

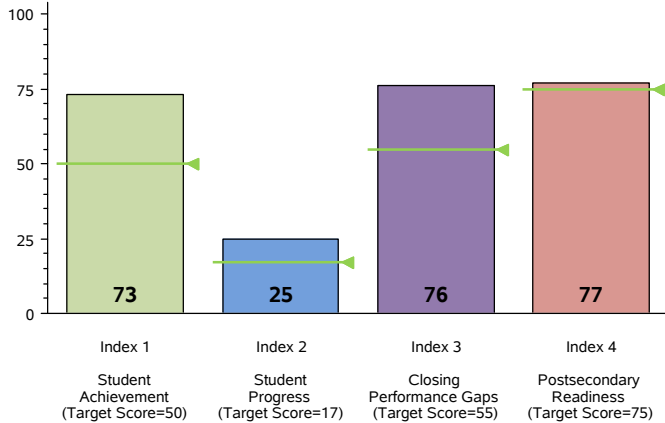
**Texas Education Agency
2012-13 School Report Card
SPRING WOODS H S (101920003)**

District Name: **SPRING BRANCH ISD**
Campus Type: **High School**

Campus Enrollment: **2,112**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	93.4%	96.0%	95.9%
Enrollment by Race/Ethnicity			
African American	6.3%	5.5%	12.7%
Hispanic	78.3%	58.3%	51.3%
White	10.4%	27.9%	30.0%
American Indian	0.7%	0.6%	0.4%
Asian	3.2%	6.1%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	0.9%	1.4%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	72.8%	58.5%	60.4%
English Language Learners	14.2%	31.8%	17.1%
Special Education	10.5%	7.5%	8.5%
Mobility Rate (2011-12)	14.8%	15.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	15.0	16.1	17.4
Foreign Languages	21.8	20.5	19.0
Mathematics	16.0	16.5	18.0
Science	14.9	15.6	19.0
Social Studies	16.9	17.0	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	63.2%	64.2%
Instructional Expenditure Ratio	n/a	64.9%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,562	\$8,346	\$8,276
Instruction	\$4,241	\$4,808	\$4,766
Instructional Leadership	\$144	\$111	\$119
School Leadership	\$483	\$534	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	77%	73%	75%	70%	87%	69%	90%	-	94%	70%
	2012	77%	76%	79%	84%	77%	91%	74%	95%	100%	89%	77%
Reading	2013	80%	78%	74%	78%	72%	89%	64%	83%	-	100%	71%
	2012	79%	76%	77%	88%	73%	87%	71%	96%	*	92%	74%
Mathematics	2013	79%	79%	76%	78%	73%	92%	77%	94%	-	93%	73%
	2012	77%	77%	85%	84%	82%	95%	*	96%	*	92%	82%
Writing	2013	63%	62%	45%	44%	41%	66%	58%	69%	-	80%	41%
	2012	67%	64%	43%	53%	37%	68%	*	78%	-	60%	39%
Science	2013	82%	83%	85%	90%	83%	92%	75%	100%	-	92%	82%
	2012	80%	81%	91%	94%	89%	98%	100%	96%	*	92%	89%
Social Studies	2013	76%	80%	81%	81%	79%	90%	71%	97%	-	100%	78%
	2012	79%	81%	85%	84%	82%	95%	83%	96%	*	100%	82%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	66%	62%	61%	62%	71%	*	41%	-	71%	n/a
Mathematics	2013	59%	60%	23%	*	23%	*	-	*	-	*	n/a
Writing	2013	45%	48%	47%	40%	49%	40%	*	63%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	7%	2%	6%	12%	*	12%	-	29%	n/a
Mathematics	2013	16%	17%	3%	*	3%	*	-	*	-	*	n/a
Writing	2013	1%	1%	0%	0%	0%	0%	*	0%	-	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	2.0%	2.4%	1.3%	2.7%	0.4%	0.0%	2.7%	*	3.6%	2.4%
2010-11	2.4%	1.4%	1.7%	2.0%	1.9%	1.5%	0.0%	0.0%	*	0.0%	1.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	89.2%	83.3%	83.8%	82.6%	86.0%	*	88.9%	-	*	81.3%
