

STUDENT HANDBOOK

**SHAWNEE MISSION SOUTH
HIGH SCHOOL**

5800 West 107th Street
Shawnee Mission, Kansas 66207



2012-2018 US News & World Report Best High Schools
2010-2018 Washington Post Most Challenging High Schools
2010, 2011, 2013, 2017, 2018 Newsweek America's Best High Schools
1997-1998 Blue Ribbon School of Excellence
1983-1984 Blue Ribbon School of Excellence

Shawnee Mission South Values: We care about ALL students.

Shawnee Mission South Beliefs: We believe all students can and will learn.

Shawnee Mission South Vision: Personalized Learning for each student. All means ALL!

Shawnee Mission South Mission: Our mission is to personalize learning to ensure that ALL students are socially responsible, informed, and productive life-long learners.

School Phone Numbers

<i>Main Office</i>	993-7500	<i>Fax</i> 993-7799
<i>Attendance Hotline</i>	993-7545	
<i>Counseling</i>	993-7530	<i>Fax</i> 993-7542
<i>Safety Hotline</i>	993-7672 (confidential reporting 24 hours a day)	

Administration

Dr. Todd Dain	Principal
Mr. Brad Page	Associate Principal (Last names A-E)
Mr. Nicholas Platko	Associate Principal (Last names F-M)
Dr. Charles Gordon	Associate Principal (Last names N-Z)
Dr. John Johnson	Athletic Director

RAIDERS' RULES

- Respect** Treat everyone, including yourself, with dignity and kindness.
- Attendance** Participate both physically and mentally in class.
- Integrity** Be honest with yourself and others. Keep your word.
- Discipline** Control your actions.
- Equality** Remember that all people have the same rights you have.
- Responsibility** Carry out your obligations and duties.
- Social justice** Treat all people fairly.

ALMA MATER

Hail to Shawnee Mission South

As Raiders honor thee;

May all in kinship and friendship stand

In thy fraternity.

Let green and gold of Raiders bold

Proclaim our loyalty

So the world may know where e'er we go

That Raiders we ever shall be.

SHAWNEE MISSION SOUTH COUNSELORS

Mike Heil	All Freshman
Niki Dosland	So., Jr., & Sr. (Last names A-E and ELL students)
Beau Gothier	So., Jr., & Sr. (Last names F-M)
Kelly Lillis	So., Jr., & Sr. (Last names N-Z)
Johanna Fredenberg	Social Worker (Last names A-K)
Erin Burvee	Social Worker (Last names L-Z)
Jasmine Morgan	College Advisor

School Resource Officer (SRO) 993-7522

SM South's SRO is an Overland Park Police officer assigned full-time to our school. The SRO helps maintain a safe learning environment and also gives classroom presentations on related topics. Anyone who wishes to report a crime, on or off campus, or wants to speak with the SRO about a problem can call at the number above or the anonymous Safety Hotline at 993-7672.

District Resource Officer (DRO) 993-7523

SMSD District Resource Officers help maintain a safe campus environment. The DRO issues parking permits to students, supervise at activities, and maintain a visible presence throughout the building and school grounds.

Health Services 993-7516

The Nurse's Office is located on the main level by the attendance office. The nurse is there to assist with medical needs throughout the day, dispense medication when necessary, and keep current immunization records.

Depression/Suicide Prevention:

Johnson County Mental Health Crisis Line	913-268-0156
National Suicide Prevention Hotline	800-784-2433

Pregnancy/Family Planning/STD & AIDS Testing:

Johnson County Health Department	913-826-1200
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Runaway/Shelter:

Kids TLC SOS Hotline for Teens in Crisis	913-324-3619
National Runaway Hotline	1-800-786-2929

Abuse/Neglect:

Kansas DCF Abuse/Neglect Reporting Hotline	1-800-922-5330
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Rape/Sexual Assault:

MOCSA	913-642-0233
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Domestic Violence:

Safehome	913-262-2868
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Substance Abuse:

Adolescent Center for Treatment	913-782-0283
Alcoholics Anonymous	816-471-7229
First Call Alcohol/Drug Prevention & Recovery	816-361-5900
Alateen/Alanon (families of addicts)	913-384-4653

For additional help see the counseling center.

