

Fogelsville Sch

School Level Plan

07/01/2014 - 06/30/2015

School Profile

Demographics

Fogelsville Sch

312 S Route 100
Breinigsville, PA 18031
(610)351-5800

Federal Accountability Designation: Title I - Not Designated

Title I Status: Yes

Principal: Brenda DeRenzo

Superintendent: Richard Sniscak

Planning Committee

Name	Role
Brenda DeRenzo	Administrator
Theresa Heller	Parent
Nadia Pletz	Business Representative
Debbie Searfoss	Reading Specialist

Needs Assessment

School Accomplishments

Accomplishment #1:

The school has made AYP the last 4 years.

Accomplishment #2:

For 2012/13 the percent of students who where proficient /advanced in math were: 3rd grade 94.3/ 4th grade 94.0/ 5th grade 88.

Accomplishment #3:

For 2012/13 the percent of students who were proficient/advanced in reading were 3rd grade 83.0 / 4th grade 83.3/ 5th grade 78.

Accomplishment #4:

PVAAS data shows growth for all 4th and 5th grade students except advanced students in 5th grade reading. In 4th grade all students were proficient or advanced in science.

Accomplishment #5:

Strong health and wellness initiatives with building of running/walking track, garden, and salad bar.

Accomplishment #6:

Built a partnership with local police. They conduct D.A.R.E. lessons with 5th grade and routinely visit the school.

Accomplishment #7:

A school wide positive behavior program has been implemented the last two years and is showing success.

Accomplishment #8:

Grade level and specialist meetings are routinely held to analyze student data to make data driven decisions to benefit student success.

Accomplishment #9:

All students participate daily in either intervention or enrichment sessions tailored to their needs.

Accomplishment #10:

Strong educational partnerships with parents and local businesses.

School Concerns

Concern #1:

5th grade students who are advanced in reading are not showing growth.

Concern #2:

Maintaining high levels of student achievement.

Concern #3:

Availability and efficiency of technology to meet the ever growing demand and need of it.

Concern #4:

Cafeteria staff rapport with students/staff and the quality of food.

Prioritized Systemic Challenges

Systemic Challenge #1 (*System #2*) Ensure that there is a system within the school that fully ensures school-wide use of data that is focused on school improvement and the academic growth of all students

Aligned Concerns:

5th grade students who are advanced in reading are not showing growth.

Maintaining high levels of student achievement.

Systemic Challenge #2 (*System #5*) Ensure that the organizational structure, processes, materials, equipment, and human and fiscal resources within the school align with the school's goals for student growth and continuous school improvement.

Aligned Concerns:

5th grade students who are advanced in reading are not showing growth.

Maintaining high levels of student achievement.

Availability and efficiency of technology to meet the ever growing demand and need of it.

School Level Plan

Action Plans

Goal #1: Establish a system within the school that fully ensures professional development is focused, strategic and implemented with fidelity.

Indicators of Effectiveness:

Type: Annual

Data Source: CPE Tracker will indicate that teachers participated in district professional development.

Specific Targets: Teachers will implement methods learned.

Type: Annual

Data Source: STAR data

Performance Tracker stores student data

Notes from Grade Level Core team meetings are on building drive.

Specific Targets: Teachers are identifying high achieving students as well as low achieving students. Instruction is then matched to the students' needs. Student progress is seen.

Strategies:

Data Analysis Procedures, Data-Informed Instruction, Data Teams & Data Warehousing

Description: Using Student Achievement Data to Support Instructional Decision Making provides a WWC reporting of various strategies related to the acquisition, analysis, and application of student data. (Source: http://ies.ed.gov/ncee/wwc/pdf/practice_guides/dddm_pg_092909.pdf)

SAS Alignment: Assessment, Instruction

Instructional Coaching

Description: The purpose of Instructional Coaching is to bring evidence-based practices into classrooms by working with teachers and other school leaders. The Pennsylvania Institute for Instructional Coaching focuses on evidence-based literacy strategies and claims instructional coaching has a positive impact upon student achievement. (Source: <http://piic.pacoaching.org/index.php/piic-coaching/what-is-an-instructional-coach>) WWC has identified at least one instructional coaching model that has a positive impact on achievement at the secondary level.)Source: http://ies.ed.gov/ncee/wwc/pdf/quick_reviews/myteachingpartner_022212.pdf)

