

Cetronia Sch

**School Level Plan**

07/01/2014 - 06/30/2015

# School Profile

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## Demographics

### *Cetronia Sch*

3635 Broadway  
Allentown, PA 18104  
(610)351-5860

Federal Accountability Designation: Title I - Not Designated

Title I Status: Yes

Principal: James Giaquinto

Superintendent: Richard Sniscak

## Planning Committee

Name	Role
Leslie Billowitch	Parent
Megan Brenkert	Student
Kathy Dalrymple	RTII Teacher
Melodie Gallagher	Parent
Susan Hardy	Elementary Art Teacher
Gena Holmes	Ed Specialist - School Psychologist
Carol Hurley	Elementary School Teacher - Regular Education
Giaquinto Jamie	Administrator
Laurie Lebo	Parent
Jarrett Maddox-Nguyen	Student
Christopher Mangan	Elementary School Teacher - Regular Education
Isaiah Moreef	Student
Leigh Navarre	Elementary School Teacher - Special Education
Kelsi Page	Title I Teacher
Sera Petronio	Student
Isiah Rico	Student
Mike Schaffer	Business Representative
Kelly Scurci-Neth	Ed Specialist - School Counselor
Ruth Tice	Reading Specialist
Beverly Wilkinson	Parent

# Needs Assessment

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## School Accomplishments

### Accomplishment #1:

School Wide Positive Support Program-S.T.A.R.S. high standards for behavior/citizenship counts

### Accomplishment #2:

Staff and community work hard and care about the children

### Accomplishment #3:

Availability of both technology and curricular resources

### Accomplishment #4:

There are high educational standards and expectations towards student success and achievement

### Accomplishment #5:

The students believe they have access to many opportunities and have many resources to assist their learning.

### Accomplishment #6:

School Performance Profile 88.6%

### Accomplishment #7:

STAR universal screener at or above benchmark 80%(BOY 13-14) or higher in grades K, 1, 3, 4, 5

### Accomplishment #8:

Significance evidence that the school exceeded the standard for PA Academic Growth in Grade 4 Math and Science along with Grade 5 Writing

### Accomplishment #9:

Moderate evidence that the following subgroups exceeded the standard for PA Academic Growth

- 1) Grade 4 Math-subgroups that were predicted to score proficient and advanced on the PSSA
- 2) Grade 4 Science-subgroups that were predicted to score proficient and advanced on the PSSA
- 3) Grade 5 Writing-subgroups that were predicted to score basic and proficient on the PSSA

## School Concerns

### Concern #1:

Align and blend technology to meet the needs and demands of our population (instructional focus)

### Concern #2:

School safety

### Concern #3:

Identify approaches to communicate both student and staff accomplishments

### Concern #4:

As illustrated with PVASS, the predicted advanced population is a target (PSSA Grade 4 & 5 Reading)

### Concern #5:

Increasing our advanced achievement on the PSSA (extra credit School Performance Profile %).

Presently:

PSSA Math-53%

PSSA Reading-36%

PSSA Science-54%

PSSA Writing-5%

### Concern #6:

Use the extensive benchmark and progress monitoring STAR information for grouping and skill driven instruction in reading. Presently, below benchmark population in 2nd grade (29%) is a target. Grade levels where their below benchmark population hovers around 20% are also "on watch." (1st, 3rd, 4th, and 5th)

## Prioritized Systemic Challenges

**Systemic Challenge #1** (*System #1*) Ensure that there is a system in the school and/or district that fully ensures the principal is enabled to serve as a strong instructional leader who, in partnership with the school community (students, staff, parents, community, etc.) leads achievement growth and continuous improvement within the school.

**Aligned Concerns:**

Align and blend technology to meet the needs and demands of our population  
(instructional focus)

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As illustrated with PVASS, the predicted advanced population is a target (PSSA Grade 4 & 5 Reading)

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**Systemic Challenge #2** (*System #2*) Ensure that there is a system within the school that fully ensures school-wide use of data that is focused on school improvement and the academic growth of all students

**Aligned Concerns:**

Align and blend technology to meet the needs and demands of our population  
(instructional focus)

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As illustrated with PVASS, the predicted advanced population is a target (PSSA Grade 4 & 5 Reading)

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**Systemic Challenge #3** (*System #6*) Ensure that there is a system within the school that fully ensures a safe and supportive environment for all students.

**Aligned Concerns:**

School safety

# School Level Plan

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## Action Plans

**Goal #1:** Establish a system within the school that fully ensures students who are academically at risk are identified early and are supported by a process that provides interventions based upon student needs and includes procedures for monitoring effectiveness.