STUDENT ATTENDANCE – (Board Policies JBD & JBE)
ATTENDANCE HOTLINE (to report absences) 993-7545

Attendance Guidelines

[Click here for SMSD Attendance Guidelines](#)

Regular attendance is an important part of education and a legal requirement. Only by attending classes can a student receive the full benefit of instruction. Class participation is one of the areas of student performance used to determine grades. Students are expected to attend all classes every day. Families are urged to schedule vacations and appointments for students when school is not in session.

The board requires the regular attendance of all students in their assigned classes and activities. Regular attendance is an important part of education. Only by attending classes can a student receive the full benefit of instruction. Class participation is one of the areas of student performance used to determine grades.

Students are expected to attend all classes. Provisions have been made for those occasions when it is absolutely necessary for a student to be absent. All absences must be restricted to essential causes.

Attendance will be reported every period of the day. All unaccountably absent students will be placed on the daily telephone call list, and reasonable efforts will be made to contact their parents/legal guardians in a timely manner. Parents who do not desire this service must make their wishes known in writing to the school administration.

All absences will be recorded on the student's permanent record with the exception that district procedures indicate that a student should not be counted absent while on authorized homebound off-campus instruction. Although they are recorded, absences for school-sponsored activities and in-school suspension will be waived when reviewing the total number of absences for the semester. Students who have been absent because of injuries or communicable disease must be admitted by the school nurse before returning to classes and school activities.

A student returning from an absence must present a note from his/her parent/legal guardian specifying one of the six (6) reasons below for granting an excused absence. In exceptional cases, the student living totally independent of a parent or guardian may be given administrative approval to write his/her own excuse. The principal has been designated to determine the acceptability and validity of excuses presented by the parent(s) or the student.

Excused Absence

An excused absence is one which has been classified excused by the building administration. An absence which falls under one of the six board approved reasons for absence will be classified excused if the building attendance procedure is followed by the student and the parent or legal guardian. In-school suspensions are considered excused under current board policies. Make-up privileges shall be allowed for excused absences. Absences shall be excused for:

1. Personal illness.

The school administration may, with due notice to the student or parent/legal guardian, require verification from a physician of absences due to reasons of health.

2. Serious illness or death of a member of the family.

3. Obligatory religious observances of the student's own faith.
4. Participation in a Kansas State High School Activities Association activity, a district-approved function, or a school-sponsored activity.
5. Emergency situation requiring immediate action.
6. An absence which has been requested and approved in advance by the building administration. Activities of an educational nature or involving the student's family may fall in this category. Assignments are to be requested by the student before the absence occurs. Tests may be made up after the absence. Students who are absent more than 15% of the time per grading period may be subject to loss of credit.

Unexcused Absence

An unexcused absence is one which has been classified as such by the building administration. An absence will be classified unexcused if it does not fit one of the board's six stated reasons for excusable absence or if the building attendance procedure is not followed by the student and the parent or legal guardian.

The teacher shall inform students of assignments missed. Students shall be encouraged to maintain continuity of learning and course credit by completing the assignments missed during a period of unexcused absence.

Administrative Authority

Building administration has the authority to establish building procedures which promote good attendance. A student who develops a pattern of unexcused absences may be assigned consequences.

Exceptional Students

Exceptional students as identified by special education law shall be subject to current state and federal special services rules, regulations, guidelines, plans, and policies in regard to attendance, discipline, etc.

Late Arrival

After consideration of the special circumstances involved and the potential for successful completion of coursework, the principal shall determine the advisability of allowing regularly scheduled late arrival of a student to school. If special late arrival is allowed, the number of units of credit and length of the school day shall be determined by the principal.

Make-Up Work

It is the student's responsibility to obtain make-up assignments from teachers following an excused or unexcused absence.

Tardiness

A student is tardy when he/she enters the classroom after the appointed time for the class to begin. Tardiness consequences may include a detention period or other corrective measures including possible suspension for students who are frequently tardy. Students arriving more than 10 minutes late to class will be counted as absent.

Truancy

Students under 18 years of age (21 for special education students) will be referred to the District Attorney's office as required by state law if they are inexcusably absent three or more days in a row, five days in a semester, or seven days in a school year and fail to resolve the situation after notification.

