

Kernsville Sch

School Level Plan

07/01/2014 - 06/30/2015

School Profile

Demographics

Kernsville Sch

5051 Kernsville Rd
Orefield, PA 18069
(610)351-5840

Federal Accountability Designation: Title I - Not Designated

Title I Status: Yes

Principal: Michael Gehringer

Superintendent: Richard Sniscak

Planning Committee

Name	Role
Ann Anderson	RTII Teacher
Michael Frew	Elementary School Teacher - Regular Education
Barb Ganguzza	Administrative Assistant
Michael Gehringer	Administrator
Kathy Gross	Ed Specialist - School Counselor
Dolores MacNair	Elementary School Teacher - Regular Education
Andrea Marzano	Reading Specialist
Steve Matulevicius	Ed Specialist - School Psychologist
Lynne Moller	Nurse
Nancy nahrgang	Elementary School Teacher - Regular Education
Deb Newhard	Parent
Wendy Pursell	Parent
Elaine Ruttle	Teacher of the Gifted
Christine Sarnicky	Elementary School Teacher - Special Education

Needs Assessment

School Accomplishments

Accomplishment #1:

- Sense of community
- helping others
- flexibility for scheduling
- Sharing info (Collaboration)
- Time to work in classroom
- Amazing custodial staff
- Support and direction from Principal
- Firm procedures & policies (*safety)
- Managing student behaviors/discipline
- Supportive environment
- Training by Admin.
- Clean building
- Hard working staff
- Staff willing learners
- AIMS
- A lot of professional Development
- Different modes of communication to staff: bulletin, emails, faculty meetings, phone calls
- Can do attitude
- Consistent discipline, Provided with consistent feedback to improve professionally
- Focus on students
- Emphasis on data
- High levels of enthusiasm
- Great tech support
- Parent interaction
- Principal out and about in the building
- Feel respected
- Great front office
- Supplies available
- Lead 21 for all levels
- Safe
- Positive climate
- Parent communication

School Concerns

Concern #1:

- More professional development

Concern #2:

- Lack of support for TA's with part time

Concern #3:

- Need more support staff

Concern #4:

- More activities for AIMS

Concern #5:

- PVASS scores

Concern #6:

- Using data as teams

Concern #7:

- Communication/ Protocol for identifying at risk kids

Concern #8:

- RTII process takes a long time

Concern #9:

- Focus is data and not instruction

Concern #10:

- LS & Regular ed on the same page

Prioritized Systemic Challenges

Systemic Challenge #1 (*System #5*) Ensure that the organizational structure, processes, materials, equipment, and human and fiscal resources within the school align with the school's goals for student growth and continuous school improvement.

Aligned Concerns:

- More professional development

- Lack of support for TA's with part time

- Need more support staff

- More activities for AIMS

- PVASS scores

- Using data as teams

- Communication/ Protocol for identifying at risk kids

- RTII process takes a long time

- Focus is data and not instruction

- LS & Regular ed on the same page

School Level Plan

Action Plans

Goal #1: Ensure that the organizational structure, processes, materials, equipment, and human and fiscal resources within the school align with the school's goals for student growth and continuous school improvement.

Indicators of Effectiveness:

Type: Annual

Data Source: Meeting with team members as well as the district curriculum department.

Specific Targets: On a regular basis with the RTII Core team and staff, look at the data and measure student growth as it pertains to the use of different materials and their effectiveness.

Strategies:

RTII Data meetings and Curriculum development meetings

Description:

Meet regularly with the RTII Team, classroom teachers and support staff to ensure student growth with a in depth look and monitoring of students who fall below level and use supplemental materials.

SAS Alignment: None selected

Implementation Steps:

RTII Data Review

Description:

Meet regularly with the RTII Team, classroom teachers and support staff to ensure student growth with a in depth look and monitoring of students who fall below level and use supplemental materials.

Start Date: 9/2/2014 **End Date:** 6/12/2015

Program Area(s): Professional Education, Special Education, Student Services

Supported Strategies: None selected

Goal #2: Establish a system within the school that fully ensures the school has partnered with families and the community to support student participation in the learning process.

Indicators of Effectiveness:

Type: Interim

Data Source: Standard based report card. When a student doesn't reach a standard, parents will be notified and a discussion of improvement will occur.

Specific Targets: Quarterly report cards

Classroom based assessments

District Level assessments

Strategies:

Implementation Steps:

Appendix: Professional Development Implementation Step Details

No Professional Development Implementation Steps have been identified for Kernsville Sch.

Assurance of Quality and Accountability

We, the undersigned, hereby certify that the school level plan for Kernsville Sch in the Parkland SD has been duly reviewed by a *Quality Review Team* convened by the Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure the Secretary of Education that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESEA requirements for Title I schools**
- Reflects **sound educational practice**
- Has a **high probability of improving student achievement**
- Has sufficient **District leadership and support to ensure successful implementation**

With this *Assurance of Quality & Accountability*, we, therefore, request that the Secretary of Education and the Pennsylvania Department of Education grant formal approval to implement the school level plan submitted by Kernsville Sch in the Parkland SD for the 2014-2015 school-year.

Affirmed by Richard Sniscak on 8/28/2014

Superintendent/Chief Administrator

Affirmed by Roberta Marcus on 8/28/2014

Board President

No signature has been provided

IU Executive Director

Kernsville Sch
Goal Projected Costs

Goal #1: Establish a system within the school that fully ensures the school has partnered with families and the community to support student participation in the learning process.	
Goal #2: Ensure that the organizational structure, processes, materials, equipment, and human and fiscal resources within the school align with the school's goals for student growth and continuous	\$0.00
Minus Multipurpose Implementation Steps	\$0.00
Total Projected Cost	\$0.00

Goal #1:	Establish a system within the school that fully ensures the school has partnered with families and the community to support student participation in the learning process.	
Goal #2:	Ensure that the organizational structure, processes, materials, equipment, and human and fiscal resources within the school align with the school's goals for student growth and continuous school improvement.	
Strategies	RTII Data meetings and Curriculum development meetings	
RTII Data Review		\$0.00
	Goal #2 Total	\$0.00

Kernsville Sch Action Plans

Goal #1: Establish a system within the school that fully ensures the school has partnered with families and the community to support student participation in the learning process.				
Start	End	Implementation Step Title	Description	Responsible
Goal #2: Ensure that the organizational structure, processes, materials, equipment, and human and fiscal resources within the school align with the school's goals for student growth and continuous school improvement.				
Strategies RTII Data meetings and Curriculum development meetings				
Start	End	Implementation Step Title	Description	Responsible
9/2/2014	6/12/2015	RTII Data Review	Meet regularly with the RTII Team, classroom teachers and support staff to ensure student growth with a in depth look and monitoring of students who fall below level and use supplimental materials.	Building Principapal and RTII Core Team