CANYON CREEK ELEMENTARY
Community Council Meeting
- 08.03.16 -

ATTENDEES

Vonzaa Hewitt, Principal
Alisha Johnson, Assistant Principal
Logan Toone, District Assessment Director
Debbie Pead, Teacher Representative

Parent Representatives
Brenda Bacon
Tristin Beck
Paulynn Hacking
Nicole Rothey
Jen Rudd

SCC BUSINESS

- Created Land Trust goals and allocated funding for reading and math tutors, teacher improvement and technology. Vote was unanimous for budget proposal.

  Current Land Trust funds are ~$35,000, but will likely increase as additional students enroll at Canyon Creek. These additional funds will be appropriated in a future Community Council meeting.

- Chair, Vice Chair and Secretary were elected as follows:
  Paulynn Hacking, Chairperson
  Jen Rudd, Vice Chairperson
  Tristin Beck, Secretary

COMMUNITY INTERESTS

Safe Neighborhood Access Plan (SNAP) and busing options were discussed. A safety study is being completed for Miller Meadows. With surrounding construction, a temporary busing solution may need to be provided until the area is clear of heavy equipment and construction crews.

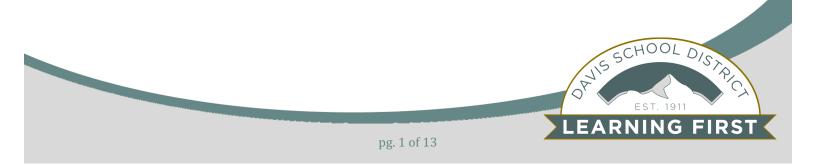## NEXT MEETING

To be determined

SCHOOL'S PURPOSE

MISSION

Learning First!

VISION

Davis School District provides an environment where learning comes first. Students master essential learning skills, demonstrate civic responsibility, prepare for post-secondary education and careers, and engage in positive personal development. Parents are invested in their student's education. Employees recognize the value of their individual contributions and commit to excellence. The community supports the educational process.

SCHOOL PURPOSE

The purpose of Canyon Creek Elementary is to promote the mission of learning first for all. To accomplish our purpose, we focus on the learning of each student. We provide support and resources so every student can succeed.

DESCRIPTION OF THE SCHOOL

COMMUNITY

Our school is a new school for the 2016-17 school year. Our community identity will be developed during the upcoming year.

STUDENT BODY

Our school is a new school for the 2016-17 school year. Information about our student body will be developed during the upcoming year.

STAFF

Our school is a new school for the 2016-17 school year. Information about our staff will be developed during the upcoming year.

SCHOOL CULTURE

Our school is a new school for the 2016-17 school year. Our school culture will be developed during the upcoming year.

UNIQUE FEATURES & CHALLENGES

Our school is a new school for the 2016-17 school year. Information about our unique features and challenges will be developed during the upcoming year.

NEEDS ANALYSIS

NOTABLE ACHIEVEMENTS

No school data is available for prior years. Needs analysis will be conducted at the end of the upcoming school year.

AREAS OF RECENT IMPROVEMENT

No school data is available for prior years. Needs analysis will be conducted at the end of the upcoming school year.

AREAS OF NEEDED IMPROVEMENT

No school data is available for prior years. Needs analysis will be conducted at the end of the upcoming school year.

LAND TRUST FUNDING PROJECTIONS

REPORT ON CURRENT YEAR (2015-2016) LAND TRUST SPENDING

The school opened this year, and did not have prior year LAND Trust expenses.

CALCULATE LAND TRUST FUNDING PROJECTIONS

A - Total funding for 2015-2016 .... $0.00

B - Estimated total spending during 2015-2016 .... $0.00

C - Expected carryover from 2015-2016 to 2016-2017 .... $0.00

D - Projected new funding for 2016-2017 ....$35,491.00

E - Total projected funding for 2016-2017 ....$35,491.00

GOALS AND PLANNED ACTIONS/RESOURCES

DISTRICT GOAL #1 (Student Achievement):

Establish a baseline for the percentage of K-3 students scoring at or above DIBELS middle-of-year composite score. Baseline will be used as a foundation for goals in the 2017-18 school plan.

Academic area(s) addressed by the goal:

☒ Reading	☐ Technology	☐ Social Studies
☐ Mathematics	☐ Science	☐ Health
☐ Writing	☐ Fine Arts	☐ World Languages

Measures to determine progress/successful completion of the goal:

Middle-of-year DIBELS composite scores.

Action Plan:

Use beginning of year DIBELS scores to identify struggling students. Teachers will plan interventions for struggling students and coordinate with STAR reading tutors and Skype reading tutors to ensure that students receive needed interventions. Middle of year DIBELS scores will be used to inform progress for current year (and used as a baseline for following year goals).

Additionally, technology (laptops or iPads) will be purchased toward our multi-year target of 1:1 technology in classrooms. These devices will be used for collaborative and independent writing, reading, and math activities in the classroom (expenses applied to both goal #1 and goal #4, but reported under goal #1).

Will LAND Trust funds be used to support the implementation of this goal?

