

At School

Coming Into the Room

At school I go to different classrooms with different teachers during the day.

There are many students at school. The students move from classroom to classroom when the bells ring.

When the students come into a classroom, they usually walk into the room with a quiet mouth. When they come in, they go to their table or desk and get ready to work.

I will try to come into my classroom with a quiet mouth. When I come into the room, I can sit at my desk quietly and get ready to work.

Coming into the room quietly helps everyone get ready to work. It is the polite thing to do.

Doing My Work

My name is _____. I am in the _____
grade and _____ is usually my teacher.

There is usually many things to do at school.
Sometimes the teacher gives me worksheets with lots
of words and/or problems.

Teachers put lots of words or problems on one
paper. This saves paper.

It's okay to read a few words at a time or do a
few problems at a time.

When there are lots of words and/or problems on
a page I can :

cover some of the problems or words with
another piece of paper.

or I could fold the paper in half.

When I keep working I can finish the paper a
little at a time. This is okay.

My teacher likes it when I finish my paper.

Doing My Work

By Rachele Bascom

At school, my teacher teaches me how to do different activities.

When I work I sometimes sit on the floor, sometimes I sit at my table.

When I go to my table I will try to start working.

Sometimes I might need help to finish the work. After I have tried to do the work by myself, I can ask the teacher for help. It's important for me to try to do my own work before I ask for help.

After I try, if I need help, it's okay to ask for help from a grown-up.

The teacher has many students to help. When she sees my hand raised she will know that I need help. I will wait quietly for my turn for help.

This will make my teacher happy.

Doing What the Teacher Asks

My name is _____. I go to school at
_____ Elementary.

Sometimes my teachers tell me what I should be doing in class and in the halls.

My teachers usually know about school and school rules. My teacher will try to help me do what is right and follow the school rules.

Doing What the Teacher Asks

By Kelly Burnett

I usually go to school every weekday. When I go to school, my teacher asks me to do things.

It is important to do what the teacher asks me to do. The teacher knows the right things to do at school.

When my teacher asks the children to do something, they are calm and say okay and do what the teacher asks.

I will try to do what the teacher ask me to do. My teacher is happy when I say okay and do what she asks me to do.

Fire Drills at School

By Lisa Williams

Fire drills are a way to practice how to safely get out of the school building in case of a real fire. My teacher knows it is important to practice.

When the buzzer sounds, students line up at the door. They follow their teacher quietly out of the school.

The buzzer stops when all the students are outside and the principal has checked the school. When I hear the buzzer, I will try to quietly get in line with my class. I will try to walk quietly behind my teacher.

When we remain calm, we will be able to hear instructions that the teacher or principal may give to the students. I will try to remain calm.

It is important to follow the rules during a fire drill.

Getting Help in Class

By Linda Nelson

My name is _____ and I am in first grade.
My first grade teacher is _____.

Sometimes I need help with my school work.
That is okay.

There are many students in my classroom.
Sometimes other students may need help. The
teachers can help many students.

Sometimes students have to wait for the teacher
to help them. That is okay.

When students need help they can raise their
hand and wait quietly for the teacher to come to their
desk.

I will try to raise my hand and wait quietly in my
seat until the teacher comes to help me.

My teacher is glad to help me and will help as
soon as she can.

Going to Math Lab

By Suzanne Perkins

My name is _____ and I go to _____
I am in _____ 2nd grade.

Some days I go to Math Lab with my class. I can use the computer when I am in the Math Lab.

At the end of computer time, the Math Lab teacher usually puts a time card on my computer. The first time she puts the card on my computer it will help me remember that it is almost time to end.

The second time the teacher puts a card on my computer it is time to log off. I will try to stay calm when the teacher reminds me to end. I will try to have a quiet mouth and do what the teacher asks.

When I stay calm, I will be able to log off and line up at the door with my class. My teacher likes it when I am calm and follow the rules of Math Lab.

Hanging Up Things at School

My name is _____.

Each morning, when school starts, I usually greet my teacher at the classroom door.

When the students come into the classroom, they greet the teacher and shake her hand. They take off their coats, hats, gloves, and backpacks and hang them up on the coat rack.

I will come into the classroom and take off my coat, hat, gloves, and backpack. I will try to hang them up before I go to my desk.

The teacher will be happy when I take off my coat, hat, gloves, and backpack and hang them up.

How Mrs. Smith Talks to the Class

Mrs. Smith usually talks to the class from the front of the room. Sometimes she talks to all the children from another place.

She does this when she wants to talk to all the children at the same time.

She usually starts by saying "Class listen...."
This means it is time for me and everyone to listen.

It is important to try to listen when she is talking to the class. I will try to look at her so she knows that I am listening.

