Student Name _____ Target Problem Behavior _____ Month _____

Number of Incidents of Behavior																															
	#																														
	20																														
	19																														
	18																														
	17																														
	16																														
	15																														
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	6																														
	5																														
	4																														
	3																														
	2																														
	1																														
	0																														
Day		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Month																															

Directions: Put a X each time a behavior occurs in the respective day box. The chart is set up for each month—coordinating with the days. If the student in absent or if data was not collected, put the information in the box below the day. If the behavior occurs more than 20 times, continue keeping data and specify the number of incidents at the end of the day or observation time.

Problem Behavior Definition: Clearly define what behavior you are tracking—talk-outs, physical aggression, verbal aggression etc. If more than one behavior is occurring and they are not compatible, you must track each one separately. For example, talk-outs and physical aggression are not compatible or similar behaviors. If the behavior is severe or occurring at exceptionally high rates, additional anecdotal information may be necessary. Behaviors must be observable and measureable in order to be tracked. Clearly defining the behavior will assist in determining if the behavior is observable and measurable. If there is a specific time (recess, direct instruction, prep time etc, please describe the time)

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Event/Frequency Recording
K. Spangenberg 10/07