

POLICY REGARDING ASSAULTIVE BEHAVIOR

Adopted: January 25, 2010

Revised: February 26, 2018

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I. PURPOSE

The ROCORI School District expects a safe, positive and productive learning environment for all students and staff.

II. GENERAL STATEMENT OF POLICY

Violent behavior, of any form, is not supported by the school district. In particular, the district considers issues of assault to be a serious violation of a safe learning environment.

III. DEFINITIONS

A. "Assault": Assault is defined as an intentional physical or verbal attack act by one or more person(s) that puts another person in immediate or perceived danger of imminent harm or offensive contact.

To be defined as an assault, the act must be overt. Although words alone are insufficient to be an act of assault, words may have created an assault when coupled with some action that indicates the ability to carry out the threat. A mere threat to harm is not an assault; however, a threat combined with a raised fist might be sufficient if it causes a reasonable fear of harm in the victim.

Students who engage in fighting with another person or persons have engaged in assaultive behavior.

B. "Fighting": Fighting is characterized as a violent aggressive behavior by two or more individuals with the intent of inflicting physical harm upon one another and differentiated from "poking, pushing, shoving or scuffling."

IV. GUIDELINES

A. CONSEQUENCES OF ASSAULTIVE BEHAVIOR

1. An act of assaultive behavior will result in a parent/guardian conference and an initial suspension of up to three (3) days for students.
2. Students engaging in any type of assault may be recommended to the Superintendent for expulsion, depending on the seriousness of the incident.
3. A student who engages in assaultive behavior while in possession of a weapon shall be dealt with under policies dealing with "weapons."

- B. DISCLOSURE: A student's expulsion, withdrawal, or transfer from Rocori after an expulsion action is initiated for an assault violation, must be disclosed to another school district in connection with the possible admission of the student to the other district.