

SECTION 504 NONDISCRIMINATION

Adopted: October 24, 1994

Revised: February 26, 2018

Reviewed: February 26, 2018

I. PURPOSE

Section 504 of the Rehabilitation Act of 1973 and the Americans With Disabilities Act of 1990 prohibit discrimination against individuals with disabilities by school districts which receive federal financial assistance. The intent of these guidelines is to provide necessary services to all (students and school personnel) who would qualify under these Acts.

Specifically in regard to educational services, it is the responsibility of the District to identify and evaluate learners who, within the intent of Section 504 of the Rehabilitation Act of 1973, need special services or programs in order that such learners may receive the required free appropriate education.

II. GENERAL STATEMENT OF POLICY

In order to fulfill obligations under Section 504, the ROCORI School District is responsible for nondiscrimination in policies and practices regarding its personnel and learners. No discrimination against any person with a disability shall knowingly be permitted in any of the programs and practices of the school system.

III. DEFINITIONS

A. "Learner" A learner who may need special services or programs within the intent of Section 504 is one who:

1. has a physical or mental impairment that substantially limits one or more major life activities, including learning;
2. has a record of such impairment; or
3. is regarded as having such impairment.

Learners may be eligible for services under the provisions of Section 504 even though they do not require services pursuant to the Individuals with Disabilities Education Act.

B. "Major Life Activities" Major life activities means functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working.

IV. GUIDELINES

The School District has appointed the Superintendent of Schools as the District Section 504 Coordinator. If there are any questions, concerned persons should contact the Section 504 Coordinator at the ROCORI School District Office. The Section 504 Coordinator is identified specifically in the district procedures related to this policy.

V. NOTICE AND IMPLEMENTATION

In adopting this policy the school district states its commitment to nondiscrimination on the basis of disability. Specific actions in implementing the policy shall include:

1. Public notice of the policy.
2. Notice of the policy in student and parent handbooks.
3. Provision of parent/student rights under the policy at all decision points or in response to any concern.
4. Grievance and hearing procedures for any alleged violations to the policy. These procedures are outlined in separate district documents located in the district office, main office of each building, and on the district website.