

ADMISSIONS POLICY

The aim of our Admissions Procedure is to ensure that boys who join Tonbridge School are able to be happy, successful and secure within our academic, cultural and pastoral environment, whether they are Boarders or Day boys. Full details of admissions processes can be found on the Admissions section of our website.

We are academically selective, but we also recognise the central value of Art, Drama, Music, Sport and Community Service and expect and encourage enthusiasm in these fields. We look for boys who are prepared to make the most of the wide opportunities on offer at Tonbridge. Up to 45 scholarships are awarded each year to boys who demonstrate outstanding potential. Full details of awards available may be found on the Scholarship and Bursaries page of the Admissions section of our website.

Our largest intake of boys is in Year 9, although we also have entry points in Year 10 and Year 12. We begin assessing boys for Year 9 entry when they are in Year 6, with further assessment points in Years 7 and 8. Assessment for Year 10 and Year 12 entry takes place in the year prior to entry. Given the School's status as an academically selective School, our decision on whether or not to admit a boy is final. The School is not obliged to share marked exam scripts or its reasons for rejection of an applicant. Whilst there is no appeal process, where appropriate the School may agree to a review being conducted ahead of a final decision by the Headmaster.

Houses, both Boarding and Day, are a pivotal part of the Pastoral Care System. In some cases, we ask parents to express a preference for the House they wish their son to enter; in other cases we allocate boys to a House. We believe that our unique mix of approximately 60% Boarders and 40% Day boys adds to the educational experience of all boys, with every House being managed to the highest of standards.

As detailed in the School's policy on Discrimination and Equal Opportunities (for boys), we do not discriminate directly or indirectly on the grounds of any of the protected characteristics as set out in the Equality Act 2010. The relevant protected characteristics for single sex schools are: disability, gender reassignment, pregnancy and maternity, race, religion or belief and sexual orientation. Tonbridge School aims to ensure equal treatment for all boys in all aspects of School life, including making reasonable adjustments to take account of the cultural or linguistic background or Special Educational Needs of any current or prospective boy.

The School seeks to apply its admissions criteria sensitively and in an equitable manner, adhering to the current published criteria of the Joint Council for Qualification (JCQ) for awarding examination access arrangements. Any relevant assessment data or diagnostic information relating to a Special Educational Need or Disability should be shared with the School in a timely manner, alongside any supplementary evidence of need which may be available from parents/guardians, feeder schools and external agencies. We seek to apply our admissions criteria fairly and sensitively, and regardless of an applicant's disability. Our Special Educational Needs Policy and the policy on the Treatment of Disabled Persons can be found within the policies section of our website.

Those intending to join Tonbridge School are expected to be comfortable with the demands set by our Church of England foundation and character. By accepting a place at Tonbridge, parents and boys agree to support the School's rules and expectations on behaviour as set out in the Memoranda. The School's Behaviour, Rewards and Sanctions Policy can also be found within the policies section of our website.

By offering Foundation Awards we intend to widen access to the School to talented boys who can clearly and substantially benefit from a Tonbridge education, regardless of their parents' means. Full

details of our Foundation Awards Programme are to be found within the Scholarship and Bursaries section of our website.