

Louisiana Believes

Accessing and Sharing Transitional Student Growth Data

Objectives

This transitional student growth data webinar provides information district leaders need to:

- Access transitional student growth data results
- Share transitional student growth data results with school leaders and teachers

The intended audience is Compass Contacts and Compass Information System LEA Administrators.

School Session: 2013 - 2014
 LEA: 050 - St. Martin Parish
 School: 050010 -
 Employee:

Evaluator(s):

Transitional Student Growth Data

Transitional Student Growth Data Composite
 Percentile

Transitional Student Growth Data (by subject):

Subject Area	Subject Area Percentile	
English	54	Report
Mathematics	72	Report
Science	51	Report
Social Studies	56	Report

To learn more about your transitional student growth data rating and prepare for the year ahead, use the following resources in the Teacher Toolbox :
Whom should I contact with questions?
[Click here for frequently asked questions about student growth data](#)



Evaluator View: Teacher Results

Security Employee Student Growth Data Eval Assign PGP SLT Observation Evaluation Report To Do List Links

View Complete Print Acknowledge Upload Download Unlock Delete

School Session: 2013 - 2014
LEA: 001 - Acadia Parish
School: 001001 - Armstrong Middle School
Employee: TEACHER ONE

To rate additional student learning targets, or review student learning targets in detail, go to SLT tab.

REVIEW TRANSITIONAL STUDENT GROWTH DATA (if available):

Transitional Student Growth Data Composite Percentile
94

The invalidation request submitted for this teacher's transitional student growth data does not meet criteria.

Evaluators may take transitional student growth data into account when assigning the Student Growth score, but there is no requirement to do so.
To review transitional student growth data in detail, go to Transitional Student Growth Data tab.

ENTER STUDENT GROWTH RATING:
Enter overall student growth score: *

Transitional Student Growth Data (by subject):

Subject Area	Subject Area Percentile
English	90
Mathematics	98

To save changes and continue, please click 'Save'.
Evaluation will not be submitted for employee viewing until the 'Submit' button has been clicked.

Save Submit

- The evaluator will see a composite percentile and individual percentiles for each subject area.
- If an invalidation request was submitted, the status will be reflected here.
- If the teacher has no results, the screen will indicate that no data are available.

Teacher View: Teacher Results

- Teachers with data will see their overall composite percentile and individual subject-area percentiles on their evaluation screen.
- Teachers can click the “Report” button next to each subject to see results by student.
- If an invalidation request was submitted, the status will be displayed here.

Student Growth

Student Growth Rating:
Highly Effective

Overall Evaluation

Student Growth
50%

To learn more about your professional practice rating and prepare for the year ahead, use the following resources in the **Teacher Toolbox** :

[Whom should I contact with questions?](#)

[Click here for frequently asked questions about student growth data](#)

Student Growth Rating: **Highly Effective**

Student Growth Score: **4.00**

Transitional Student Growth Data Composite Percentile

94

Transitional Student Growth Data (by subject):

Subject Area	Subject Area Percentile	
English	90	Report
Mathematics	98	Report

The invalidation request submitted for this teacher's transitional student growth data does not meet criteria.

Student Learning Targets:

#	SLT Title	Grade	Subject	Score
1	title	FOURTH	Aerospace	3.00
2	All students in school will succeed		Other	3.00

Back to Professional Practice

Teacher View: Student Results

School Session: 2013 - 2014
LEA: 000 - Sample Parish
School: 000000 - Sample Elementary School
Employee: SAMPLE TEACHER

LOUISIANA DEPARTMENT OF EDUCATION
Compass Information System
 As of 06/23/2014 11:38 AM

Invalidation Req: An invalidation request is pending for this teacher's transitional student growth data.

Transitional Student Growth Data Results Report MATHEMATICS

Student First Name	Student Last Name	Prior Year Score 2012-13	Prior Year Performance 2012-13	Expected Score SY2013-14	Actual Score 2013-14	Performance Level 2013-14	Difference	Grade	Special Education Status	Gifted Status	Limited English Proficiency
STUDENT	ONE	446	Advanced	449	422	Advanced	-27	07	No	No	No
STUDENT	TWO	475	Advanced	404	351	Basic	-53	06	No	No	No
STUDENT	THREE	310	Basic	320	364	Mastery	+44	06	No	No	No
STUDENT	FOUR	276	Approaching Basic	304	330	Basic	+26	07	No	No	No
STUDENT	FIVE	337	Basic	337	331	Basic	-6	08	No	No	No
STUDENT	SIX	350	Basic	338	374	Basic	+36	07	No	No	No
							Mathematics Score	+3			
							Mathematics Percentile	69			
							Composite Percentile	69			

The following students' scores were not reflected in teacher's student growth data:

Student First Name	Student Last Name	Exclusion Reason
STUDENT	SEVEN	Valid prior year score not available
STUDENT	EIGHT	No current year scaled score available
STUDENT	NINE	No current year scaled score available

Teachers can see results by student in each content area.

The report will include some of the characteristics considered in the analysis. Some characteristics, like free/reduced price lunch and discipline, are excluded from this report to protect students' privacy.

If a student was excluded from a teacher's roster, the reason why will be included.

A key is included at the end of the report, along with a privacy statement.

Resources

Process	Resources	Reports (District and Evaluator)
End-of-Year Conversations with Educators	<ul style="list-style-type: none"> • Compass End-of-Year FAQ • Compass End-of-Year Conversation Agenda Sample • Assessment data <ul style="list-style-type: none"> • District benchmark data • State test results • Curriculum Guidebooks • Assessment Guidance • Unit Assessments and Planning Resources • Instructional videos aligned to Compass and Common Core • CIS User Guide - Evaluations 	<ul style="list-style-type: none"> • Compass Dashboard (accessed in CIS)
Transitional Student Growth Data	<ul style="list-style-type: none"> • Compass End-of-Year FAQ • CIS User Guide- Final Evaluations 	
Transitional Student Growth Data Invalidation Requests	<ul style="list-style-type: none"> • Compass End-of-Year FAQ • CIS User Guide - Evaluations 	

Contact

Contact Compass@la.gov with questions.