STUDENT BEHAVIOR EXPECTATIONS

The Shawnee Mission District Philosophy of Discipline is designed to provide an environment in which students can be motivated and taught to demonstrate personal, social, and academic behaviors appropriate to their age and maturity level.

The school principal or his designee is authorized to exclude a student from class, suspend a student from school, or recommend long-term suspension for misbehaviors occurring on campus or at any school sponsored activity whether in-district or out of district.

Students involved in organized gang-related violence which includes but is not limited to threats, confrontations, intimidations, extortion, fighting, injury to persons, property damage, and/or possession or use of weapons, will be suspended and recommended for expulsion.

The intentional promotion or advocacy of severe, deviant, and/or antisocial behavior by any student for any purpose, including but not limited to gang-related graffiti, attire, symbols or depictions of gangs, will result in the student being suspended and being recommended for expulsion.

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Drug Free Schools (Board Policy JDDA)

The board, recognizing its goal to promote the health, welfare and safety of the students of the school district, adopts the following policy to assist in the protection of students from dangers which result from the use of restricted substances.

A program of drug education is to be an integral part of the school curriculum. This educational program will include advising students not only of the physical and emotional dangers of drug abuse but also of society's penalties for violation of drug laws.

The use or possession of any drugs, alcohol or cereal malt beverage on school property or at school activities, either within or without the School District, is expressly prohibited. This policy includes the possession/use/distribution of prescription or over-the-counter medications. Students needing to take or carry personal medication at school must see the school nurse for administration procedures. Any student who violates this policy shall be suspended and/or referred to the School District's Suspension and Expulsion Committee for further action.

If drugs or alcohol is discovered in an automobile on school property and individual possession cannot be determined, each occupant of such automobile shall be considered to be in possession of the substance and in violation of the policy. Drugs or alcohol found in a student locker will be considered to be in possession of all students who use the locker unless individual possession can be determined.

The possession, use, transfer, or sale of a restricted substance (drugs) as defined by State statutes on public school property or at public school activities is expressly prohibited. Any students violating this policy will be suspended or expelled from school.

Possession/Use of Tobacco (Board Policy JCDA)

The possession, use, transfer, or sale of tobacco, electronic cigarettes, or similar look-alike devices on school property or at school activities is expressly prohibited 7 days a week, 24 hours a day, 365 days per year. "School property" includes all district buildings, athletic fields, facilities, school vehicles and parking lots. Possession of tobacco products, electronic cigarettes or similar look-alike devices in lockers or personal belongings on school property including, but not limited to, backpacks, or purses, is prohibited under this policy. Students who are observed sitting in a car and using tobacco products, electronic cigarettes or similar look-alike devices after arriving or before leaving the campus or at any period of the school day shall be deemed to be in violation of this policy. Information regarding stop smoking programs can be obtained from the school nurse or counselor.

Beepers, Cellular Telephones and Electronic Devices

Shawnee Mission South recognizes that the school's purpose is to promote an environment conducive to learning and prepare students to be technologically savvy citizens. Student use of cell phones is restricted to appropriate times during the school day. Cell phones may be used before and after the school day, during students' lunch period and during passing periods. ***Cell phones are not to be used during instructional time, in or out of the classroom.***

Students found using cell phones during class time will be subject to the following consequences:

1st offense – after-school detention assigned and device returned to student

Additional offenses – device returned to student after conference with grade-level administrator, contact with parent/guardian, and appropriate disciplinary action (in- or out-of-school suspension)

Use of electronic music or video devices is allowed on campus before school, after school and at appropriate times during class as defined by the classroom teacher. Failure to follow these guidelines will result in the device being confiscated and returned in a manner consistent with the cell phone policy.

Additional consequences may be assigned in situations of insubordination or classroom disruptions related to the use of cellular phones.

Offenses are cumulative through the entire school year and are recorded under the name of the student in possession of the cell phone, no matter who is the owner. Offenses do not start over with the purchase of a new phone.

The school district will not be responsible for lost, damaged, or stolen electronic devices. Items not picked up at the end of the school year will be donated to a social agency in the Shawnee Mission community.

Gambling-Card Playing-Dice Shooting

All forms of gambling such as card playing, dice shooting, or other forms of gambling, are absolutely prohibited. All infractions are subject to suspension.

