



Crystal Springs Elementary

Home of the Road Runners!

2016-17 School Performance Report ' 1

21615 9th AVE SE • Bothell, WA 98021 • 425.408.4300 • www.nsd.org/crystalsprings

Principal: May Pelto

Assistant Principal: Mark Robb

Mascot: Road Runner

Colors: Blue and White

It is a pleasure to serve as the principal of Crystal Springs Elementary School, a school characterized by purposeful learning, high standards, and a spirit of collaboration. We emphasize academic success, responsible citizenship, and a commitment to learning. We make it a priority that every student and every parent feel valued and significant in our school. We hope we convey a genuine feeling of warmth and friendliness to you and your child from the office, on the playground, and in the classroom.

Our students come from over 25 different countries and almost ¼ of our students speak a language other than English at home. Crystal Springs students enjoy many opportunities for enrichment including school athletic programs, school patrol, student leadership, enrichment and academic clubs.

At Crystal Springs we consider ourselves to be a community of learners. We wholeheartedly appreciate the opportunity to serve the students and families of Crystal Springs Elementary School.

May Pelto, Principal

Mission Statement: *The mission of Crystal Springs Elementary School is to prepare each and every one of our students to be educated, informed and active citizens of the United States and the greater global community.*

2016-17 School Facts

Based on the October 2016 enrollment report, there were 622 students enrolled at Crystal Springs with an ethnic composition of:

- American Indian/Alaskan Native 0.3%
- Asian/Pacific Islander 22.7%
- Black/African American 2.9%
- Caucasian 43.7%
- Hispanic 19.0%
- Two or More Races 11.4%

Student Demographics

- Students who qualify for free/reduced meals 20.5%
- Students who qualify for Special Education 8.8%
- Transitional Bilingual 18.1%
- Migrant 0.0%
- Section 504 0.0%
- Unexcused Absence Rate 0.1%

Crystal Springs has 40 classroom teachers

- Avg. years teacher experience 11.6
- Teachers with at least a Master's 75.0%
- Teachers who are highly qualified 100%



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Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3-8, SBA ELA in grade 10 and SBA Math in grade 11; Measurements of Student Progress (MSP) in Science for grades 5 and 8; End-of-Course (EOC) in math for grades 9 and 10; and EOC in Biology in grade 10 to students annually in compliance with state and federal laws.

Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

	ELA	Math	Science	ELA	Math	Science
	15-16	15-16	15-16	16-17	16-17	16-17
Grade 3	70.1	73.3	*	59.8	66.6	*
NSD	73.4	75.6	*	69.6	74.5	*
State	54.3	58.9	*	52.6	57.8	*
Grade 4	64.2	66.3	*	67.5	68.1	*
NSD	76.1	75.3	*	73.5	72.8	*
State	57	55.4	*	55.2	54.3	*
Grade 5	64.9	51.5	68.7	67	59	68
NSD	77.3	69.9	81.8	77.1	70.5	79.7
State	60.1	49.2	65.3	58.6	48.6	63.4
Grade 6	83.6	72.1	*	62.7	53.1	*
NSD	79.1	73.6	*	75.6	70.3	*
State	56.5	48	*	55.5	48.2	*

School Improvement Plan

At Crystal Springs we are committed to continuous improvement for each of our students and deepening their understanding and performance in all content areas. Crystal Springs School Improvement Plan is closely aligned with the Northshore School Board's adopted goals.

Our work this year was a continuation of our professional development work over the past few years. Specifically we focused on helping students achieve growth of a year or more in reading. Over the course of the year, teachers participated in trainings and worked in grade-level teams to integrate the reading and writing curriculum. Our Building Leadership Team took an active role in working with all staff to determine learning targets for our students and designed professional development for staff to meet those learning targets. In addition, teachers worked to develop targeted instruction and interventions that met the needs of students who were below standard.



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School Improvement Plan cont.

Our School Improvement Plan included the following:

1. ! Administrated reading assessments throughout the year to determine baseline skills, monitor progress, and note growth.
2. ! Analyzed assessment data to modify instruction and measure learning.
3. ! Provided ongoing training in research-based and "best practice" instruction.
4. ! Provided coaching opportunities for staff.
5. ! Increased knowledge of strategies to improve reading comprehension.
6. ! Collaborated and planned across and among grade levels, looking at student learning and student work.
7. ! Maintained a caring, inclusive and welcoming school culture and climate.

Facilities

Crystal Springs Elementary School was built in 1957 on 10.8 acres. The single-story facility contains 23 classrooms and ten portable classrooms. An extensive remodel occurred in 1989. Since 1992, the facility has had a technology retrofit and remodels of the gymnasium, music area, media center, library and the administrative wing. In 2010, Crystal Springs received seismic upgrades, new heating and cooling systems, new windows and blinds and a new roof. Further upgrades came during the summers of 2011-2013 with additional seismic upgrades, boiler systems, additional restrooms and new carpets and flooring throughout the campus. In 2016 all portable classrooms received air conditioning units.



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About Northshore:

Northshore is the 10th largest school district in Washington with more than 20,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2016-17 Fiscal Information

Revenues 2016-17

State	157,866,564	67.9%
Federal	10,619,839	4.6%
Taxes	49,139,354	21.1%
Other	14,927,642	6.4%
Total revenues for 2016-17 ' 	\$232,553,398	

Expenditures 2016-17

Teaching & Teaching Support	164,290,844	73.22%
School & Central Office Administration	24,269,502	10.82%
Custodial/Maintenance/Grounds/Operations	12,900,085	5.75%
Nutrition Services	5,965,945	2.66%
Transportation	7,949,054	3.54%
Utilities	4,463,107	1.99%
All Other Support Services	4,555,285	2.03%
Total expenditures for 2016-17 ' 	\$224,393,821	

Average per pupil/per day expenditure for 2016-17 \$61.45

2017-22 Strategic Plan Goals

1. ' Success in the Early Years
2. ' Responsible, Resilient, Empathetic Learners
3. ' Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. ' Innovative, Creative, Critical Thinkers
5. ' Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain

Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, genetic information, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability, unless based upon a bona fide occupational qualification, in all its employment procedures, training, programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Career College Readiness (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.



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