

North Davis Community Council Minutes

October 10th, 2017

Attended: Elizabeth Hansen, Amanda Rodriguez, Carey Yardley, Michelle Wunderlich, Carolyn Krey, Karen Blackwood, Maude Beckman, Lori Warden, Kelland Davis, Steve Poll

Absent: Trent Brown

Visitors: Shauna Haney, Ann Riding, Jeff Christensen, Ben Elmer, Tawna Smith, Johnny Caine

Welcome: Maude Beckman

Vote for Chair, Vote for Vice-Chair, Vote for Secretary:

Vote for Maude Beckman to serve as Chair.

Vote for Amanda Rodriguez to serve as Vice-Chair

Vote for Liz Hansen to serve as Secretary

Approval of last meeting's minutes:

Unanimous approval

Financial Update:

Friday the technology committee will be meeting to discuss the sustainability of our electronic assets through financial needs and planning. The current agenda covers: new projectors, getting rid of netbooks, Mac books, sustaining our devices and the 3D printer in the library. Other issues can be added to the agenda if needed and requested.

Academic Update:

No update. Looking to end the 1st term and then review how our students did 1st qtr.

Internet safety:

Technology and internet access through the school. NDJH does an assembly each year that addresses internet use and safety.

Honors track integration (differentiation discussion) – Math Department:

The math department presented their proposal to incorporate math honors into all math classes. They wanted to provide a way to give all students access to honors mathematics by incorporating the honors content into all of their classes and eliminating the need for students to sign up and be restricted to a couple of classes offered at that level. They also wanted to remove the labels of an honors and non-honors student.

For curriculum, the courses will cover the standard curriculum. Those who take accelerated math cover 2 years of topics in one year and the honors students, to get that credit, are required to master 4 extra topics per year. With this model, students will take the standard math class, then if they show mastery they will receive honors credit. If they don't show mastery of the honors curriculum, but do master the standard, they will be given that credit.

Concerns discussed were:

Do all students have to learn these 4 topics from the honors level. The answer was no, they don't.

Can teachers provide individual assessments and information integration for all students or will it cause teachers to help students at one level while other students at a different level don't get the instruction or interaction they need to be successful. There is no definitive answer to this question. There are positive and concerning probabilities with the way classes are now and the way they could be with this option of honors level curriculum access.

Mr. Poll would like to get this approved and ready to offer this curriculum in all math classes by 2nd semester. So, now they will need to get district approval

Majority approval by committee to take this proposal to the next step

9 approved, Elizabeth Hansen, Amanda Rodriguez, Carey Yardley, Michelle Wunderlich,
Carolyn Krey,

Karen Blackwood, Maude Beckman, Lori Warden, Kelland Davis, Steve Poll

1 opposed, Kelland Davis

Counseling Department Items:

Johnny Caine: Counseling is focusing on getting our students to not be credit deficient and to help them recover their core credits, especially before moving on to high school.

Another goal is to focus on our American Indian and Alaskan Native group. It's a small population and has a great need for care and attention to their absenteeism rates. Counseling is working with the district representatives and the families to address these needs so we can get them here and help them succeed.

Last year there was a survey done by staff that one of the areas that counseling can improve in is to improve their communication with staff about students. So as counseling interacts with students and makes changes or addresses specific needs, they will be communicating and working more closely with the staff to make sure those needs and the information makes it to who needs it, so the students are supported by those who can best help them meet their needs.

The state of Utah will do a review of the counseling department. They are confident they will pass that review.

8th grade CCR: Counselors will meet with students in class and communicate subjects covered via e-mail.
9th grade CCR: December and January face to face mtg to cover credits, high school and college goals and to do a high school registration card.

After School Program:

In the library there is an animation studio that the after school program is using. They also hired a director for the after school musical.

PTA:

Reflections are due the last day of the term.

Library:

Book fair at Barnes and Noble on November 4th. The library's circulation is up 25% from last year.

Any other items:

Parent concern over updated and usable web pages from the teachers. The person over the website for the school is currently reviewing all the sites, links and accuracy of information. This is a priority of the school and they are working at fixing those items.

Future Agenda Items:

1st Term data

SIP

Gear Up Grant

Adjourn

Meeting dates: 11/14, 1/9, 2/13, 3/14, 4/10, 5/8 @ 7:15 AM