



# Bear Creek Elementary

Home of the Bobcats!

## 2016-17 School Performance Report '17

18101 Avondale RD NE • Woodinville, WA 98077 • 425.408.4100 • [www.nsd.org/bearcreek](http://www.nsd.org/bearcreek)

**Principal:** Stephanie Penrod

**Mascot:** Bobcats

**Colors:** Blue and Green

Bear Creek Elementary School strives to provide every student with a school experience that prepares them for lifelong success, academically and personally. Staff members continually work to improve instruction and learning. Through frequent collaborative conversations, teachers use data to plan instruction that actively engages and challenges students.

Strong parent engagement and partnership with our Parent Teacher Association are integral traditions that strengthen our school. Teachers utilize classroom parent volunteers in a variety of ways to support student learning. Bear Creek values and welcomes family and community involvement.

Bear Creek Elementary School is committed to providing all learners with a strong academic foundation. In addition, we provide leadership experiences and community-building activities that develop responsible, capable citizens. In partnership with our community, we work to ensure all students receive the skills, knowledge and confidence to make a remarkable difference in the world.

Stephanie Penrod, Principal

**Mission Statement:** *The mission of Bear Creek Elementary School is to provide a learning environment in which all students achieve high academic standards and are prepared to be productive citizens in a diverse, democratic society.*

### 2016-17 School Facts

Based on the October 2016 enrollment report, there were 446 students enrolled at Bear Creek with an ethnic composition of:

- American Indian/Alaskan Native 0.0%
- Asian/Pacific Islander 23.3%
- Black/African American 0.4%
- Caucasian ! 61.7%
- Hispanic 6.3%
- Two or More Races 8.3%

### Student Demographics

- Students who qualify for free/reduced meals 4.2%
- Students who qualify for Special Education 12.0%
- Transitional Bilingual 2.9%
- Migrant 0.0%
- Section 504 0.0%
- Unexcused Absence Rate 0.4%

### Bear Creek has 25 classroom teachers

- Avg. years of teacher experience 16.5
- Teachers with at least a Master's ! 76.0%
- Teachers who are highly qualified ! 100%



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## Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3-8, SBA ELA in grade 10 and SBA Math in grade 11; Measurements of Student Progress (MSP) in Science for grades 5 and 8; End-of-Course (EOC) in math for grades 9 and 10; and EOC in Biology in grade 10 to students annually in compliance with state and federal laws.

## Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

	ELA	Math	Science	ELA	Math	Science
	15-16	15-16	15-16	16-17	16-17	16-17
<b>Grade 3</b>	<b>83.8</b>	<b>80.2</b>	*	<b>78.5</b>	<b>89.2</b>	*
NSD	73.4	75.6	*	69.6	74.5	*
State	54.3	58.9	*	52.6	57.8	*
<b>Grade 4</b>	<b>&gt;95</b>	<b>92.1</b>	*	<b>86</b>	<b>77.2</b>	*
NSD	76.1	75.3	*	73.5	72.8	*
State	57	55.4	*	55.2	54.3	*
<b>Grade 5</b>	<b>89.6</b>	<b>77.9</b>	<b>90.9</b>	<b>91.3</b>	<b>87.6</b>	<b>92.5</b>
NSD	77.3	69.9	81.8	77.1	70.5	79.7
State	60.1	49.2	65.3	58.6	48.6	63.4
<b>Grade 6</b>	<b>86.6</b>	<b>82.6</b>	*	<b>87.1</b>	<b>91</b>	*
NSD	79.1	73.6	*	75.6	70.3	*
State	56.5	48	*	55.5	48.2	*

>95 If any percentage of students in a report row for a given performance level is greater than or equal to 95%, the entire row is suppressed except for the total number of students (if displayed).

## School Improvement Plan

To support our students' growth toward college and career readiness, our school improvement goals continued to focus on literacy and math. Bear Creek's School Improvement Plan closely aligned with the district goals to increase percentage of students meeting/exceeding standards in reading and math and increase the capacity and use of effective instructional practice.

Our School Improvement Plan provided opportunities for staff to individually reflect, collaborate with colleagues, and refine their practice. Early release time and staff meetings were utilized for ongoing professional development to support effective, deliberate instructional practice. Teachers collaborated regularly to plan powerful instruction to meet the school improvement plan goals.



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## School Improvement Plan cont.

Our professional development and collaboration included:

- Teacher analysis of assessment data in reading, writing, and math to determine students' strengths and challenges, and used this information to plan for whole/small group and individual targeted instruction.
- Grade level teams meeting regularly as professional learning communities, utilizing questions to focus on students' needs such as:
  - What do we want students to learn?
  - How will we know if students have learned?
  - How will we respond when students struggle with what we want them to learn?
  - How will we respond when students excel with what we wanted them to learn?
- Opportunities for professional learning to deepen staff's understanding of creating a culture of learning, creating open tasks in math, exploring data through data walls, providing opportunities for students to experience and learn from productive failure.

## Facilities

Bear Creek Elementary School was built in 1988. Unique features include 14 general education classrooms, 6 Elementary Advanced Program (EAP) classrooms, a Learning Center support classroom, a large gym with functioning stage, a full service kitchen, a large school library, a music room, before- and after-school YMCA child care, a large playground with diverse play options for students, a large covered play area and a beautiful forest setting alongside a small year-round stream.



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## About Northshore:

Northshore is the 10th largest school district in Washington with more than 20,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

## Annual School Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

## Northshore School District 2016-17 Fiscal Information

### Revenues 2016-17

State	157,866,564	67.9%
Federal	10,619,839	4.6%
Taxes	49,139,354	21.1%
Other	14,927,642	6.4%
<b>Total revenues for 2016-17 ' </b>	<b>\$232,553,398</b>	

### Expenditures 2016-17

Teaching & Teaching Support	164,290,844	73.22%
School & Central Office Administration	24,269,502	10.82%
Custodial/Maintenance/Grounds/Operations	12,900,085	5.75%
Nutrition Services	5,965,945	2.66%
Transportation	7,949,054	3.54%
Utilities	4,463,107	1.99%
All Other Support Services	4,555,285	2.03%
<b>Total expenditures for 2016-17 ' </b>	<b>\$224,393,821</b>	

**Average per pupil/per day expenditure for 2016-17 \$61.45**

### 2017-22 Strategic Plan Goals

1. ' Success in the Early Years
2. ' Responsible, Resilient, Empathetic Learners
3. ' Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. ' Innovative, Creative, Critical Thinkers
5. ' Ready for Lifelong Success after Graduation

**Board of Directors:** Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain

**Superintendent:** Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, genetic information, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability, unless based upon a bona fide occupational qualification, in all its employment procedures, training, programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Career College Readiness (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.



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