

# Lakeland Joint School District No. 272



## Lakeland School-wide Title I Elementary Schools

Lakeland Elementary Schools each receive Federal Title I School-wide Funding, which is used to provide assistance / interventions to all students who can benefit from additional support over the regular classroom.



## Title I Interventions

District schools operating under School-wide Title I screen all students in the fall, using state assessments, teacher referrals, and district curriculum benchmark assessments, to determine student needs. Each school creates and provides a differentiated, multi-tiered approach to instruction to meet the needs of all levels of learners. Title I can involve identified students in pull-out, inclusion, and/or one-on-one assistance in addition to instruction received in the regular classroom. Pull-out students can receive added instruction in the Title I classroom. Inclusion students can receive added assistance in the regular classroom. And, other students may benefit from the opportunity of working one-on-one with Title I staff members to support academic gains in the regular classroom. Parents of students needing more strategic or intensive interventions to meet grade level expectations will be notified about any changes and or additions to their child's instruction.

## Parent Involvement



Lakeland School District endorses parent involvement and encourages regular participation of parents in all aspects of the Title I program. The education of children is viewed as a cooperative effort among parents, school and community. With this belief in mind, parents will be provided opportunities to discuss their child's progress with the classroom and/or intervention teacher and receive guidance as to how they can assist at home in the education of their child. (For further reference, see Lakeland School District Board Policy 2420 - Title I Parent Involvement.)

## Regarding Right to Receive Teacher Information

Federal law requires that each school district receiving Title 1 funds notify parents of each student attending any school receiving these funds that information regarding the professional qualifications of their child's classroom teacher(s) may be requested.

As a parent of a student attending a school receiving federal program funds, you have the right to know:

- Is my child's teacher licensed to teach the grades and subject(s) assigned?
- Is my child's teacher teaching with a provisional license, meaning the state has waived requirements for my child's teacher?
- What is the college major of my child's teacher?

- What degree or degrees does my child's teacher hold?
- If there are instructional aides working with my child, what are their qualifications?
- If my child is or will be taught for 4 or more consecutive weeks this year by a teacher who is not highly qualified, will I be notified in a timely manner?

To request the state qualifications for your child's teacher or instructional aide, please contact your building principal, at your earliest convenience.

## **Home/School Compact**



Pursuant to federal law / guidelines, Lakeland School District and its schools have developed jointly with parents of children receiving Title I interventions the following "Parent-Student-Teacher-School Compact":

### **Parent**

1. Go over my child's assignments with him/her.
2. Provide my child with the time to study in a quiet place.
3. Send my child to school regularly and ready to learn.
4. Spend an average of fifteen minutes each day reading with my child.
5. Communicate with your teacher about your student's progress frequently.

### **Student**

1. Spend class time paying attention and doing my work.
2. Be responsible for my own behavior.
3. Take completed work and notes home for my parents.
4. Read for fifteen minutes each day.

### **Teacher/School**

1. Communicate with you about your child's progress frequently.
2. Teach basic concepts and skills to your child to meet state student achievement standards.
3. Motivate and encourage your child to practice academics at home and provide materials for home to enhance literacy and other academic subjects.
4. Hold parent/teacher conferences annually.
5. Provide an environment that permits positive communications between student, parent, and teacher.
6. Provide equal and fair opportunities to access staff and the opportunity to volunteer.
7. Deliver high quality curriculum and instruction.

### **Lakeland Joint School District No. 272**

#### **INSTRUCTION**

**2420**

#### Title I Parent Involvement Policy

The District endorses the parent involvement goals of Title I and encourages the regular participation of parents of Title I eligible children in all aspects of the program. The education of children is viewed as a cooperative effort among the parents, school, and community. The District is committed to providing coordination, technical

assistance and other support necessary to assist participating schools in planning and implementing effective parental involvement activities to improve student achievement and school performance. In this policy the word “parent” also includes guardians and other family members involved in supervising the child’s schools.

Pursuant to federal law the District will develop jointly with, agree upon with, and distribute to parents of children participating in the Title I program a written parent involvement policy. Parents with limited English proficiency or disabilities will be provided the necessary resources (including, but not limited to: appropriate language information, interpreters, or other accommodations) to provide full opportunities for participation.

District Title I schools shall convene an annual meeting to which all parents of students in a school-wide program and participating students in a targeted assistance program are invited to inform parents of their school’s participation in Title I and to explain Title I requirements and the right of parents to be involved. In addition to the required annual meeting, additional meetings shall be held at various times of the day and/or evening for parents of children participating in the Title I program. These meetings shall be used to provide parents with:

1. Information about programs provided under Title I;
2. A description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;
3. Opportunities to discuss their child’s progress and to participate, as appropriate, in decisions relating to the education of their children;
4. Guidance as to how they can assist at home in the education of their children.

Parents and patrons shall be represented on committees which contribute to the process 1) of school review and improvement; 2) an annual evaluation of the effectiveness of the district parent involvement policy; and the LEA Consolidated Plan. (This shall also include the District Curriculum Advisory Committee and Professional Development Committee.)

Title I funding, if sufficient, may be used to facilitate parent attendance at meetings, through payment of transportation and childcare costs.

Each school in the District receiving Title I funds shall develop jointly with parents of children served in the program a “School-Parent Compact” outlining the manner in which parents, school staff, and students share the responsibility for improved student academic achievement in meeting state standards. The “School-Parent Compact” shall:

1. Describe the school’s responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment enabling children in the Title I program to meet the state’s academic achievement standards;
2. Indicate the ways in which each parent will be responsible for supporting their child’s learning, such as monitoring attendance, homework completion, and television watching; volunteering in the classroom; and participating, as appropriate, in decisions related to their child’s education and positive use of extracurricular time; and
3. Address the importance of parent-teacher communication on an ongoing basis with, at a minimum, parent-teacher conferences, frequent reports to parents, and reasonable access to staff.

Legal Reference: Title I of the Elementary and Secondary Education Act of 1965, 20 U.S.C. §§ 6301-6514, as implemented by 34 CFR parts 200, 201, 203, 205, and 212  
Improving America’s Schools Act, P.L. 103-382, § 1112 Local Education Agency Plans  
P.L. 107-110, “No Child Left Behind Act of 2001,” Title I – Improving the Academic Achievement of the Disadvantaged, § 1118

Policy History:

Adopted on: August 13, 2007

Revised on: August 2012

Prior Policy: VII(P) – Title 1 Parent Involvement