☒ Yes *(complete the budget sections below)*

☐ No *(skip the budget section below)*

Planned LAND Trust Expenses for Goal #1

Budget Category	Expenditures Behavior, Character Education, Leadership	Expenditures Academic	Description
Salaries & Benefits	$	$6,000	STAR reading tutor
Equipment	$	$7,491	Laptops, iPads for 1:1 effort (shared expense with goal #4)
Total	**$**	**$13,491**	

DISTRICT GOAL #2 (College, Career, and Community Readiness):

Establish a baseline for the percentage of students who are chronically absent (10% or more days with unexcused absences). Baseline will be used as a foundation for goals in the 2017-18 school plan.

Academic area(s) addressed by the goal:

☒ Reading   ☒ Technology   ☒ Social Studies

☒ Mathematics   ☒ Science   ☒ Health

☒ Writing   ☒ Fine Arts   ☒ World Languages

Measures to determine progress/successful completion of the goal:

Chronic absenteeism report.

Action Plan:

Administrators and teachers will collaborate to identify students who are chronically absent (unexcused) and send letters home encouraging attendance and offering needed support. Collaborative discussions with parents will be friendly, inviting, and supportive, not punitive.

Will LAND Trust funds be used to support the implementation of this goal?

☐ Yes *(complete the budget sections below)*

☒ No *(skip the budget section below)*

DISTRICT GOAL #3 (Quality Staffing):

Teachers will engage in Davis Collaborative Teams and receive needed training to become expert in their craft and also certified Microsoft Innovative Educators.

Academic area(s) addressed by the goal:

☒ Reading   ☒ Technology   ☒ Social Studies

☒ Mathematics   ☒ Science   ☒ Health

☒ Writing   ☒ Fine Arts   ☒ World Languages

Measures to determine progress/successful completion of the goal:

Evaluate Davis system data.

Action Plan:

Teachers will engage in ½ day collaborative team meetings 4 times during the year. These collaborative meetings will address curriculum, instruction, and technology implementation and will focus on the specific needs of each grade-level team. Substitutes will be provided so teachers can collaborate during these trainings.

Teachers will also receive targeted training on technology implementation in classrooms and math, reading, and other core area instructional strategies. Trainings will include in-school training provided by STS (or other school staff), and off-site training specific to identified needs of individual teachers. The community council will receive occasional reports regarding the success of training received as well as future training needs. Substitutes will be provided so teachers can attend needed training.

Will LAND Trust funds be used to support the implementation of this goal?

☒ Yes *(complete the budget sections below)*

☐ No *(skip the budget section below)*

Planned LAND Trust Expenses for Goal #3

Budget Category	Expenditures *Behavior, Character Education, Leadership*	Expenditures *Academic*	Description
Salaries & Benefits	$	$12,000	Substitutes for ½ day collaboration meetings ($4,800). Substitutes for full-day training ($7,200).
Total	**$**	**$12,000**	

SCHOOL GOAL #4:

Establish a baseline for the percentage of students scoring at or above proficiency on SAGE and CRT math tests. Baseline will be used as a foundation for goals in the 2017-18 school plan.

Academic area(s) addressed by the goal:

☐ Reading	☐ Technology	☐ Social Studies
☒ Mathematics	☐ Science	☐ Health
☐ Writing	☐ Fine Arts	☐ World Languages

Measures to determine progress/successful completion of the goal:

CRT (grades 1-2) and SAGE (grades 3-6) math scores

Action Plan:

Teachers will use in-class assessment information to identify struggling students. Teachers will plan interventions for struggling students and coordinate with math tutors to ensure that students receive needed interventions. End of year CRT/SAGE scores will be used to inform progress for current year (and used as a baseline for following year goals).

Additionally, technology (laptops or iPads) will be purchased toward our multi-year target of 1:1 technology in classrooms. These devices will be used for collaborative and independent writing, reading, and math activities in the classroom (expenses applied to both goal #1 and goal #4, but reported under goal #1).

Will LAND Trust funds be used to support the implementation of this goal?

☒ Yes *(complete the budget sections below)*

☐ No *(skip the budget section below)*

Planned LAND Trust Expenses for Goal #4

Budget Category	Expenditures	Expenditures	Description
	Behavior, Character Education, Leadership	*Academic*	
Salaries & Benefits	$	$10,000	Math tutors (part time classified employee)
Total	**$**	**$10,000**	

ADDITIONAL LAND TRUST QUESTIONS

SUMMARY OF PLANNED EXPENDITURES

F - Projected new funding for 2016-2017 ....$35,491.00

G - Total projected funding for 2016-2017 ....$35,491.00

H - Total planned expenditures for 2016-2017 ....$35,491.00

I - Planned carryover after 2016-2017 .... $ 0.00

J - Is planned carryover more than 10% of projected new funds?

☐ Yes   ☒ No

PLAN FOR CARRYOVER IN EXCESS OF 10% *(Skip if answer to prior question was "No")*

N/A

PLAN FOR LARGER THAN PROJECTED DISTRIBUTION

We will purchase materials and supplies in support of the STEAM (Science, Technology, Engineering, Arts, and Math) program at the school.

PLAN FOR SHARING THE SCHOOL LAND TRUST PLAN WITH THE COMMUNITY

☐ Letters to policy makers   ☐ Labels to identify LAND Trust purchases

☐ School assembly   ☐ School newsletter

☒ School website   ☐ School marquee

☐ Other (please explain)

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of council approval vote: 8/3/2016

Number who approved: 6

Number who did not approve: 0

Number who were absent or abstained: 1