



## SCHOOL COMMUNITY COUNCIL MEETING - READING ELEMENTARY

360 W 2025 N, CENTERVILLE, UT 84014

1. **Date & Time:** Thursday, January 26, 2017 4:02 PM - 5:44 PM

### 2. Attendees

- ✓ Principal Scott Hughes - SHughes@dmail.net
- ✓ Assistant Principal Taya Johnson - TAJohnson@dmail.net
- ✓ Kimberly Klinker (4<sup>th</sup> Grade Teacher) - KKlinker@dmail.net
- ✓ Crystal Hunter (Head Secretary) - CRHunter@dmail.net
- ✓ Jenny Pitt (Chair | Parent Member) - JPitt5@MSN.com
- ✓ Lisa Robinson (Vice Chair | Parent Member) - LisaHRobinson@iCloud.com
- ✓ Hyrum Pitt (Secretary | Parent Member) - HyrumSPitt@Gmail.com
- ✓ Jennifer Bergk (Parent Member) - JBergk@Yahoo.com
- ✓ Kara Sonntag (Parent Member) - KaraSonntag@Gmail.com

### Members not in attendance:

- Diomar Holliday (Parent Member) - DiomarHolliday@Comcast.net
- Jenni Lee (PTA Representative)

### 3. Voting

- The School Community Council entertained a motion to approve the Meeting Minutes from the November 17, 2016 School Community Council Meeting.
  - The motion was carried unanimously by all Council Members in attendance.
- The School Community Council entertained a motion to adjourn the meeting at 5:44 PM.
  - The motion was carried unanimously by all Council Members in attendance.

### 4. Provide update on School Improvement Plan and plan goals

#### ADMINISTRATIVE UPDATE

- DIBELS data report
- Hiring of math tutors
- Installing TVs in second grade classes
- Grade-level specific feedback/input from teachers
- Review of the 2015-2016 Reading SIP
- Community Concerns/Questions

#### SCHOOL GOALS

- **Goal 1:**

Increase the percentage of K-3 students scoring at or above the DIBELS end-of-year composite score benchmark from 88% to 89% (1.4% increase or approximately 3 students.)

- We got reports back yesterday on how we did.
  - K- 74.6%, 1- 71%, 2- 79%, 3- 88%
  - Bad news: we did not meet this goal. Our middle of year data shows 78% of K-3 students were at or above benchmark
  - Good news: having this data mid-year allows teachers to plan interventions for struggling students. We will adjust lower grade TA time accordingly
- There is a large difference between beginning and mid-year testing requirements/standards
- Teachers can emphasize preparation for the tests
- Kindergarten DIBELS day was canceled due to weather so they had to reschedule and fit in other days
- Are going to adjust TA time to help support DIBELS
- **Goal 2:**

Reduce the percentage of students who are chronically absent (10% or more days missed) from 3% to 1% (2% reduction or approximately 13 students).

  - We have 520 students at Reading. Three children have 18+ absences. Twenty-eight children (approximately 5%) have 10 or more absences and are at-risk for being chronically absent
  - Taya is working with families with children that have multiple absences
  - If admin starts focusing on the problem early with the parents/kids, it has been helpful
- **Goal 3:**

Teachers will participate in the USOE Assessment to Achievement professional learning.

  - All teachers have had on formal observation and 15 have had two observations. All have set goals and completed self-assessments.
  - Of the 34 indicators, we watch for in observations, our teachers average 2.86 on a 3 point scale. Technology use and enrichment activities are the two areas observed least.
- **Goal 4:**

Grades 3rd-6th SAGE, Math scores with increase from 45% to 47% which is an average of 2.5 students per grade level.

  - Our school team has attended 4 of 5 training sessions. We've completed 2 of 3 site visits with representatives from our district, the state Board of Education and EdDirection. We are now assessing whether to continue this project next year.
  - This feels like a complicated way to do something that is already somewhat complicated.

- Reading will probably opt out of this program.
- **Goal 5:**  
Implementation of a STEM afterschool program that will involve 4-6 grade students.
  - No update provided at this time.
- **With left-over funds:**
  - Mounted TVs have been ordered for our second grade classrooms. We will have to determine how to fund mounted TVs for 3rd-6th grade classrooms, but these likely won't be installed until next year.
  - Not tied to a goal but it is an intervention TA (which makes additional funds available for this)
    - 4-6 grade - each teacher would have 4 hours a week
    - Awaiting approval

## 5. Recent feedback from Teachers, to be considered when setting new goals

- 5th grade
  - Class rotations have been helpful
  - Question/answer relationships
  - 5th grade math teams are pacing together with all the teachers
- 3rd grade
  - Focus changes with every unit
  - Lots of story problems which is challenging when there is multiple steps
- 2nd grade
  - Boosting reading, addition, and subtraction
- 4th grade
  - Teachers are learning the new program
  - Weakness is story problems
  - The draw models to back up answers
  - Struggle in writing structure and clarity
- All Grades
  - How to find time to help those that are behind

## 6. Other Items of Discussion

- Started discussions about having general goals in lieu of specific goals, e.g.:
  - Technology
  - Interventions
  - Grants for teachers
- AR (Accelerated Reader) program discussed
  - Our district cannot use district money for this
  - Fund-raiser would be needed
  - Differing opinions regarding the effectiveness of this program
- The District will give us 2 or 3 of the goals for next year
  - Probably a DIBELS goal

- Possibly a quality staffing goal
- Potentially an attendance goal

**7. Action Items**

- Principal Hughes to obtain information regarding TA costs for this year
- Principal Hughes to gather information about what the District provided goals will be
- Entire council to review test data and come to the next meeting prepared to discuss potential goals

**8. Adjournment**

- At 5:44 PM the Chair entertained a motion to adjourn.
- Motion carried, Meeting adjourned.