

Sand Springs Community Council

April 10, 2017

MINUTES

Those present: Jody Schaap, John Speth, Cheryl Christensen, Sarah Johnson, Annalisa Glenn, RaeAnn Shelley, Jenni Adams, Julie LaRocco, Kerri Kingston, Steve Hershfeldt

Absent: Melanie Smith, Nancy Watkins, Miranda Rasband

Previous Minutes were reviewed and adjusted by changing the wording from math “standards” to math “program.”

Previous adjusted Minutes were approved (motioned to approve by RaeAnn Shelley and Seconded by Julie LaRocco.)

TrustLands Money Review

Council received copy of Sand Spring Trust Lands Budget for 2016-17

School Improvement Plan Goals for next year review for both Math and Reading:

RaeAnn Shelley asked why Kindergarten wasn't included in the math improvement goals. After discussion, it was agreed that it's OK not to add kindergarten to the goal. John Speth asked about students who opt out of SAGE testing affecting the scores; it was agreed that it's not an issue.

Noted that Think Through Math (TTM) is now called Imagine Math.

Jody mentioned they're pleased with the mid-year scores in DIBLES from the upper grades.

We discussed the Positive Reinforcement Goals of the SIP.

- Plan to use a software program to track it and help identify where the problems are. Want to focus of teaching kindness- help students think about what they may be doing without realizing it, name calling for example.
- Principal and Counselor received training called Mindfulness, which will be taught to students. This will help students stop and think, also deal with stress. Mindfulness will be taught along with regular lesson by the Counselor.
- Discussed helping students to not procrastinate, lower stress. Teachers can break up projects, stagger due dates, and possibly reward for turning it in early.
- Discussion of whether we need to reward everything. Suggestion to teach students to recognize intrinsic motivators, how it feels not to have missing work, etc.

It was noted that we met all of last year's goals, except for attendance. We are not required by the District to have an attendance goal for this year on the SIP.

Those present all signed the SIP. Committee members that were not in attendance need to go to the office to sign it.

Sand Springs School Purpose on the SIP:

We read the updated version. It was agreed to make two changes: 1- change "independent problem solvers" to "collaborative problem solvers." 2- instead of "parents and community" change to "parents and faculty."

Electronic Device Policy:

It was discussed how phone watches are becoming a distraction in the classroom and used as cell phones at school. Jody will add watch phones to the Electronic Device Policy and parents will be informed of the update. School will also look at other elementary schools' policies to see how they are handling the influx of phone watches.

Other:

Question was raised if Sand Springs was able to accommodate the requests to get into the Spanish immersion program.

This paragraph went out to Kinder parents who applied for Spanish Immersion in both the acceptance and denial letter.

This year there were far more applicants for our kindergarten Spanish immersion program than openings, so it was necessary to hold a lottery. The Davis Board of Education drafted guidelines for the immersion program last spring, one of which allowed for all siblings of current immersion students to gain entrance into the Spanish kindergarten classes. We received applications for 59 siblings for next year's kindergarten, which took almost all open spots. The total number of non-sibling applications received was 31. Trying to accommodate as many non-siblings into the program as possible, 10 additional students were added to the Spanish program, making a total of 69 students enrolled in the three sessions of kindergarten. This also leaves 21 students who were not selected.

May 1st Community Council Meeting is canceled.

Adjourned (Motion – John, 2nd –Raeann)