

Antelope Elementary Community Council

3/12/15

Minutes: Approved from 1/14/15 via email

Follow up on teachers classroom needs:

Trustlands money for 2015 – 2016 school year:

What could we use Trustlands money for that would best support teachers in reaching the curriculum goals and requirements?

1st, 2nd & 3rd grade teachers responded to our requests with the following items:

1. **1st Grade** would like sets of rocks for their science unit.
Small sets are about \$78.00. They would like 4-5 sets/classroom (5).
[\$390.00/classroom] [\$1950.00/grade]
Large sets are about \$300.00 and have about 30 rocks in the set.

Natural History Museum also has a traveling display of rocks that we could arrange to be brought to the school to be used for this science subject.
2. **2nd Grade** would like boogie boards. They are a write-on tablet that the students can use over and over again. Eventually they do wear down and won't work anymore. They are @ \$30.00/board. We have 5 classes of 25 students. (\$3,750.00)
3. **3rd Grade** would like 1 classroom set of clocks. All classes would like boogie boards as well. 4 classes of 25 students at \$30.00/board (\$3,000.00 for boards; \$100.00 for clock set).

Discussion:

What about whiteboards? Dryerase.com has a classroom set of 30 whiteboards that is about \$300.00. The teachers did state that if the boogie boards were too expensive, the classes would like more whiteboards, erasers, markers, etc.

Rocks (1st Grade): \$2,000.00

Whiteboards (2nd Grade): \$1,500.00

Whiteboards (3rd Grade): \$1,200.00

Clocks (1 – 3rd Grade): \$100.00 (The teacher could also use her \$200.00 for this)

We discussed last time that the 1st grade would like iPads.

An iPad center for 1st grade

iPads for 1st grade: 5/class for 5 classes (5 iPads x 5 classes = 30 iPads)

\$18,000.00 iPads (30 x \$600.00)

\$ 2,500.00 Docking station

\$ 2,000.00 for Mac book

To sync them on the docking station they have to have their own docking station for each set of iPads.

\$ 2,100.00 Screen Protectors (\$ 70.00/each)

So we could get the iPads this year and have the teachers just load their own apps on there for the students to use. Then next year (2015-2016) we could get them the docking station and Mac book to sync them with a standard set of apps for the classroom.

Trustlands will be about \$43,000.00

Needed: \$66,400.00

Tutors: \$37,000.00 (in computer labs, 2 people in labs during SAGE testing)

Curriculum Supplies: \$29,400.00 (everything) or \$24,900.00 without docking station & Mac book

Don will bring Title1 budget next time to show us what that money is used for.

C4L Survey: We are a pilot school for this survey. The information is there. We need to have a manageable data sheet for what information is collected. Don will write a report that can go home to the parents to show what our results were. We're going to do the C4L Survey again in May. This is the degree to which a situation exists from the perspective of the educators, parents and students.

Report on Training Session: Cassidy Mellor went to the CC training. She went to the CC how to chair the council. Talked about the 4 conditions for learning and success in the classroom and in the community. Everyone needs to have a clear understanding of what their role is and how to fulfill those roles. More information and training can be found at schoolandtrust.org.

Jason Benson, principal at Greenwood Elem; Alpine School District:

ACT

Attitude

Community

Telling Your Story

Embrace your school wherever it's at. Have one plan for everything. Title 1, Trustlands, SIP should all focus on the same goals. What are our goals? How can we use our money to achieve our goals? How can we monitor the results of our goals?

Have a 30 second speech that is a PR blurb for our school and the community around us ready to give at a moment's notice on why our school is fantastic.

Their school invites business partners to events. They have Friday success assemblies and updates on goals. He includes CC in their professional development training. They read a book that is selected for the Professional Development Book Club.

Googledocs is used by the community council to improve communication between meetings for updates, assignments and information sharing.

Antelope is doing:

'Explicit Instruction' for our professional development book.

Don welcomed us to come to any faculty meeting. They are held on Friday mornings at 7:30 am

SIP:

We have goals driven by the subjects we are trying to increase our student achievement and proficiency in. We will do the district meeting on 4/13/15 and fill in the goal areas. Then we need to get the budgets behind these goals. We are going to add a science goal this year. Because we have to measure these goals some items may be better to come out of Title 1 rather than Trustlands.

Meeting with Clearfield Mayor and Chief of Police:

There is still no DARE. They have too many spots open on the force and they just don't have an officer to cover the school. They are more than willing to work with the schools that need their services, but they are under staffed. They have upped their patrol in our area and are walking through our schools more often.

Trustlands Money:

Tana and Cassidy will write an article for the newsletter on Trustland Money for the 2nd week in April. Don will forward it to the district and legislature to fulfill reporting requirements.

Recess before Lunch:

Cost: Extra staff to cover recess, lunchroom and transition

Eating: It generally takes 20 minutes for kids to eat through their lunch before they get to the vegetables.

Teachers: Some like it, some don't

Concerns:

5 min to get the students lined up and brought in

Place to put students until teachers pick them up

Prep time schedule – prep time before and after lunch

840 kids/20 min each go through their grade levels

Lunch lady time increases

Hand washing issues

We can still continue to work towards placing recess before lunch but in the meantime, in the works for next school year, Don is writing a grant that will bring in fresh fruit and vegetables in once a week for the students and teachers from the US Department of Agriculture Fresh Fruit & Vegetable program

It goes through the school foods department and then we decide when and how we distribute it.

He will let us know if/when we are approved for this.

Walking Track:

Parents would like the walking track open to the students to go all the way around. Kids are bumping into each other as they walk and some kids won't use the track because of the congestion going against the flow.

The track was closed because the 6th grades were having trouble with students behind the portables couldn't be seen by recess aides or staying out behind the large trees on the north side of the track.

Don is going to check out the track and we'll talk about this at the next meeting.

Bully Program:

What happens when a student calls the hotline?

The students can be anonymous.

Don & Kathy gets a text of the message.

We've had about 2 calls since implementing the program.

Parents can call the hotline for their students.

This includes things that happen on the weekend.