

Davis School District Policy and Procedures

Subject: 10CR-002 Parental Participation in the Education Process
Index: Community Relations – *Parental and Community Involvement in Schools*
Revised: November 18, 2015

1. PURPOSE AND PHILOSOPHY

The Board of Education of Davis School District (Board) recognizes the importance of parental and guardian participation in the educational process for students to achieve and maintain high levels of performance.

2. POLICY

2.1. It is the policy of the Board to:

2.1.1. Encourage parents/guardians to provide a home environment that values education and send their children to school prepared to learn;

2.1.2. Rely upon school principals to provide opportunities for involvement of parents of students in establishing and implementing goals for their respective schools and students; and

2.1.3. Expect employers to recognize the need for parents/guardians and members of the community to participate in the public education system in order to help students achieve and maintain excellence.

2.2. School principals shall implement procedures for parent/guardian involvement in their school which:

2.2.1. Establish effective two-way communication between parents/guardians and their children's teachers and administrators.

2.2.2. Provide parents/guardians with the opportunity to be actively involved in their children's education. To encourage this involvement schools shall inform parents that:

[a] parental involvement directly affects the success of their children's educational efforts;

[b] school and district groups as well as community organizations may provide instruction and training to parents to help improve their children's academic success and support their academic efforts;

[c] open and honest communication without fear of retaliation toward any of the parties involved (students, parents, teachers or administrators) is essential to the success of the education process.

3. PARENTAL RIGHT TO ACADEMIC ACCOMMODATIONS

A student's parent/guardian is the primary person responsible for the education of the student, and the state is in a secondary and supportive role to the parent or guardian. As such, a student's parent or guardian has the right to reasonable academic accommodations from the District as specified in [Utah Code Ann. Title 53G, Chapter 6, Part 8](#).

REFERENCES

[Utah Code Ann. §53E-2-303](#) - Parental participation in educational process

[Utah Code Ann. Title 53G, Chapter 6, Part 8](#) – Parental Rights.

DOCUMENT HISTORY:

Adopted: May 4, 1993

Revised: December 2, 2002 – Technical changes.

Revised: September 1, 2009 – No content changed, renumbered from 10CR-003 to 10CR-002 with reorganization of Policy Table of Contents.

Revised: November 18, 2015 – Added parental right to academic accommodations section to the policy.

March 8, 2018 - Education code references updated in accordance with 2018 recodification.