How to Touch Objects at School

When I go to school, there are many things to learn about and discover.

I usually learn about math or science and other interesting subjects. I usually go to recess, too. There are many interesting things in my classroom or at recess to discover and touch. Sometimes I discover interesting things by doing and touching.

Sometimes I like to discover the feel and texture of things around me by touching them. Some things are OK to touch with my hands. It is best to discover the feel and texture of things with my hands.

When I want to discover the feel and texture of objects at school, I will try to use my hands. This will help me feel good about what I do.

How to Use Scissors Safely

My name is _____. I go to school almost every day. At school I sometimes do projects that need cutting.

When I use scissors, I need to be careful. Scissors have sharp blades and sharp points. Because they are sharp, it is important to use scissors safely.

Using scissors safely means that when I am not cutting, the scissors are pointed at the floor or laying flat on your desk.

Using scissors safely means only using them to cut things that are supposed to be cut. Some things we cut at school are paper, yarn, cardboard and tape.

I will try to use scissors safely at school and at home.

I Know the Answer

My teacher asks lots of questions in class. Sometimes I know the answer to the questions the teacher asks. When children know the answer to questions, they usually want to share the answer with the teacher and the other students.

When I know the answer to a question, I will try to raise my hand so the teacher knows I know the answer.

Sometimes my teacher will call on me to give the answer. Sometimes my teacher might not call on me to give the answer. If the teacher calls on another student, I will try to wait quietly for another chance to answer a question.

My teacher likes it when I raise my hand to answer a question. She wants many students to have a chance to answer questions.

When children take turns talking, we can learn. Taking turns to talk is a good thing to do.

I Know the Answer

My teacher asks lots of questions.

When I know the answer, usually I feel excited.

Sometimes I want my teacher to know that I know the answer.

I raise my hand calmly so my teacher knows I know it.

If my teacher calls on me, I say the answer.

If my teacher calls on another student, I will try to wait quietly for the next chance to answer.

My teacher wants each student to have a chance to answer questions.

Learning New Things

Sometimes my teacher, Mrs. _____, has activities for our class to do. Sometimes the teacher will ask me to do things I have never done before. Sometimes these activities help us learn new things.

It is okay to learn new things.

I will try and do the activities my teacher wants me to do.

New Activity

Some days the teacher will ask me to do something that I have never done before.

Usually the teacher will ask me to do something new that will be good for me and will help me.

Some days I do not like to do something new. When I do something new, I will try to have a quiet mouth and do what the teacher wants me to do.

When I do what the teacher asks, I can learn new things.

Playing Fairly

Sometimes my friends and I play games together.

Sometimes my friend may win the game we are playing. Sometimes I may win the game. It's OK when my friend wins. I will try to stay calm if my friend wins a game.

If my friend wins a game, I can ask them to play again.

It is OK when my friend wins. It is OK when I win. We will try to play fairly and take turns winning.

Reading and Writing Braille

My name is _____ and I am trying to learn to read and write using Braille. People who have trouble seeing often use Braille. Learning Braille is important. I can learn to use my fingers to read and write.

All third graders learn to read and write. Some use their eyes and some use their fingers. Learning to read and write is important. Learning to use my fingers to read and write Braille is important. It can take time and effort.

Some times learning something new can be frustrating. But if I stay calm I can learn better. I will try to stay calm. Here are some things I can do:
I can take 2 or 3 deep breaths and count to 10
or ask my teacher for help
or take a short break

Learning to use my fingers to read and write Braille can take time. My teachers know what to do and can help me learn. If I stay calm, I can learn more.

Returning Homework

Some days I have school work I take home to finish. This is called homework.

Sometimes my mother or father may help me finish my homework.

When I finish my homework I can put it in my backpack to take it back to school.

I take it back to school because my teacher wants to see the work I finish at home.

When I get to school I will try to put my homework in the designated place.

Handing in homework is a good thing to do. The teacher will be happy to receive my homework.

Rules in Speech Class

By Verna Peng

My name is _____ and I go to
_____.

_____ is my speech teacher.

Many students go to _____ for speech.

There are rules in speech class. When the students go to speech they try to follow the rules.

Two of the class rules are
stay in your seat and
keep hands and feet to self.

When we follow the rules we show that we are ready to work. When we follow the rules we are ready to learn.

I will try to follow the rules and stay in my seat with hands to myself. I can listen better and learn. This is important.

School Rules

My name is _____ and I am ten years old.

At school there are rules to follow. I try to follow the rules. Sometimes children forget the rules. When other children forget the rules I sometimes get frustrated.

Feeling frustrated is okay. I will try to learn to stay calm when I am frustrated.