Received GED	1.0%	0.6%	0.9%	0.0%	1.3%	0.0%	*	0.0%	-	*	0.7%
Continued HS	5.0%	4.2%	6.4%	8.1%	5.8%	8.8%	*	0.0%	-	*	6.7%
Dropped Out	6.3%	5.9%	9.4%	8.1%	10.3%	5.3%	*	11.1%	-	*	11.4%
Graduates and GED	88.7%	89.8%	84.2%	83.8%	83.9%	86.0%	*	88.9%	-	*	81.9%
Grads, GED, & Cont	93.7%	94.1%	90.6%	91.9%	89.7%	94.7%	*	88.9%	-	*	88.6%
Class of 2011											
Graduated	85.9%	91.2%	92.6%	97.1%	89.9%	100.0%	*	94.1%	-	*	93.1%
Received GED	1.1%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%
Continued HS	6.2%	3.2%	3.1%	2.9%	3.8%	0.0%	*	5.9%	-	*	3.6%
Dropped Out	6.8%	5.1%	4.3%	0.0%	6.3%	0.0%	*	0.0%	-	*	3.3%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	92.8%	94.0%	100.0%	91.6%	100.0%	*	94.1%	-	*	95.6%
Received GED	1.4%	0.8%	0.2%	0.0%	0.4%	0.0%	*	0.0%	-	*	0.0%
Continued HS	1.6%	0.8%	1.2%	0.0%	1.4%	0.0%	*	5.9%	-	*	1.1%
Dropped Out	7.9%	5.6%	4.5%	0.0%	6.7%	0.0%	*	0.0%	-	*	3.3%
Graduates and GED	90.5%	93.6%	94.3%	100.0%	91.9%	100.0%	*	94.1%	-	*	95.6%
Grads, GED, & Cont	92.1%	94.4%	95.5%	100.0%	93.3%	100.0%	*	100.0%	-	*	96.7%
Class of 2010 (without exclusions)											
Graduated	88.0%	91.1%	93.8%	94.0%	92.8%	95.9%	*	n/a	n/a	n/a	96.0%
Received GED	1.6%	0.6%	0.2%	0.0%	0.0%	1.4%	*	n/a	n/a	n/a	0.0%
Continued HS	1.8%	1.1%	1.4%	2.0%	1.7%	0.0%	*	n/a	n/a	n/a	0.4%
Dropped Out	8.6%	7.2%	4.6%	4.0%	5.5%	2.7%	*	n/a	n/a	n/a	3.7%
RHSP/DAP Graduates											
Class of 2012	80.5%	79.1%	58.1%	34.4%	58.0%	64.0%	-	87.5%	-	*	58.0%
Class of 2011	80.1%	78.4%	51.8%	41.7%	46.8%	67.5%	*	81.3%	-	*	47.8%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	67%	55%	52%	53%	69%	*	56%	-	86%	52%
2012	61%	69%	58%	57%	55%	70%	-	71%	*	*	53%
Mathematics											
2013	66%	69%	53%	32%	48%	82%	*	67%	-	100%	48%
2012	73%	80%	67%	50%	65%	82%	-	86%	*	*	64%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	83.6%	64.6%	62.5%	61.9%	78.0%	-	75.0%	-	*	58.4%
Class of 2011	68.9%	87.0%	66.4%	66.7%	60.3%	84.1%	*	93.8%	-	*	n/a
At/Above Criterion											
Class of 2012	24.9%	46.1%	14.8%	0.0%	8.8%	38.5%	-	41.7%	-	-	6.3%
Class of 2011	25.7%	43.9%	20.4%	4.5%	13.9%	46.6%	*	13.3%	-	*	n/a
Average SAT Score											
Class of 2012	1422	1550	1338	1261	1302	1512	-	1348	-	-	1282
Average ACT Score											
Class of 2012	20.5	23.7	18.2	15.8	17.7	21.6	-	20.6	-	-	17.4
Class of 2011	20.5	23.6	19.0	15.8	18.1	22.6	-	19.1	-	-	n/a

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