

Meeting Minutes
Davis School District Indian Education Program
Parent Meeting, March 16, 2017

A Parent Meeting of the Davis School District Indian Education Program was held on March 16, 2017 at Freeport Center Portable, Clearfield, Utah. The meeting began at 6:30 p.m. and was presided over by Tashina Barber (Parent) with Jill Jim (Parent) as taking notes.

Attendees Present: Sign-In Sheet has the number of individuals in attendance (see Sign-In Sheet)

Dinner

Parents served themselves food and ate before the meeting started.

1. Welcome and introductions

Discussion: The attendees introduced themselves and their child's school name. Parents represented Tribes of Navajo, Apache, Comanche, and unknown. Parent's represented elementary, junior, and high school Native students in Davis School District.

2. Navajo Classes – Patricia Benally

Discussion: Ms. Benally provided information about the Navajo class content. She presented posters of elementary students who described their identity, as well, high school students. High school student posters included more detail about relationship to relatives/family, for example, using "shi" as a way to reference my auntie or my uncle. In addition, high school students are taking the Navajo class to support the Navajo scholarship requirement of language and government credits. Dru Yazzie a Navajo class student said it's good to learn the Navajo language, pronunciations, and Navajo clan system. He also thinks his classmates enjoy the class. Ms. Benally said the classes are to create the basic foundation of the Navajo language starting at elementary. In April, follow-up classes will be provided for students, their families, and possibly community members. The logistics of this is not finalized, but it's being developed.

Action: Ms. Holiday and/or Ms. Benally will send out information via Facebook or email to parents on the finalized follow-up up Navajo classes.

3. Logo Contest – Christy Halliday

Discussion: Ms. Halliday presented two logos that were submitted. One logo was ineligible because the student moved out of the district. Ms. Halliday showed Dru Yazzie's logo and asked parents review and vote on approval of the logo. All parents approved the logo as the new Indian Education Program logo. He received a gift for his logo being selected.

4. Graduation Stoles – Paula John

Discussion: Ms. John said the graduation stoles will be \$10 each for approximately 45 students. Students will wear the stoles at graduation with the approval of each school's administrator. Products will be made by native and local vendors in the community. The parents approve the graduation stoles that were displayed for a female and male. There will be no fringe for males and fringe for females on the stoles. The female stoles were made of Pendleton and silk? material for males in five colors. The number 2017 will be sewn onto the stoles. One parent asked if this will be continued for future students and

Ms. Halliday agreed it can be continued. Parents inquired about the individuals making the stoles, possibly for their own requests.

Action: Ms. Halliday will provide information about the individual making the stoles.

5. End of Year Celebration – Christy Halliday

Ms. Halliday provided an overview of the end of year celebration and wanted input, as well. She indicated the event will be May 6, 2017 around noon at Barnes Park (bowery). The alternative location will be Layton Commons. Graduating students will receive certificates. Ms. Benally also added Navajo students will receive certificates in completing the Navajo class. Ms. Halliday opened up the floor for activity and meal suggestions, see the list below.

- Meats: Mutton, hamburger patties, and hotdogs
- Pot Luck Side dishes: Parents will sign-up for a side dish
- Activities: Photo booth, best joke (mic), people to introduce themselves, prizes w/ logo, frybread contest
- DJ: Poetic with radio station 92.5 FM
- T-shirts: New logo, black shirt with white print, logo enlarged on the back of the shirt
- Sign-in area: Name tags with name and Tribal name.

Actions: Ms. Barber will check with the Navajo DJ for his fee to entertain. Ms. Barber will get the name of the company that may provide mutton for the event. Ms. Barber asked about parent donation for the DJ, but parents wanted to know the fee first. Ms. Halliday's office will create a google spreadsheet or doc that will be sent via email or Facebook for parents to sign up for a side dish.

6. Other: Cultural activities for the summer – Ms. Barber and Ms. Benally indicated a summer series of cultural activities for students would be good. Ms. Benally thought of Pow-Wow classes for girls, while Ms. Jim thought presentations from Native elders about making your hair bun will be good. Ms. Barber indicated the suggestions are directed towards culture nights filled with arts and craft, songs, and Pow-Wow. Ms. Halliday indicated there might be some funds but it all depends on the end of year celebration.

Actions: Ms. Halliday will have a better idea of the current and future budget in coming months.

Adjourned at 7:45 p.m.