect, Accountability, Integrity, Service and Empathy*. Our students are recognized on a daily basis for their contributions to the school community and celebrated for the ways they exemplify these traits.

We consider it a privilege to contribute to each student's learning journey and to partner with our Kokanee families!

Cathi Davis, Principal

Mission Statement: *At Kokanee Elementary School, we, in partnership with families, provide a safe, inclusive environment challenging each student to learn, grow and apply their knowledge to contribute positively in our diverse society.*

2016-17 School Facts

Based on the October 2016 enrollment report, there were 759 students enrolled at Kokanee Elementary School with an ethnic composition of:

- American Indian/Alaskan Native 0.5%
- Asian/Pacific Islander 37.9%
- Black/African American 2.1%
- Caucasian 44.0%
- Hispanic 7.9%
- Two or More Races 7.5%

Student Demographics

- Students who qualify for free/reduced meals 8.5%
- Students who qualify for Special Education 16.8%
- Transitional Bilingual 10.2%
- Migrant 0.0%
- Section 504 0.0%
- Unexcused Absence Rate 0.2%

Canyon Park has 45 classroom teachers

- Avg. years teacher experience 9.4
- Teachers with at least a Master's 71.1%
- Teachers who are highly qualified 100%





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Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3-8, SBA ELA in grade 10 and SBA Math in grade 11; Measurements of Student Progress (MSP) in Science for grades 5 and 8; End-of-Course (EOC) in math for grades 9 and 10; and EOC in Biology in grade 10 to students annually in compliance with state and federal laws.

Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

	ELA	Math	Science	ELA	Math	Science
	15-16	15-16	15-16	16-17	16-17	16-17
Grade 3	76.1	85	*	77.2	85	*
NSD	73.4	75.6	*	69.6	74.5	*
State	54.3	58.9	*	52.6	57.8	*
Grade 4	82.8	82.8	*	76.6	79.4	*
NSD	76.1	75.3	*	73.5	72.8	*
State	57	55.4	*	55.2	54.3	*
Grade 5	68.1	71.1	86.6	72.8	62.9	75.7
NSD	77.3	69.9	81.8	77.1	70.5	79.7
State	60.1	49.2	65.3	58.6	48.6	63.4
Grade 6	78.5	73.8	*	79	75.2	*
NSD	79.1	73.6	*	75.6	70.3	*
State	56.5	48	*	55.5	48.2	*

School Improvement Plan

At Kokanee, our school team focused on improvement in a few key ways during the 2016-2017 school year.

- Our staff collaborated to co-develop goals and to work in a professional learning community to address the needs of our students.
- Our team reflected on instructional practices, developed innovative plans and new approaches to working with students and looked for opportunities to capitalize on learning time beyond the core content areas.
- We participated in professional development multiple times per month, collaborated at grade levels and across grade levels through our leadership team and reflected on our practices to measure effectiveness with individual students.

Based on our school board’s goals and performance measures, our school goals focused on both reading and math. Our school also continued its focus on the implementation of our MTSS programs.





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School Improvement Plan continued

Our School Improvement Plan goals:

- **MATH**
 - Implement Math Expressions curriculums using a math workshop model in all classrooms grades 1-5
 - Implement Holt curriculum and regular mathematics intervention periods for Level 1 and 2 students
 - Utilize available technology and curricular resources for strategic intervention and extension for all students grades 1-6
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- **ENGLISH LANGUAGE ARTS**
 - Implement components of Lucy Calkin's Reading and Writing Units of Study in all grades 1-4 classrooms
 - Increase the frequency of strategic intervention and monitoring for all Level 1 & 2 students grades 1-6
 - Provide intervention instruction 4 or more times per week in both reading and writing within the general education setting
 - Implement intentional communication system between Tier 2 support staff and classroom teachers
 - Increase the frequency of reading conferences and complete running records for students on a bi-weekly basis
 - Implement engaging literature circles and book study in all classrooms in grades 5-6
- **MTSS PROGRAM**
 - **Tier 1 Focus Areas**
 - Relationship and Community Building Efforts
 - Common Goals and Expectations
 - Fostering Social Emotional Learning
 - Parent & Community Partnerships
 - **Professional Development/Tier 2 & Tier 3 Efforts**
 - Deepen our understanding of the MTSS model and refine our implementation
 - Increase our knowledge of intervention strategies to support social emotional and academic learning needs for Tier 2 and Tier 3 students
- Our procedures for monitoring and evaluating success in reaching these goals included:
 - Regular use of summative and formative assessment data including state assessments and common district assessments (SBAC, IRR, Math Benchmark Assessments, Words Their Way inventories and ongoing small group and anecdotal notes) by administrators,