**Indicators of Effectiveness:**

Type: Annual

Data Source: Math resources to use during the Intervention and Enrichment instructional period (IXL, Soar to Success, Kahn Academy, Compass Learning)

Specific Targets: Development of a math intervention guide to share with K-5 teachers. Guide will list resources to use, as well as, how to form/manage intervention group based on data

Type: Annual

Data Source: Grade level data team meetings to review progress within the instructional and intervention groups (Reading and Math)

Specific Targets: Progress monitoring and tier movement will provide evidence of whether or not interventions are impacting student achievement

**Strategies:**

**Implementation Steps:**

**Goal #2:** Ensure that there is a system in the school and/or district that fully ensures the principal is enabled to serve as a strong instructional leader who, in partnership with the school community (students, staff, parents, community, etc.) leads achievement growth and continuous improvement within the school.

**Indicators of Effectiveness:**

Type: Annual

Data Source: Math RTII, math interventions,

Specific Targets: google docs, IXL and Kahn academy, New Go Math curriculum, guided math

**Strategies:**

**PRIORITY #1**

**Description:**

- Develop a list of possible math intervention to use during I&E
- Share list of interventions at faculty meeting in beginning of year
- Provide necessary staff development
- New Go Math curriculum
- Soar To Success math intervention
- Review math data at grade level collaboration meetings
- Compass Learning

**SAS Alignment:** None selected

***Implementation Steps:******PRIORITY #1*****Description:**

The core team will review the list of priorities at the conclusion of the 2014-2015 school year

**Start Date:** 6/16/2014    **End Date:** 6/16/2015

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

**Goal #3:** Ensure that there is a system within the school that fully ensures school-wide use of data that is focused on school improvement and the academic growth of all students

**Indicators of Effectiveness:**

Type: Annual

Data Source: Student and Parent Survey

Specific Targets: Develop a student council,

***Strategies:***



***PRIORITY #2*****Description:**

Develop a Cetronia Student Council

Student Survey

Parent Survey

**SAS Alignment:** None selected

***Implementation Steps:******PRIORITY #2*****Description:**

Cetronia will create student council in order to promote, enhance, and sustain a shared vision of positive school climate

**Start Date:** 6/16/2014    **End Date:** 6/15/2015

**Program Area(s):** Student Services

**Supported Strategies:** None selected

**Goal #4:** Establish a system within the school that fully ensures professional development is focused, strategic and implemented with fidelity.

**Indicators of Effectiveness:**

Type: Annual

Data Source: Cetronia's staff development plan will be aligned to the vision and results from the school district's new professional development committee

Specific Targets: Targets identified from the school district's professional development committee.

***Strategies:******Implementation Steps:***

**Goal #5:** Establish a system within the school that fully ensures each member of the school community promotes, enhances and sustains a shared vision of positive school climate.

**Indicators of Effectiveness:**

Type: Annual

Data Source: Design a school climate survey/inventory to identify perceptual data about Cetronia Elementary School (parents and students)

Specific Targets: Results will be reviewed to the school wide positive behavior support team (SWPBS)

Type: Annual

Data Source: Establish and create a Cetronia Elementary School Student Council

Specific Targets: Ongoing meetings to allow students to work with staff in maintaining a positive school climate

Type: Annual

Data Source: SWPBS recognition box

Specific Targets: Staff and administration will be encouraged to identify staff accomplishments. The RTII teacher will track the number of accomplishments that are shared and remind staff as needed.

***Strategies:******Implementation Steps:***

**Goal #6:** Ensure that there is a system within the school that fully ensures a safe and supportive environment for all students.

**Indicators of Effectiveness:**

Type: Annual

Data Source: Daily News show

Specific Targets: Weekly e-communication

***Strategies:***

***PRIORITY #3***

**Description:**

- Teachers communicate on a regular basis with families about their children's progress
- Teachers and administrators take part in student participation opportunities outside of the school day that support students' academic and/or social needs

**SAS Alignment:** Safe and Supportive Schools

***Implementation Steps:***

***PRIORITY #3***

**Description:**

Use of daily news show (Hedghog Headlines)

**Start Date:** 6/16/2014    **End Date:** 6/15/2015

**Program Area(s):** Student Services

**Supported Strategies:** None selected

# Appendix: Professional Development Implementation Step Details

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*No Professional Development Implementation Steps have been identified for Cetronia Sch.*

# Assurance of Quality and Accountability

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We, the undersigned, hereby certify that the school level plan for Cetronia Sch in the Parkland SD has been duly reviewed by a *Quality Review Team* convened by the Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure the Secretary of Education that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESEA requirements for Title I schools**
- Reflects **sound educational practice**
- Has a **high probability of improving student achievement**
- Has sufficient **District leadership and support to ensure successful implementation**

With this *Assurance of Quality & Accountability*, we, therefore, request that the Secretary of Education and the Pennsylvania Department of Education grant formal approval to implement the school level plan submitted by Cetronia Sch in the Parkland SD for the 2014-2015 school-year.

