



2016-17 School Performance Report ' 1

17110 148th AVE NE • Woodinville, WA 98072 • 425.408.4700 • www.nsd.org/hollywoodhill

Principal: Denise Waters

Mascot: Stars

Colors: Red, White and Blue

Welcome to Hollywood Hill Elementary School, and thank you for taking a moment to view our annual performance report. Our classrooms are filled with the sounds of teaching and learning. I am consistently awed by the work of staff and students in our school, and I am eager to share more about the quality program and experience we offer the children in our care.

Dedicated teaching professionals who care about the academic and social welfare of children are a hallmark of our school. We believe in the power of working together, and it is a sentiment we carry forward in all we do. The heart of our school improvement plan depends on collaboration between grade level colleagues and cross grade level colleagues to study our teaching in service of student learning. Teams meet to plan instruction, share resources and build common expectations of student performance. Our continued goal is to refine our teaching to meet the individual and collective needs of all students.

Denise Waters, Principal

Mission Statement: *The Hollywood Hill staff, working in concert with our parent community, is committed to providing a quality education in a safe and orderly environment for every child. The education of our children is our foremost concern. We believe that we will experience the most success in providing an education that reflects our standard of excellence when families and school work together.*

2016-17 School Facts

Based on the October 2016 enrollment report, there were 368 students enrolled at Hollywood Hill with an ethnic composition of:

- American Indian/Alaskan Native 0.0%
- Asian/Pacific Islander 4.9%
- Black/African American 0.0%
- Caucasian 78.0%
- Hispanic 9.5%
- Two or More Races 7.6%

Student Demographics

- Students who qualify for free/reduced meals 9.3%
- Students who qualify for Special Education 14.1%
- Transitional Bilingual 3.7%
- Migrant 0.0%
- Section 504 0.0%
- Unexcused Absence Rate 0.1%

Hollywood Hill has 25 classroom teachers

- Avg. years teacher experience 13.9
- Teachers with at least a Master's 64.0%
- Teachers who are highly qualified 100%





Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3-8, SBA ELA in grade 10 and SBA Math in grade 11; Measurements of Student Progress (MSP) in Science for grades 5 and 8; End-of-Course (EOC) in math for grades 9 and 10; and EOC in Biology in grade 10 to students annually in compliance with state and federal laws.

	ELA	Math	Science	ELA	Math	Science
	15-16	15-16	15-16	16-17	16-17	16-17
Grade 3	77.5	81.6	*	52.6	61.4	*
NSD	73.4	75.6	*	69.6	74.5	*
State	54.3	58.9	*	52.6	57.8	*
Grade 4	87.5	79.6	*	74	70	*
NSD	76.1	75.3	*	73.5	72.8	*
State	57	55.4	*	55.2	54.3	*
Grade 5	82	76	86	85.9	84.2	85.9
NSD	77.3	69.9	81.8	77.1	70.5	79.7
State	60.1	49.2	65.3	58.6	48.6	63.4
Grade 6	76	76	*	82.9	85.1	*
NSD	79.1	73.6	*	75.6	70.3	*
State	56.5	48	*	55.5	48.2	*

Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

School Improvement Plan

Hollywood Hill Elementary School is an amazing school serving the Woodinville community. We have a wealth of knowledge coming from our entire teaching staff. Our community grew this year with the boundary changes and a new principal and with that we are working hard to ensure that all students and staff feel included in our routines and traditions. We are proud of our focus on science while we work hard to be active learners in all subject areas. We focus on being a safe, respectful, responsible and caring community. Our PTA is busy with enrichment and we are thankful for the support of the Northshore Schools Foundation for funding teacher initiatives.

In the 2016-2017 school year, we focused on many areas that we wanted to see improvement. In reading, we expected students to grow in their reading fluency and accuracy. In writing, we wanted growth as well. To achieve those measures, we focused our building professional development on literacy for half of the year allowing teachers to calibrate their assessment protocols as well as to partner together on how to help English Language Learners. We continued our work around our STEM initiative and all classes used the Project Lead the Way curriculum throughout the year.





School Improvement Plan cont.

Around math, we focused on tying what we know about literacy to math concepts. Teachers spent time learning about communicating during math and shared that information with students. One area that we spent significant time was on the MTSS/PBIS work. All teachers at Hollywood Hill are involved in setting positive expectations for students and rewarding that behavior with STARS. Due to the work in these areas we had students who experienced consistent and proactive teaching strategies which enabled them to have more time for learning in our key academic areas.

Facilities

Hollywood Hill was built in 1980 on 13.7 acres. The one story school, tucked away in the trees, contains 27 teaching stations including 23 classrooms, gym, music room, library and technology lab/collaborative space. In 2002, an office remodel was completed which provided a new front entry with parent parking lot access, updated and modernized office spaces, health room and a teacher workroom. When school is not in session, we share our facilities with the community. Local youth sports, scouts and adult recreation leagues are also accommodated on our campus. These groups accumulate thousands of hours of building use each year.



About Northshore:

Northshore is the 10th largest school district in Washington with more than 20,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state’s legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2016-17 Fiscal Information

Revenues 2016-17

State	157,866,564	67.9%
Federal	10,619,839	4.6%
Taxes	49,139,354	21.1%
Other	14,927,642	6.4%
Total revenues for 2016-17 ' 	\$232,553,398	

Expenditures 2016-17

Teaching & Teaching Support	164,290,844	73.22%
School & Central Office Administration	24,269,502	10.82%
Custodial/Maintenance/Grounds/Operations	12,900,085	5.75%
Nutrition Services	5,965,945	2.66%
Transportation	7,949,054	3.54%
Utilities	4,463,107	1.99%
All Other Support Services	4,555,285	2.03%
Total expenditures for 2016-17 ' 	\$224,393,821	

Average per pupil/per day expenditure for 2016-17 \$61.45

2017-22 Strategic Plan Goals

1. ' Success in the Early Years
2. ' Responsible, Resilient, Empathetic Learners
3. ' Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. ' Innovative, Creative, Critical Thinkers
5. ' Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain
Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, genetic information, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability, unless based upon a bona fide occupational qualification, in all its employment procedures, training, programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Career College Readiness (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.