Destruction of School Property

Respect for public property should be developed and promoted in the schools. Pride in their schools should be encouraged in students by having them share in the upkeep of schools. Students who damage or destroy school property shall be required to make restitution. Reasonable damage will be assessed based on the consideration of the nature and extent of the damage, the cost of the repair, and the circumstances surrounding the incident in which it occurred. Information concerning the cost and value of the school property involved will be given to the student and his/her parents or guardians. Principals are authorized to withhold a student's transcripts pending payment of repair/replacement costs. The school may pursue disciplinary and/or legal action in cases of intentional damage to property.

Weapons (Board Policy JCDBB)

Possession of a weapon at school, on school property, on the bus or in any vehicle used to transport students for district purposes at a school sponsored activity 7 days a week, 24 hours a day as defined under the Kansas Gun-free Schools Act, K.S.A. 72-89a01(h) or amendments thereto shall result in expulsion from school for a period of not less than one year. The superintendent may modify the expulsion in any manner consistent with federal law. Possession of a weapon means knowingly having direct physical control over a weapon or knowingly having the power and the intention at a given time to exercise dominion or control over a weapon.

Under that act, weapon is defined as: "Weapon" means (1) any weapon which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (2) the frame or receiver of any weapon described in the preceding example; (3) any firearm muffler or firearm silencer; (4) any explosive, incendiary or poison gas (a) bomb, (b) grenade, (c) rocket having a propellant charge of more than four ounces, (d) missile having an explosive or incendiary charge or more than 1/4 ounce (e) mine or (f) similar device; (5) any weapon which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than 1/2 inch in diameter; (6) any combination of parts either designed or intended for use in converting any device into any destructive device described in the two immediately preceding examples, and from which a destructive device may be readily assembled; (7) any bludgeon, sand club, metal knuckles, or throwing star; (8) any knife, commonly referred to as a switchblade, which has a blade that opens automatically by hand pressure applied to a button, spring, or other device in the handle of the knife, or any knife having a blade that opens or falls or is ejected into position by the force of gravity or by an outward, downward or centrifugal thrust or movement; (9) any electronic device designed to discharge immobilizing levels of electricity, commonly known as a stun gun. The term 'weapon' does not include within its meaning (1) an antique firearm; (2) any device which is neither designed nor redesigned for use as a weapon; (3) any device, although originally designed for use as a weapon, which is redesigned for use as a signaling, pyrotechnic, line throwing, safety or similar device; (4) surplus ordinances sold, loaned or given by the secretary of the army pursuant to the provisions of section 4684(2), 4685, or 4686 of title 10 of the United States Code; (5) class C common fireworks."

Students shall not knowingly possess, transport, display, or offer for sale, barter, use, threaten to use or exchange any object that can be reasonably considered a weapon, at school, on school property, on the bus or in any vehicle used to transport students for district purposes at a school sponsored activity, 7 days a week, 24 hours a day, 365 days a year. Violation of this provision shall result in expulsion from school for up to 186 days. This provision covers all weapons or facsimiles of weapons which are not covered by paragraph A and K.S.A. 72-89a01(h).

Any student who brings a firearm or weapon to a school, district facility, district grounds, or on the bus or in any vehicle used to transport students for district purposes at any time 7 days a week, 24 hours a day must be referred to law enforcement as required by Kansas law.

Appropriate Dress (Board Policy JCDB)

The general atmosphere of a school must be conducive to learning. A student's clothing or general appearance which materially or substantially interferes or disrupts the educational environment or invades the rights of others is prohibited. Additionally, a student's clothing or appearance which is vulgar, indecent, obscene or insulting, or which promotes or encourages behavior such as smoking, drinking, drug use, physical or sexual violence or the use of illegal substances, or which promotes illegal activities is prohibited. Outdoor clothing, such as headgear, sunglasses, gloves, coats, etc. are to be removed upon entering the building and stored in the locker provided by the school. Headgear must be stored in the locker or secured prior to the beginning of the school day and/or when the student enters the building.

Sexual Harassment (Board Policy JGEC)

The board of education is committed to providing a positive and productive learning and working environment, free from discrimination on the basis of sex, including sexual harassment. Sexual harassment shall not be tolerated in the school district. Sexual harassment of employees or students of the district by board members, administrators, certificated and support personnel, students, vendors, and any others having business or other contact with the school district is strictly prohibited.