SAS Alignment: Instruction

Differentiating Instruction

Description: Empirical validation of differentiated instruction as a package was not found; however, a large number of testimonials and classroom examples of positive effects have been reported. (Sources: Learning Styles: Concepts and Evidence, http://www.psychologicalscience.org/journals/pspi/PSPI_9_3.pdf; Differentiated Instruction: Effective classroom practices report, <http://www.cast.org/system/galleries/download/ncac/DifInstruc.pdf>; Learning Styles, http://en.wikipedia.org/wiki/Learning_styles#cite_note-33; WWC: Assisting Students Struggling with Reading: Response to Intervention and Multi-Tier Intervention in the Primary Grades, http://ies.ed.gov/ncee/wwc/pdf/practice_guides/rti_reading_pg_021809.pdf; Differentiated Instruction Reexamined, <http://www.hepg.org/hel/article/499>; Investigating the Impact of Differentiated Instruction in Mixed Ability Classrooms, <http://www.icsei.net/icsei2011/Full%20Papers/0155.pdf>)

SAS Alignment: Instruction

Implementation Steps:

Advanced Students' Continued Growth

Description:

Grade level teams will analyze data at the beginning of the year to determine high achievers.

STAR goals will not only be set up for low achieving students but also high achieving students. This data will be monitored monthly.

Enrichment groups will be formed for AIM time. Focus will be on higher level thinking and problem solving skills.

Guidance for higher level activities via RtII teacher and reading specialists.

Start Date: 8/28/2014 **End Date:** 6/1/2015

Program Area(s): Professional Education, Gifted Education

Supported Strategies: None selected

Goal #2: Establish a system within the school that fully ensures the school's resources effectively address instructional priorities that are aligned with the school's vision and mission.

Indicators of Effectiveness:

Type: Annual

Data Source: Technology login/log-out google doc

Specific Targets: Teachers are able to stay on schedule when using technology, it works, it's quick, and it's easily accessible.

Strategies:

Implementation Steps:

Appendix: Professional Development Implementation Step Details

No Professional Development Implementation Steps have been identified for Fogelsville Sch.

Assurance of Quality and Accountability

We, the undersigned, hereby certify that the school level plan for Fogelsville Sch in the Parkland SD has been duly reviewed by a *Quality Review Team* convened by the Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure the Secretary of Education that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESEA requirements for Title I schools**
- Reflects **sound educational practice**
- Has a **high probability of improving student achievement**
- Has sufficient **District leadership and support to ensure successful implementation**

With this *Assurance of Quality & Accountability*, we, therefore, request that the Secretary of Education and the Pennsylvania Department of Education grant formal approval to implement the school level plan submitted by Fogelsville Sch in the Parkland SD for the 2014-2015 school-year.

Affirmed by Richard Sniscak on 8/28/2014

Superintendent/Chief Administrator

Affirmed by Roberta Marcus on 8/28/2014

Board President

No signature has been provided

IU Executive Director

Fogelsville Sch
Goal Projected Costs

Goal #1: Establish a system within the school that fully ensures professional development is focused, strategic and implemented with fidelity.	\$0.00
Goal #2: Establish a system within the school that fully ensures the school's resources effectively address instructional priorities that are aligned with the school's vision and mission.	
Minus Multipurpose Implementation Steps	\$0.00
Total Projected Cost	\$0.00

Goal #1: Establish a system within the school that fully ensures professional development is focused, strategic and implemented with fidelity.		
Strategies	Data Analysis Procedures, Data-Informed Instruction, Data Teams & Data Warehousing	
	Instructional Coaching	
	Differentiating Instruction	
Advanced Students' Continued Growth		\$0.00
	Goal #1 Total	\$0.00
Goal #2: Establish a system within the school that fully ensures the school's resources effectively address instructional priorities that are aligned with the school's vision and mission.		

Fogelsville Sch Action Plans

Goal #1: Establish a system within the school that fully ensures professional development is focused, strategic and implemented with fidelity.				
Strategies		Data Analysis Procedures, Data-Informed Instruction, Data Teams & Data Warehousing Instructional Coaching Differentiating Instruction		
Start	End	Implementation Step Title	Description	Responsible
8/28/2014	6/1/2015	Advanced Students' Continued Growth	<p>Grade level teams will analyze data at the beginning of the year to determine high achievers.</p> <p>STAR goals will not only be set up for low achieving students but also high achieving students.&nbsp; This data will be monitored&nbsp; monthly.</p> <p>Enrichment groups will be formed for AIM time.&nbsp; Focus will be on higher level thinking and problem solving skills.</p> <p>Guidance for higher level activities via RtII teacher and reading specialists.</p>	CORE TEAM
Goal #2: Establish a system within the school that fully ensures the school's resources effectively address instructional priorities that are aligned with the school's vision and mission.				
Start	End	Implementation Step Title	Description	Responsible