

Davis School District Behavior Observation Form

Adapted from
Tough Kid Book
09/09/2009

Target Student: _____ Sex: _____ Grade: _____ Date: _____

School: _____ Teacher: _____

Observer: _____ Type of Class: _____

Class Activity: _____

Position Teacher directed whole class Teacher directed small group Independent work session

Directions: Ten-second interval. Observe each student **once**; then record the data. This is a partial interval recording. If possible collect full 15 minutes under teacher directed or independent conditions. If not, put a slash when classroom conditions change. **Classmates observed must be the same sex as the target student.**

Target Student																				
Classmate*																				
		*Classmate same sex as target student					1						2						3	
Target Student																				
Classmate*																				
		*Classmate same sex as target student					4						5						6	
Target Student																				
Classmate*																				
		*Classmate same sex as target student					7						8						9	
Target Student																				
Classmate*																				
		*Classmate same sex as target student					10						11						12	
Target Student																				
Classmate*																				
		*Classmate same sex as target student					13						14						15	

Note: To observe class – begin with the first same sex student in row 1. Record each subsequent same sex student in following intervals. Data reflect an average of classroom behavior. Skip unobservable students.

ON-TASK CODES: = Eye contact with teacher or on-task and performing the requested task.

OFF-TASK CODES:

- T = Talking out/noise: Inappropriate verbalizing or making sounds with object, mouth, or body.
- O = Out of seat: Student fully or partially out of assigned seat without teacher permission.
- I = Inactive: Student not engaged with assigned task and passively waiting, sitting, etc.
- N = Noncompliance: Breaking a classroom rule or not following teacher direction within 15 seconds.
- P = Playing with object: Manipulating objects without teacher permission.

OTHER CODES (to be done in addition to on- and off-task codes):

- + = Positive Teacher Interaction: One-on-one positive comment, smiling, touching, or gesture.
- = Negative Teacher Interaction: One-on-one reprimand, implementing negative consequence or negative gesture.

Comments/Notations:

Behavior Observation Totals

Directions: Count up the total number of intervals you observed the student for, and write that number under the line in each box. Then total each behavior for the target student and write it above the corresponding line. To calculate the percentage, do top number divided by bottom number, and move the decimal two spaces to the right. Total percentages in each column should add up to be 100%.

	Student	Class
On Task (/)	_____ = _____ %	_____ = _____ %
Talking Out (T)	_____ = _____ %	_____ = _____ %
Out of Seat (O)	_____ = _____ %	_____ = _____ %
Inactive (I)	_____ = _____ %	_____ = _____ %
Noncompliance (N)	_____ = _____ %	_____ = _____ %
Playing with Object (P)	_____ = _____ %	_____ = _____ %

Teacher Interaction Totals

of Minutes observed: _____

of Positive Interactions: _____

of Negative Interactions: _____

Ratio of Positive to Negative: _____ : _____

Opportunities to Respond (make tally marks)

of Minutes observed: _____ Was this during the regular observation time or after? _____

<u>Class Opportunities to respond</u>	<u>Individual Opportunities to respond (to Target student)</u>
<u>Class opportunities taken by target student</u>	<u>Individual Opportunities taken by target student</u>

Summary Observations

If there were inappropriate behaviors, what appeared to be the antecedents?

What were the consequences for those behaviors?

Was there a relationship between opportunities to respond and time on- or off-task?

Does there appear to be a relationship between teacher interactions and time on- or off-task?

What interventions/accommodations were used for the student during the observation?

What was the effect of those interventions/accommodations?