Sexual harassment is unlawful discrimination on the basis of sex under Title IX of the Education Amendments of 1972, Title VII of the Civil Rights Act of 1964, and the Kansas Acts Against Discrimination. All forms of sexual harassment are prohibited at school, on school property, and at all school-sponsored activities, programs or events. Sexual harassment against individuals associated with the school is prohibited, whether or not the harassment occurs on school grounds.

It shall be a violation of this policy for any student, employee or third party (visitor, vendor, etc.) to sexually harass any student, employee, or other individual associated with the school. It shall further be a violation for any employee to discourage a student from filing a complaint, or to fail to investigate or refer for investigation, any complaint lodged under the provisions of this policy.

Sexual harassment is unwelcome sexual advances, requests for sexual favors and other inappropriate oral, written or physical conduct of a sexual nature when made by a member of the school staff to a student or when made by any student to another student when: (1) submission to such conduct is made, explicitly or implicitly, a term or condition of the individual's education; (2) submission to or rejection of such conduct by an individual is used as the basis for academic decisions affecting that individual; or (3) such conduct has the purpose or effect of interfering with an individual's academic or professional performance or creating an intimidating, hostile or offensive academic environment.

Sexual harassment may result from verbal or physical conduct or written or graphic material. Sexual harassment may include, but is not limited to: verbal harassment or abuse; pressure for sexual activity; repeated remarks to a person, with sexual or demeaning implication; unwelcome touching; or suggesting or demanding sexual involvement accompanied by implied or explicit threats concerning a student's grades, participation in extracurricular activities, etc.

Victims of sexual harassment and persons with knowledge of such harassment should report the harassment immediately. The district will promptly investigate all complaints of sexual harassment and take prompt corrective action to end the harassment.

Any student who believes that he or she has been subjected to sexual harassment should discuss the alleged harassment with the building principal, another administrator, the guidance counselor, or another certified staff member. Any school employee who receives a complaint of sexual harassment from a student shall inform the student of the employee's obligation to report the complaint and any proposed resolution of the complaint to the building principal. If the building principal is the alleged harasser, the complaint shall be reported to the associate superintendent. The building principal or associate superintendent shall discuss the complaint with the student to determine if it can be resolved. If the

matter is not resolved to the satisfaction of the student in this meeting, the student may initiate a formal complaint under the district's discrimination complaint procedure.

Complaints received will be investigated to determine whether, under the totality of the circumstances, the alleged behavior constitutes sexual harassment under the definition outlined above. Unacceptable student conduct may or may not constitute sexual harassment, depending on the nature of the conduct and its severity, pervasiveness and persistence. Behaviors which are unacceptable but do not constitute harassment may provide grounds for discipline under the code of student conduct.

An employee who witnesses an act of sexual harassment shall report the incident to the building principal. Employees who fail to report complaints or incidents of sexual harassment to appropriate school officials may face disciplinary action. School administrators who fail to investigate and take appropriate corrective action in response to complaints of sexual harassment may also face disciplinary action.

When a complaint contains evidence of criminal activity or child abuse, the building coordinator or district coordinator shall report such conduct to the appropriate law enforcement or DCF authorities.

To the extent possible, confidentiality will be maintained throughout the investigation of a complaint. The desire for confidentiality must be balanced with the district's obligation to conduct a thorough investigation, to take appropriate corrective action or to provide due process to the accused.

The filing of a complaint or otherwise reporting sexual harassment shall not reflect upon the individual's status or grades. Any act of retaliation against any person who has filed a complaint or testified, assisted, or participated in an investigation of a sexual harassment complaint is prohibited. Any person who retaliates is subject to immediate disciplinary action, up to and including expulsion for a student or termination of employment for an employee.

False or malicious complaints of sexual harassment may result in corrective or disciplinary action against the complainant.

This policy and related materials shall be posted in each district facility. The policy shall also be published in student, parent and employee handbooks.

