

Kratzer Sch

**School Level Plan**

07/01/2014 - 06/30/2015

# School Profile

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## Demographics

### *Kratzer Sch*

2200 Huckleberry Rd  
Allentown, PA 18104  
(610)351-5820

Federal Accountability Designation: Title I - Not Designated

Title I Status: Yes

Principal: Karen Aulisio

Superintendent: Richard Sniscak

## Planning Committee

Name	Role
Karen Aulisio	Administrator
Christine Bankos	Ed Specialist - School Counselor
Kathy Dalrymple	RTII Teacher
Linda Gallo	Parent
Nikki Gelfo	Reading Specialist
Gena Holmes	Ed Specialist - School Psychologist
Joanna Midgett	Parent

# Needs Assessment

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## School Accomplishments

### Accomplishment #1:

Good communication amongst Principal, teachers, team members and parents.

### Accomplishment #2:

Positive school environment, which is very welcoming to all who enter.

### Accomplishment #3:

SWPBS program acknowledges students who are showing their Kratzer pride.

### Accomplishment #4:

Kratzer has wonderful technology support from our Tech Para.

### Accomplishment #5:

Productive and informative Collaboration meetings.

### Accomplishment #6:

Outstanding Music department. Scott Watson and Louise Feher are incredibly talented!

### Accomplishment #7:

Grade 5 students met or exceeded the standards for PA Academic Growth in both Reading and Math.

### Accomplishment #8:

85% of Grade 3 students scored Proficient or Advanced in Math.

### Accomplishment #9:

School Performance Profile was 86.1%

## School Concerns

### Concern #1:

Time to analyze data stored in multiple areas.

### Concern #2:

Technology integration with minimal training and time to become comfortable with the programs.

### Concern #3:

The need to increase parent awareness on how to access computer programs at home (Compass, Lead 21, and textbooks).

**Concern #4:**

Additional Guidance lessons are needed in the classrooms.

**Concern #5:**

Additional support from the Reading Specialist in terms of assessing new students.

**Concern #6:**

Lack of growth in our Proficient and Advanced students overall.

**Concern #7:**

Lack of growth in Grade 4 students overall in both Math and Reading.

**Concern #8:**

School Safety

## Prioritized Systemic Challenges

**Systemic Challenge #1** (*System #2*) Ensure that there is a system within the school that fully ensures school-wide use of data that is focused on school improvement and the academic growth of all students

**Aligned Concerns:**

Time to analyze data stored in multiple areas.

Technology integration with minimal training and time to become comfortable with the programs.

Lack of growth in our Proficient and Advanced students overall.

Lack of growth in Grade 4 students overall in both Math and Reading.

School Safety

# School Level Plan

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## Action Plans

**Goal #1:** Ensure that there is a system within the school that fully ensures school-wide use of data that is focused on school improvement and the academic growth of all students

**Indicators of Effectiveness:**

Type: Annual

Data Source: Student data from PSSA assessments, Lead 21 assessments, STAR data and Go Math assessments.

Specific Targets: Teams will meet at least once a month to go over current student data using the assessments listed above. Differentiated groups are created based on the students' needs.

**Strategies:**

*Core, Title, Learning Support & Grade Level Team Meetings*

**Description:**

Teams will meet at least once a month to go over current student data using Lead 21, Go Math, STAR, PSSA, PVAAS data. Differentiated groups are created based on the students' needs.

**SAS Alignment:** Assessment, Instruction

*Aligning Instructional Groups through data analysis*

**Description:**

Using student achievement data to support instructional decision making.

**SAS Alignment:** Standards, Assessment, Instruction

*Standards-Based Grading and Report Card*

**Description:**

Teachers will become more familiar with standards-based grading. Grading will be based on what each student knows in relationship to the standards that are assessed.

**SAS Alignment:** Standards, Assessment

### ***Implementation Steps:***

*Create a list of outcomes for each data meeting that takes place.*

**Description:**

Teachers will meet with the Core Team at least once a month to review current data. Teachers will know in advance the objective of the meeting. This will enable each meeting to run efficiently and effectively given the limited amount of time.

