

**BILLINGS PUBLIC SCHOOLS  
TRUANCY HIGH SCHOOL INTERVENTION STRATEGIES CONTRACT**

Student \_\_\_\_\_ School \_\_\_\_\_ Date \_\_\_\_\_

The purpose of this form is to provide strategies/suggestions for schools and families to reduce unexcused absences. Please check the strategies that have been employed. Failure to comply with these strategies will result in referral to the Truancy Center.

**STRATEGIES FOR SCHOOL**

<input type="checkbox"/>	Peer Mentor
<input type="checkbox"/>	Provide alarm clock
<input type="checkbox"/>	Detention (lunch time, after school, truancy center)
<input type="checkbox"/>	Incentives and positive reinforcements, i.e., day off
<input type="checkbox"/>	Identify elements of school environment that might inhibit student's success.
<input type="checkbox"/>	Schedule Change
<input type="checkbox"/>	Provide Bus Pass

**STRATEGIES FOR PARENT/GUARDIAN/PERSON RESPONSIBLE FOR CARE OF STUDENT**

<input type="checkbox"/>	Assist preparation of breakfast, clothes, homework, backpack the night before.
<input type="checkbox"/>	Work with student to set and use alarm clock for self.
<input type="checkbox"/>	Set consistent school night work/activity/social curfew.
<input type="checkbox"/>	Transportation arranged day or night before, i.e., ride, bike, walk, bus
<input type="checkbox"/>	Call the school no later than 7:30 a.m. when a student is going to be absent.

\_\_\_\_\_  
Building Administrator Signature Date

\_\_\_\_\_  
Parent/Guardian/Responsible Person Signature Date