Racial and Disability Harassment (Board Policy JGECA)

The board of education is committed to providing a positive and productive learning and working environment, free from discrimination, including harassment, on the basis of race, color, national origin, or disability. Discrimination or harassment on the basis of race, color, or national origin ("racial harassment") or on the basis of disability ("disability harassment") shall not be tolerated in the school district. Racial or disability harassment of employees or students of the district by board members, administrators, certificated and support personnel, students, vendors, and any others having business or other contact with the school district is strictly prohibited.

Racial harassment is unlawful discrimination on the basis of race, color or national origin under Titles VI and VII of the Civil Rights Act of 1964, and the Kansas Acts Against Discrimination. Disability harassment is unlawful discrimination on the basis of disability under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. All forms of racial or disability harassment are prohibited at school, on school property, and at all school-sponsored activities, programs or events. Racial or disability harassment against individuals associated with the school is prohibited, whether or not the harassment occurs on school grounds.

It shall be a violation of this policy for any student, employee or third party (visitor, vendor, etc.) to so harass any student, employee or other individual associated with the school. It shall further be a violation for any employee to discourage a student from filing a complaint, or to fail to investigate or refer for investigation, any complaint lodged under the provisions of this policy.

Prohibited conduct under this policy includes racially or disability-motivated conduct which:

- Affords a student different treatment, solely on the basis of race, color, national origin, or disability, in a manner which interferes with or limits the ability of the student to participate in or benefit from the services, activities or programs of the school;
- Is sufficiently severe, pervasive or persistent so as to have the purpose or effect of creating a hostile academic environment; or
- Is sufficiently severe, pervasive or persistent so as to have the purpose or effect of interfering with a student's academic performance or ability to participate in or benefit from the services, activities or programs of the school.

Racial or disability harassment may result from verbal or physical conduct or written graphic material.

Victims of racial or disability harassment and persons with knowledge of such harassment should report the harassment immediately. The district will promptly investigate all complaints of racial or disability harassment and take prompt corrective action to end the harassment.

Any student who believes he or she has been subject to racial or disability harassment or has witnessed an act of alleged racial or disability harassment, should discuss the alleged harassment with the building principal, another administrator, the guidance counselor, or another certified staff member. Any school employee who receives a complaint of racial or disability harassment from a student shall inform the student of the employee's obligation to report the complaint and any proposed resolution of the complaint to the building principal. If the building principal is the alleged harasser, the complaint shall be reported to the district compliance coordinator. The building principal shall discuss the complaint with the student to determine if it can be resolved. If the matter is not resolved to the satisfaction of the student in this meeting, the student may initiate a formal complaint under the district's discrimination complaint procedure.

Complaints received will be investigated to determine whether, under the totality of the circumstances, the alleged behavior constitutes racial or disability harassment under the definition outlined above. Unacceptable student conduct may or may not constitute racial or disability harassment, depending on the nature of the conduct and its severity, pervasiveness and persistence. Behaviors which are unacceptable but do not constitute harassment may provide grounds for discipline under the code of

student conduct. The discipline of a student for violation of any provision of the code of student conduct may be enhanced if the conduct is racially or disability motivated.

An employee who witnesses an act of racial or disability harassment shall report the incident to the building principal. Employees who fail to report complaints or incidents of racial or disability harassment to appropriate school officials may face disciplinary action. School administrators who fail to investigate and take appropriate corrective action in response to complaints of racial or disability harassment may also face disciplinary action.

When a complaint contains evidence of criminal activity or child abuse, the compliance coordinator shall report such conduct to the appropriate law enforcement or DCF authorities.

To the extent possible confidentiality will be maintained throughout the investigation of a complaint. The desire for confidentiality must be balanced with the district's obligation to conduct a thorough investigation, to take appropriate corrective action or to provide due process to the accused.

The filing of a complaint or otherwise reporting racial or disability harassment shall not reflect upon the student's status or grades. Any act of retaliation against any person who has filed a complaint or testified, assisted, or participated in an investigation of a racial or disability harassment complaint is prohibited. Any person who retaliates is subject to immediate disciplinary action, up to and including expulsion for a student or termination of employment for an employee.

False or malicious complaints of racial or disability harassment may result in corrective or disciplinary action against the complainant.

This policy and related materials shall be posted in each district facility. The policy shall also be published in student, parent and employee handbooks.

