

**BILLINGS PUBLIC SCHOOLS  
TRUANCY ELEMENTARY INTERVENTION STRATEGIES CONTRACT**

Student \_\_\_\_\_ School \_\_\_\_\_ Date \_\_\_\_\_

The purpose of this form is to provide strategies/suggestions for schools and families to reduce unexcused absences. Please check the strategies that have been employed. Failure to comply with these strategies will result in referral to the Truancy Center.

**STRATEGIES FOR SCHOOL**

<input type="checkbox"/>	Wake up calls
<input type="checkbox"/>	Provide alarm clock
<input type="checkbox"/>	Detention (lunch time, recess, after school, truancy center)
<input type="checkbox"/>	Incentives and positive reinforcements, i.e., rewards, stickers, candy, pencils
<input type="checkbox"/>	Identify elements of school environment that might inhibit student's success.
<input type="checkbox"/>	Teacher calls home

**STRATEGIES FOR PARENT/GUARDIAN/PERSON RESPONSIBLE FOR CARE OF STUDENT**

<input type="checkbox"/>	Breakfast, clothes, homework, backpack prepared and ready the night before
<input type="checkbox"/>	Set alarm clocks
<input type="checkbox"/>	Set a consistent bedtime appropriate for age of student
<input type="checkbox"/>	Transportation arranged day or night before, i.e., ride, bike, walk, bus
<input type="checkbox"/>	Parent/guardian/person responsible for care of student takes responsibility for regular attendance
<input type="checkbox"/>	Call the school no later than 7:30 a.m. when a child is going to be absent.

\_\_\_\_\_  
Building Administrator Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian/Responsible Person Signature

\_\_\_\_\_  
Date