

Behavior Duration and Intensity Progress Monitoring Graph

Student: _____ Behavior: _____ Year: _____ Goal: _____															
<b>Y = Minutes</b>	60														<b>Intensity Rubric</b>
	58														<b>1</b> – Behavior confined only the observed student.
	56														May include such behaviors as refusal to follow
	54														Directions, scowling, crossing arms, pouting, or
	52														Muttering under his/her breath.
	50														
	48														<b>2</b> – Behavior disrupts others in the student’s
	46														Immediate area. May include slamming textbook
	44														Closed, dropping book on the floor, name calling
	42														Or using inappropriate language.
	40														
	38														<b>3</b> – Behavior disrupts everyone in the class. May
	36														Include throwing objects, yelling, open defiance
	34														Of teacher directions, or leaving the classroom/
	32														Campus.
	30														
	28														<b>4</b> – Behavior causes or threatens to cause
	26														Physical injury to him/herself or another person.
	24														May include a display or use of weapons or
	22														assault on others or property.
20															
18														<b>5</b> – Other (Please describe behavior):	
16															
14															
12															
10															
8														( <a href="http://cecp.air.org/fba/problembehavior2/direct2.htm">cecp.air.org/fba/problembehavior2/direct2.htm</a> )	
6														<b>How to Use this Data Sheet</b>	
4														Each day the behavior occurs, record the length of	
2														Time the behavior lasted. In the same column	
0														Write the intensity rubric score for the behavior.	
<b>X = Dates</b>															