Intimidation or Bullying (Board Policy JDDC)

This policy is intended for student to student actions. In any incidents involving district employees, refer to Board Policy GAAE. In any incidents involving parents, refer to Board Policy KGC.

The board is committed to a safe and civil educational environment for all students free from intimidation or bullying. Bullying is prohibited while utilizing school property, on school property, in any vehicle used to transport students for district purposes or at a school-sponsored activity or event.

1. "Intimidation or bullying" means any intentional written, verbal, electronic, or physical act or threat which is severe, persistent and pervasive enough that it may be expected to:

- Harm a student or damage a student's property.
- Create fear of harm to a student or fear of damage to a student's property.
- Interferes with a student's education or participation in a school-sponsored activity or event.
- Create an intimidating or threatening educational environment.

2. "Cyberbullying" is defined as bullying by use of any electronic communication device by means including, but not limited to, e-mail, instant message, text message, blog, cell phone, pager, online games or websites.

This policy is not intended to prohibit expression of religious, philosophical, or political views, provided that the expression does not substantially disrupt the education environment. Many behaviors that do not rise to the level of intimidation or bullying may still be prohibited by other district policies or building, classroom, or program rules.

Conferencing, corrective discipline, and/or referral to law enforcement will be used to change the behavior of the perpetrator and remediate the impact on the victim. This includes appropriate intervention(s), restoration of a positive climate, and support for victims and others impacted by the violation. False reports or retaliation for intimidation or bullying also constitutes violations of this policy.

The board of education shall adopt and implement a plan to address bullying on school property, in a school vehicle, or at a school-sponsored activity or event. Such plan shall include provisions for the training and education of staff and students.

Anonymous reporting of bullying can be done by calling the South Safeline at 993-7672, by using the Bully Referral app on any district tablet, laptop or desktop computer, or by going to the South website and clicking on "Report Bullying."

PARKING

Parking is a privilege for seniors, juniors, and sophomores. Freshmen are allowed to park on campus on a space-available basis. On-campus parking for students is available in the main (107th street) parking lot. Students are not allowed to park in the lower (Lamar) parking lot during school hours. Only one permit per student will be sold. Students who purchase a parking permit acknowledge that if school district officials have reasonable suspicion that the vehicle located on campus contains contraband items, or in the event of an emergency, the vehicle may be searched. The student agrees to follow all aspects of the parking agreement as detailed in the SM South Parking Regulations Acknowledgment. School parking lots are considered school property and, therefore, all actions, conduct, and behavior is governed by School District Discipline procedures. Students who violate parking regulations or exhibit unsafe driving practices will be issued a citation and required to pay a fine. Citation appeals may be made following the timeline and process described in the parking regulation acknowledgment form.

SENIOR OPEN LUNCH

Parents of seniors may come to the school office and confer with an Administrator and sign a document authorizing their senior student the *privilege* of an open lunch. **Permission to leave campus may be revoked at any time in the event of violation of any school policy or at the request of the parent/guardian.**

SURVEILLANCE CAMERAS (School Board Policy JGGA)

The district may use surveillance cameras to monitor student activity. Surveillance cameras may be used to monitor students riding in district vehicles and to monitor student behavior in or around any district facility. Surveillance footage which is a record of student behavior shall be secured in a secure location until the digital storage mechanism or tape on which the footage is maintained is either reused or erased. Surveillance footage of personally identifiable students depicting their involvement in an altercation or other violation of law or district policy shall be considered a student record and shall be subject to current law for the release of student record information.

STUDENT ACTIVITIES AND ATHLETICS (Board Policy JH/JHC)

Extra-curricular and co-curricular activities in the high schools are a significant and dynamic part of the total educational experience available to students. These programs enhance learning in the school and contribute to a positive school climate. Participation in extracurricular and co-curricular activities is strongly encouraged because students learn teamwork, develop physically and emotionally, develop a sense of belonging, and enhance their self-image.

Participation in extracurricular activities is a privilege and differs from a student's right to a high school general education. Rules and regulations governing each of the various activities have been established to ensure fairness to all students and to guarantee that the school image resulting from the students who represent their school is a positive one.

Sports/Activities Available

More information, including sponsors and meeting times, can be found at smsouth.smsd.org.