**Start Date:** 9/19/2014    **End Date:** 5/15/2015

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

### *Effective Data Analysis*

**Description:**

Teachers will meet with the Core Team quarterly to review data and make instructional decisions for each student/group.

**Start Date:** 9/19/2014    **End Date:** 6/12/2015

**Program Area(s):** Professional Education, Student Services

**Supported Strategies:** None selected

### *Standards-Based Grading and Report Card*

**Description:**

Beginning in September 2014, PSD will implement a new Elementary Standards-Based Report Card. Teachers will receive professional development on standards-based grading. Parents will also receive information about the new report card.

**Start Date:** 5/9/2014    **End Date:** 10/10/2014

**Program Area(s):** Professional Education, Special Education, Student Services

**Supported Strategies:** None selected

# Appendix: Professional Development Implementation Step Details

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*No Professional Development Implementation Steps have been identified for Kratzer Sch.*

# Assurance of Quality and Accountability

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We, the undersigned, hereby certify that the school level plan for Kratzer Sch in the Parkland SD has been duly reviewed by a *Quality Review Team* convened by the Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure the Secretary of Education that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESEA requirements for Title I schools**
- Reflects **sound educational practice**
- Has a **high probability of improving student achievement**
- Has sufficient **District leadership and support to ensure successful implementation**

With this *Assurance of Quality & Accountability*, we, therefore, request that the Secretary of Education and the Pennsylvania Department of Education grant formal approval to implement the school level plan submitted by Kratzer Sch in the Parkland SD for the 2014-2015 school-year.

**Affirmed by Richard Sniscak on 8/28/2014**

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*Superintendent/Chief Administrator*

**Affirmed by Roberta Marcus on 8/28/2014**

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*Board President*

*No signature has been provided*

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*IU Executive Director*



Kratzer Sch  
Goal Projected Costs

<b>Goal #1: Ensure that there is a system within the school that fully ensures school-wide use of data that is focused on school improvement and the academic growth of all students</b>	<b>\$0.00</b>
<b>Minus Multipurpose Implementation Steps</b>	<b>\$0.00</b>
<b>Total Projected Cost</b>	<b>\$0.00</b>

<b>Goal #1: Ensure that there is a system within the school that fully ensures school-wide use of data that is focused on school improvement and the academic growth of all students</b>		
<b>Strategies Core, Title, Learning Support &amp; Grade Level Team Meetings</b>		
<b>Aligning Instructional Groups through data analysis</b>		
<b>Standards-Based Grading and Report Card</b>		
Create a list of outcomes for each data meeting that takes place.		\$0.00
Effective Data Analysis		\$0.00
Standards-Based Grading and Report Card	030 - EDUCATIONAL PLANNING SERVICES	\$0.00
	Goal #1 Total	\$0.00

# Kratzer Sch Action Plans

<b>Goal #1: Ensure that there is a system within the school that fully ensures school-wide use of data that is focused on school improvement and the academic growth of all students</b>				
<b>Strategies Core, Title, Learning Support &amp; Grade Level Team Meetings</b>				
<b>Aligning Instructional Groups through data analysis</b>				
<b>Standards-Based Grading and Report Card</b>				
Start	End	Implementation Step Title	Description	Responsible
9/19/2014	5/15/2015	Create a list of outcomes for each data meeting that takes place.	Teachers will meet with the Core Team at least once a month to review current data. &nbsp;Teachers will know in advance the objective of the meeting. &nbsp;This will enable each meeting to run efficiently and effectively given the limited amount of time.	Core Team
9/19/2014	6/12/2015	Effective Data Analysis	Teachers will meet with the Core Team quarterly to review data and make instructional decisions for each student/group.	Principal, RTII Teacher
5/9/2014	10/10/2014	Standards-Based Grading and Report Card	Beginning in September 2014, PSD will implement a new Elementary Standards-Based Report Card. &nbsp;Teachers will receive professional development on standards-based grading. &nbsp;Parents will also receive information about the new report card.	Curriculum & Instruction Dept., Principal, Teachers