

The Common European Framework (CEFR)

The CEFR describes what a learner is supposed to be able to do in **reading, listening, speaking and writing** at each level.

	Level	Description
Required for January entrance to Grade 7	Completed A1	<ul style="list-style-type: none"> • Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. • Can introduce self and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. • Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.
Required for acceptance into Grade 8	Completed A2	<ul style="list-style-type: none"> • Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). • Can communicate about simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. • Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
Required for acceptance into Grade 9	Completed B1	<ul style="list-style-type: none"> • Can understand the main points of clear standard input on familiar matters regularly encountered at home, school, leisure, etc. • Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. • Can produce simple connected text on topics which are familiar or of personal interest. • Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.
Required for acceptance into Grade 10	Developing B2	<ul style="list-style-type: none"> • Can understand the main ideas of complex text on both concrete and abstract topics, including discussions in regard to academic study. • Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. • Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
Required for acceptance into Grade 11 and Grade 12	Mastered B2 Proficient in C1 by March 31st	<ul style="list-style-type: none"> • Can understand a wide range of demanding, longer texts, and recognize implicit meaning. • Can express self fluently and spontaneously without much obvious searching for expressions. • Can use language flexibly and effectively for social, academic and professional purposes. • Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.