

Community Council Meeting Minutes
Thursday, March 30, 2017

1. Welcome: Jenny Pitt
2. Approval of last meeting's minutes
 - a. Jennifer Bergk made the motion and Kimberly Klinker seconded it
3. PTA Report—Jenni Lee: PTA will purchase 7 computers for the Resource Lab
4. Discussion about the new Superintendent and “blended learning” as a new way to approach and reach students
 - a. Right now in K-1st grade we have Imagine Learning which helps with reading; 2nd-4th grade we have I-Ready which focuses on math; 5th-6th grade we have Think Through Math
5. Discussion about how we used trustland money to hire math tutors (Lisa Cederhoff and Jody Mulitalo)
 - a. Every 4th-6th grade teacher has access to the math tutors 4 days a week or 3 hours a week.
 - b. The tutors pull students out while doing math and help them individually with different concepts they are struggling with (they are often different kids every time)
 - c. The teachers are loving this extra help
 - d. Mr. Hughes made it very clear that these tutors are always to be working directly with students and not to be used as clerical aides.
6. Discussion about the 2017-2018 Student Improvement Plan
 - a. Our allocation from the School LAND Trust program is increasing from \$38,505 this year to \$48,867 next year. The additional funds will help us continue updating technology. We should be able to increase tutoring opportunities as well.
 - b. There will not be any pre-written goals from the district which is nice because that gives us more flexibility in addressing our school's needs
 - c. We are asked to set goals in at least two of the following four areas:
 - i. Literacy: this replaces our pre-written DIBELs goal. We can chose either reading or writing. Based on school data and needs, Mr. Hughes recommends a writing goal. Our Language Arts scores are very high but our writing sub-score is low. Our goal could be to meet or exceed the district average writing score.
 1. Kara Sontag asked if someone from the district could come in and do some training or provide a teacher development course for the teachers on teaching kids how to write.
 - ii. Ready for Success at the Next Level: This replaces the chronic absenteeism goal we've had for a few years. Instead of a goal for attendance we can write a goal related to behavior/citizenship or a school-wide learning strategy. We will still send out a letter after 10+ absent days to students's parents
 - iii. STEM: Anything related to science, technology, engineering or math can be added here. We can chose to focus on increasing proficiency or growth scores in a specific area, or we recommit to

enrichment activities like an after-school STEM Club. Most people on the council like the idea of hiring a STEM specialist for the entire school that can work with each class on different levels of coding and/or STEM projects. Perhaps we hire a new technology specialist or our keyboarding specialist Stephanie Gasaway? Ideally, we'd like to hire a STEM specialist who sets up a systematic way of teaching as many kids as possible.

1. Teachers can write grants for robotic devices or for training
 2. It would be great to train the entire faculty in coding
 3. Jennifer Burk suggested to purchase a STEM mobile lab
- iv. Teaching for Learning: This replaces the old "Quality Staffing" goal. We should have a goal about our implementation plan for Davis Collaborate Teams. Mr. Hughes thinks that the Assessment to Achievement Program isn't very effective.
- d. After discussing next year's SIP, the council agreed that our priorities are
- 1) hiring aides in literacy and math and hiring a STEM specialist and then
 - 2) increase technology (we already have 5 computer labs that are constantly in use—it would be nice for Mrs. Gasaway to have one that is only for keyboarding).
7. Jenny Pitt made a motion to close the meeting and Mr. Hughes seconded it