**Affirmed by Richard Sniscak on 8/28/2014**

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*Superintendent/Chief Administrator*

**Affirmed by Roberta Marcus on 8/28/2014**

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*Board President*

*No signature has been provided*

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*IU Executive Director*

## Cetronia Sch Action Plans

<b>Goal #1: Establish a system within the school that fully ensures students who are academically at risk are identified early and are supported by a process that provides interventions based upon student needs and includes procedures for monitoring effectiveness.</b>				
<b>Start</b>	<b>End</b>	<b>Implementation Step Title</b>	<b>Description</b>	<b>Responsible</b>
<b>Goal #2: Establish a system within the school that fully ensures professional development is focused, strategic and implemented with fidelity.</b>				
<b>Start</b>	<b>End</b>	<b>Implementation Step Title</b>	<b>Description</b>	<b>Responsible</b>
<b>Goal #3: Establish a system within the school that fully ensures each member of the school community promotes, enhances and sustains a shared vision of positive school climate.</b>				
<b>Start</b>	<b>End</b>	<b>Implementation Step Title</b>	<b>Description</b>	<b>Responsible</b>
<b>Goal #4: Ensure that there is a system in the school and/or district that fully ensures the principal is enabled to serve as a strong instructional leader who, in partnership with the school community (students, staff, parents, community, etc.) leads achievement growth and continuous improvement within the school.</b>				
<b>Strategies PRIORITY #1</b>				
<b>Start</b>	<b>End</b>	<b>Implementation Step Title</b>	<b>Description</b>	<b>Responsible</b>
6/16/2014	6/16/2015	PRIORITY #1	The core team will review the list of priorities at the conclusion of the 2014-2015 school year	Kathy Dalrymple
<b>Goal #5: Ensure that there is a system within the school that fully ensures school-wide use of data that is focused on school improvement and the academic growth of all students</b>				
<b>Strategies PRIORITY #2</b>				
<b>Start</b>	<b>End</b>	<b>Implementation Step Title</b>	<b>Description</b>	<b>Responsible</b>
6/16/2014	6/15/2015	PRIORITY #2	Cetronia will create student council in order to promote, enhance, and sustain a shared vision of positive school climate	Kelly Scurci-Neth
<b>Goal #6: Ensure that there is a system within the school that fully ensures a safe and supportive environment for all students.</b>				
<b>Strategies PRIORITY #3</b>				
<b>Start</b>	<b>End</b>	<b>Implementation Step Title</b>	<b>Description</b>	<b>Responsible</b>
6/16/2014	6/15/2015	PRIORITY #3	Use of daily news show (Hedghog Headlines)  &nbsp;	Ruth Tice

Cetronia Sch  
Goal Projected Costs

<b>Goal #1: Establish a system within the school that fully ensures students who are academically at risk are identified early and are supported by a process that provides interventions based upon student needs and includes procedures for monitoring effectiveness.</b>	
<b>Goal #2: Establish a system within the school that fully ensures professional development is focused, strategic and implemented with fidelity.</b>	
<b>Goal #3: Establish a system within the school that fully ensures each member of the school community promotes, enhances and sustains a shared vision of positive school climate.</b>	
<b>Goal #4: Ensure that there is a system in the school and/or district that fully ensures the principal is enabled to serve as a strong instructional leader who, in partnership with the school community (students, staff, parents, community, etc.) leads achievement growth and continuous improvement</b>	<b>\$0.00</b>
<b>Goal #5: Ensure that there is a system within the school that fully ensures school-wide use of data that is focused on school improvement and the academic growth of all students</b>	<b>\$0.00</b>
<b>Goal #6: Ensure that there is a system within the school that fully ensures a safe and supportive environment for all students.</b>	<b>\$0.00</b>
<b>Minus Multipurpose Implementation Steps</b>	<b>\$0.00</b>
<b>Total Projected Cost</b>	<b>\$0.00</b>

<b>Goal #1: Establish a system within the school that fully ensures students who are academically at risk are identified early and are supported by a process that provides interventions based upon student needs and includes procedures for monitoring effectiveness.</b>		
<b>Goal #2: Establish a system within the school that fully ensures professional development is focused, strategic and implemented with fidelity.</b>		
<b>Goal #3: Establish a system within the school that fully ensures each member of the school community promotes, enhances and sustains a shared vision of positive school climate.</b>		
<b>Goal #4: Ensure that there is a system in the school and/or district that fully ensures the principal is enabled to serve as a strong instructional leader who, in partnership with the school community (students, staff, parents, community, etc.) leads achievement growth and continuous improvement within the school.</b>		
<b>Strategies PRIORITY #1</b>		
<b>PRIORITY #1</b>		<b>\$0.00</b>
	<b>Goal #4 Total</b>	<b>\$0.00</b>
<b>Goal #5: Ensure that there is a system within the school that fully ensures school-wide use of data that is focused on school improvement and the academic growth of all students</b>		
<b>Strategies PRIORITY #2</b>		
<b>PRIORITY #2</b>		<b>\$0.00</b>
	<b>Goal #5 Total</b>	<b>\$0.00</b>
<b>Goal #6: Ensure that there is a system within the school that fully ensures a safe and supportive environment for all students.</b>		
<b>Strategies PRIORITY #3</b>		
<b>PRIORITY #3</b>		<b>\$0.00</b>
	<b>Goal #6 Total</b>	<b>\$0.00</b>