

TITLE I SCHOOL-PARENT COMPACT 2017-2018 **SCHOOL YEAR**

The school and parents working cooperatively to provide for the successful education of _____ agree that:
Child's Name

<u>Summerville Advantage Academy</u> SCHOOL WILL:	THE PARENTS/GUARDIANS WILL:
<ul style="list-style-type: none"> • Conduct a Title I Annual Parent Meeting to inform parents and families of students in the Title I Program of their right to be involved. • Offer meetings at flexible times, provide accessibility, accommodations and translation services to parents, as requested. • Actively involve parents in planning, reviewing, and improving the Title I Program and the School-level Parent and Family Engagement Plan (PFEP). • Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows: Provide differentiated instruction to meet student's needs. Provide effective, research-based standards driven instruction. • Hold parent-teacher conferences, at least annually, during which this compact will be discussed as it relates to the individual child's achievement (Grades K-5 only). Specifically, those conferences will be held: Parent meetings will be based on teacher and/or parent requests. • Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows [Date(s) and time(s)]: 4 Report Cards per year 4 Progress Reports per year • Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: Parents can access teachers via e-mail, phone, and parent conferences. • Provide parents opportunities to volunteer, participate and observe their child's classroom activities, as follows: Open House, Back-to-School, Trunk-or-Treat, Winterfest, and Carnival. 	<p><i>Describe the ways in which parents and families of students at Summerville Advantage Academy will support their children's learning, such as:</i></p> <ul style="list-style-type: none"> • Monitoring our child's attendance at school, home learning, and television viewing. • Becoming involved in developing, implementing, evaluating, and revising the school's PFEP. • Promoting positive use of our child's extracurricular time. • Sharing the responsibility with the school for our child's improved academic achievement. • Communicating with our child's teachers about his/her educational progress and needs. • Participating, as appropriate, in decisions relating to our child's education • Staying informed about my child's education by reading and responding to all notices from the school or the school district. • Volunteering at our child's school. • Serving on policy advisory groups such as being a Title I school-parent representative on one or more committees, advisory councils, etc. • Providing the school with up-to-date contact and transportation information.

Please note that schools, in consultation with parents/families and students, are encouraged to include other relevant and agreed upon activities and actions to meet the specific needs of the school, which will support effective parent and family engagement and strengthen student academic achievement.

NOTE: Provisions in bold lettering require additional information.