Boys Sports

Cross Country Fall
Football Fall
Soccer Fall
Basketball Winter
Bowling Winter
Swimming Winter
Wrestling Winter
Baseball Spring
Golf Spring
Tennis Spring
Track Spring
Cheerleaders All seasons

Girls Sports

Cross Country Fall
Golf Fall
Gymnastics Fall
Tennis Fall
Volleyball Fall
Basketball Winter
Bowling Winter
Soccer Spring
Softball Spring
Swimming Spring
Track Spring
Cheerleaders All seasons

Activities available include: A Cappella Choir, Categories, Chanticleers, Concert Choir, debate, RADD, drama, drill team, flag team, forensics, jazz band, marching band, National Honor Society, newspaper, orchestra, pep club, Science Olympiad, science research club, student council, student service organizations, symphonic band, theater club, and yearbook staff.

REFER TO www.sunflowerleague.org FOR CURRENT SCHEDULES OF ALL SPORTS.

Academic Eligibility

All students participating in interscholastic activities shall be subject to all eligibility rules of the Kansas State High School Activities Association and such eligibility rules as may be adopted by the Board of Education.

- A. Participants in activities governed by the KSHSAA must have a minimum of five passing grades in subjects of unit weight from the preceding semester.
- B. The student shall have an average of passing grades in at least five subjects of unit weight from the beginning of the semester to the close of the week immediately preceding the activity in which he/she participates.
- C. A student's eligibility does not depend upon his/her grades from day-to-day or week-to-week but upon his/her average grades from the beginning of the semester to the close of the week prior to his/her participation. If a student is ineligible at the closing of the week, he/she may not participate the following week. If he/she makes up work during the week so that his/her grades are passing at the closing of the week, he/she is not eligible until Monday of the following week.
- D. All students who participate in school activities (activities supervised by a coach or director) must be in regular full-day attendance the day the activity is scheduled unless the activity is in another city and it is necessary that the student be absent. Regular full-day attendance is defined as being in school from the beginning of the first hour of the day and remaining until the close of the last hour of the day. The building principal must approve any exceptions. This applies to practice as well as games and performances.

SM South High School Bell Schedule

Revised February 2017

MONDAY/TUESDAY/FRIDAY (Regular Bell Schedule)

Hour 1 7:40–8:30 (50 minute period)

Hour 2 8:35–9:25 (50 minute period)

Hour 3 9:30–10:25 (55 minute period)

Hour 4 10:30–11:20 (50 minute period)

Hour 5 11:25–12:50 (Class + 30 minute lunch)

1st lunch - 11:20-11:50 class 11:50- 12:50 (60 minutes) [11:10 - (PHTS)]

2nd lunch - 11:55 -12:25 class 11:25-11:55; 12:25-12:50 (30-25 split) [11:45 - (PHTS)]

3rd lunch - 12:25-12:55 class 11:25-12:25 (60 minutes) [12:15 - (PHTS)]

Hour 6 12:55–1:45 (50 minute period)

Hour 7 1:50–2:40 (50 minute period)

WEDNESDAY (Odd Block - with Advisory)

Hour 1 7:40–9:05 (85 minutes)

Advisory 9:10-9:40 (30 minutes)

Hour 3 9:45–11:10 (85 minutes)

Hour 5 11:15–1:10 (Class + 30 minute lunch)

1st lunch - 11:10-11:40 class 11:40- 1:10 (90 minutes)

2nd lunch - 12:00-12:30 class 11:15-12:00; 12:30-1:10 (45-40 split)

3rd lunch - 12:45-1:15 class 11:15-12:45 (90 minutes)

Hour 7 1:15–2:40 (85 minutes)

THURSDAY (Even Block - PLC time, Seminar)

PLC Collaboration Time 7:30–8:45 (75 minutes)

Hour 2 8:50–10:15 (85 minutes)

Seminar 10:20 – 11:10 (50 minutes)

Hour 4 11:15–1:10 (Class + 30 minute lunch)

1st lunch - 11:10-11:40 class 11:40- 1:10 (90 minutes)

2nd lunch - 12:00-12:30 class 11:15-12:00; 12:30-1:10 (45-40 split)

3rd lunch - 12:45-1:15 class 11:15-12:45 (90 minutes)

Hour 6 1:15–2:40 (85 minutes)