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School Improvement Plan continued

building leadership team, grade-level teams, MTSS team and Tier 2 and Tier 3 intervention staff.

- Focused planning and implementation of Tier 1 and Tier 2 intervention plans for students prior to the school year start and through regular progress monitoring.
- Regular teaming throughout grade levels, including supporting collaborative planning, problem solving and development of best practice instruction.

Special Programs:

- **Mid-Level Sensory Program** – Approximately 20-22 students identified with special needs related to sensory processing, autism spectrum, in a self-contained classroom structure for grades 1-3 and grades 4-6 with general education push-in opportunities based on individual student IEPs. Students were placed in this program based on needs for specifically designed instruction and an environment supporting the sensory integration needs of students through the evaluation and IEP process.
- **Mid-Level Blended Program** – Approximately 12 students identified with a range of special education needs including autism spectrum disorder, sensory processing disorder, academic, behavior and/or emotional regulation needs were integrated into the general classroom setting with support from certificated Special Education teachers and paraeducators across grades 1 through 3.
- **Learning Center** – Our Learning Center supported students identified with special education needs in the areas of reading, writing, math and social, emotional and behavioral skills. Students were served in all grade levels (1-6) based on their individual IEPs.
- **ELL** – Both general education teachers and paraeducators supported our English Language Learners. Based on current level of English proficiency as determined by Washington state assessments, students were supported in small groups, with accommodations and/or within the regular class setting. Our teaching staff was well versed in providing ELL support through the use of Guided Language Acquisition Guide (GLAD) strategies and instructional best practices for literacy and language acquisition.
- **LAP** – Our Learning Assistance Program (LAP) supported students according to rank order of academic needs in the area of literacy (1-4). Students' scores in district reading inventories and Smarter Balanced assessments determined ranking and level of support provided through both small group intervention and in-class assistance. This program was driven by our school-wide needs and regular data analysis to support the key student population in need.

Facilities

Kokanee Elementary School was built in 1994 just off Highways 9 and 522 in Woodinville, Wash. The two-story, 63,437 square foot facility is well maintained, has 23 classrooms with pod spaces, a library, specialist classrooms, a full-sized gym and 12 portable classrooms. The school is used extensively daily and in the evenings by sports teams and other community organizations.



Strengthening Our Community Through Excellence in Education



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About Northshore:

Northshore is the 10th largest school district in Washington with more than 20,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2016-17 Fiscal Information

Revenues 2016-17

State	157,866,564	67.9%
Federal	10,619,839	4.6%
Taxes	49,139,354	21.1%
Other	14,927,642	6.4%
Total revenues for 2016-17 '	\$232,553,398	

Expenditures 2016-17

Teaching & Teaching Support	164,290,844	73.22%
School & Central Office Administration	24,269,502	10.82%
Custodial/Maintenance/Grounds/Operations	12,900,085	5.75%
Nutrition Services	5,965,945	2.66%
Transportation	7,949,054	3.54%
Utilities	4,463,107	1.99%
All Other Support Services	4,555,285	2.03%
Total expenditures for 2016-17 '	\$224,393,821	

Average per pupil/per day expenditure for 2016-17 \$61.45

2017-22 Strategic Plan Goals

1. ' Success in the Early Years
2. ' Responsible, Resilient, Empathetic Learners
3. ' Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. ' Innovative, Creative, Critical Thinkers
5. ' Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain

Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, genetic information, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability, unless based upon a bona fide occupational qualification, in all its employment procedures, training, programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Career College Readiness (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.



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