Many children ask their teacher for help when they feel frustrated. It is okay to ask for extra help when I feel frustrated.

To help me stay calm I can try to:
ask a teacher to help
or talk it out with that person,
or get away from that person.

I will try to stay calm. Others will be happy.

Sitting Quietly

My name is _____.

I need to sit quietly.

I need to have a quiet mouth.

I will try to sit quietly.

Staying Calm in Class

At school, I go to class to learn.

If I stay calm in class, I will learn more.

The more I learn, the more I can do.

If I stay calm, my teacher can teach me.

It is good to learn.

Staying calm in class will help me understand the new things I am learning.

I will try to stay calm in class.

The Teacher Knows the Rules

My name is _____ and I go to school
at _____ Elementary.

Sometimes my teacher tells me what I should do
in the class, in the hallway, in the lunch room or in
other parts of the school.

My teacher usually knows about the school and
the school rules. My teacher will try to help me do
what is right.

I will try to follow what the teacher asks me to
do. This will make my teacher very happy.

Time for Recess

When the recess bell rings, the students go outside to play.

There are many different games to play.

Some children like to play on the swings and slides. Some children like to play basketball or jump rope. Other children like to run around and chase each other.

On the playground, I may decide to play on the swings, the monkey bars, or maybe something else.

If I want to play with some children, I may ask, "May I play with you?" This is a good way to let others know I want to play.

I will try to be nice so everyone has fun.

Then when I hear the bell ring again, I will go back inside to do my work.

Trying New Activities

At school some days the teacher will ask me to do something that I have never done before.

Sometimes the teacher will ask me to do something new that will be good for me and will help me.

When I do something new, I will try to have a quiet mouth and do what the teacher wants me to do.

When I do what the teacher asks, I can learn new things.

Using the Bathroom at School

By Lynn Bybee

My name is _____ and I go to _____
Elementary. I am in the fourth grade.

Fourth grade students use the bathroom when they pee or poop. It is important to use the toilet.

When I need to go pee or pooh I can tell the teachers, "I need to go to the bathroom". If I need help, they know what to do and can help.

It is important to pull down my pants in the bathroom before I go pee or poop. When I pull my pants down I can use the toilet. I can ask my teachers to help. They know what to do.

It is important (and healthy) to tell my teachers before I go pee or pooh, then I can go to the bathroom to use the toilet. I will try to use the toilet to pee and poop at school.

When School Ends

By Jennifer Kay

My name is _____. I am now in 1st grade at _____ Elementary in Miss _____'s class. At my old school, I usually finished school at 2:00. Now, at my new school, I usually finish school at 3:30. It is OK for my new school to end at a different time. I will try to stay until the end of the school day at my new school. My Mom knows when the end of the school day is. My teacher will be happy when I stay until the end of the school day.

When Something is Different

Most days, I go to school. When I am at school, I often practice things I already know how to do.

Sometimes my teacher wants me to do something different.

It is important to know different things, this helps me to learn.

I need to know many different things. My teacher knows how to do many different things. She will help me learn what to do.

I will try to stay calm.

When I stay calm, others in the room can learn, and my teacher will be happy.

Work Folders

I have a folder for my school work.

Some work in the folder is finished and some work is not finished.

I usually take my folder home in my backpack.

When I take my folder home, I need to take it out of my backpack.

When I take my folder out of my backpack, I will try to remember to show my mom my finished work.

I finish the unfinished work, then put the finished work back in my folder.

The next school day I will try to remember to take my folder to school and give the finished work to my teacher. It is good when I show my finished work to my teacher.

Working at School

Almost every day when I go to school our class does work. We sometimes write or do worksheets or sometimes we draw and color. We can do other things when the teacher tells us.

When the class does work we sometimes work at our desks by ourselves. When we work at our desk everyone tries to be quiet.

It is important to work quietly in class. When we are quiet everyone will be able to work better and get their work done.

I will try to work quietly at my desk.

Writing Like a First Grader is Great!

I go to school five days each week, unless my Mom or Dad says I don't have school that day. I am in the first grade.

Children in the first grade learn to write. They learn to write letters. They learn to write numbers.

When children learn to write, they need practice. Sometimes their letters look like this or this . This is okay. This is great work for first graders.

Letters in books and on posters look perfect. That is because they are typed. Typed letters look different from printed letters. Printed letters don't look the same each time. They look a little different.

Look at these letters: B B B B B B. See how each one looks the same?

That doesn't happen when people write. Look at how each "B" is a little different:

People who write make their letters a little different each time. They make their numbers a little different too. Look at how each number is a little different:

People who write know this is okay. Writing like a first grader is great.

Target: Making Perfect Letters

Carol Gray