

Antelope Elementary School Community Council Meeting Minutes
November 3, 2016 – 4:00pm
Antelope Elementary School Library

Attended: Cassidy Mellor, April Tobler, Wendy Byington, Jen Ziegler, Lori Burnett, Stephanie Prestwich, Nicole Young, Kara Toone, Dr. Villar,

Welcome: Cassidy Mellor, Chair
Introduction of Attendees

Approval of Oct Minutes: Unanimous Approval

Parent CC Volunteers: Vote on adding parents to the open seats. Kara Toone was voted to add last time. We have 2 – 2 year positions open and 1 – 1 year position available. Motioned and approved to have Jaime Nash (jamienash1031@gmail.com) and Nicole Young (mashfan@hotmail.com) fill the 2 year positions.

Land Trust Budget:(Mr. Villar)
2015 – 2016 Budget (not exact)
61,000.00 (with the carry over)
51,000.00 Staff & benefits (4 Tutors and 3 Math Labs)
3,500.00 – Supplies (items purchased for classes that supported SIP)
1,500.00 – Textbooks (Library books and Take Home library books)
600.00 – Equipment
55,000.00 – TOTAL EXPENDITURES

2016 – 2017 Land Trust Budget:
6,700.00 – carry over
3,000.00 - new funds
_____ - projected funds for next year

Teacher/Grade Land Trust Grants:

SAGE Test Scores: Mr. Villar & Logan Toone)

The SAGE test is graded on a scale of 1-4. 3 & 4 is considered proficient. This last testing is one of the best testing years we've had.

Language Arts proficiency is at 51%. It has increased 8% over the last 2 years. An expected increase of 2-4% is the normal range they look for. So 8% is remarkable.

Math increase was 10% and at 53% puts us at district average.

Science is slightly above District average at 53%.

The second indicator of the SAGE testing is Growth. This shows how our students have grown compared to a statewide peer group that is at the same level as each individual student. Then the scores are compared to that peer group and see what the range of scoring is done. 50 means you had typical, expected growth. Anything above that is placing that student at a higher growth level.

That means that the service pattern in our classes is as helpful to the on level students as it is for those students below level. It's helpful to our below grade level kids and our interventions with tutors and math labs are helping the teachers work with students who are struggling.

May be time to discuss putting some of our Land Trust resources towards Science achievement while still committing resources to our Language and Math goals.

Box Top Committee Update:

We have three parents who have signed up to do BoxTops with Danielle Andrews. Cassidy will pass those names on to Liz and Liz will talk with Danielle about setting up a meeting and training with those parents and to get a renewed effort back in the school for saving and submitting Box Top labels so we can add funds to the account for fieldtrips.

Cassidy will forward the list from Mrs. Burnett. Liz will contact Danielle Andrews and those who said they would volunteer and set up a meeting time to discuss the program and ideas for how to go forward.

Other Topics:

North Parking Lot – Still need to stripe the parking and put the lighting in and then it will be open for use.

Bus sign changes: Dr. Villar is discussing the changes with the district rep so those signs can be updated to be more clear in the instructions, removed or changed.

Future Agenda Items:

Projected Funds for next year

Address science goals for SAGE and SIP

Differentiated instruction and implementation throughout the school applying to the SIP