



TCM TIDBITS

December 2013

Approved by Kathy Chisholm, SPED Director

A BIG THANKS for all the help with the December count!
Due to everyone's efforts, we beat every bush and scoured every classroom to make the count accurate.



A Piece of PIE

REMOVING ONE OR MORE SERVICE

When a student masters one goal area but continues to require other Special Education services, a change is made by addendum to the IEP.

A common example is when a student masters speech goals but continues to require academic services. The decision must be a team decision. A Progress Report must be presented showing mastery. Completely removing service from the IEP is a major change and the IEP team needs to reconvene.

Obtain parent initial on the change and provide copies.

[This and other policies are found on the PIE site.](#)

The End of an Era:

As we end the year of 2013, we will say goodbye to one of our original TCMs.

Lynda Bland is retiring at the end of December and **we will miss her greatly.**



Major and Minor Changes to IEP

Major and minor changes can be made to a finalized IEP by using the addendum feature on myIDEA. During the addendum process, parents must be given the opportunity for meaningful participation and be provided a copy of the addended document. Major changes require that the IEP team reconvene. Following are some commonly asked questions about the addendum process:

Q-Does the entire IEP need to be reprinted?

A-No. Only the pages that contain changes should be printed.

Q-What do you do with the printed addendum?

A-Initial and date the addendum, highlight the changes and attach to the back of the current IEP. A notation, including date, needs to be made on the FRONT PAGE of the original IEP stating "See addendum dated _____."

[See Making Changes to the IEP for further information.](#)



Remember, if you can't find a student in myIDEA in SPED Students, that means SCRAM is not set - contact your TCM.