

Farmington

Junior High

STUDENT NAME _____

GRADE _____

TIER III

- Remediation courses – Before/Afterschool, SRC, Packets, Online
- Possible Special Ed. Testing
- LSA program

TIER III

- In-School suspension
- LCMT Parent Meeting
- District Case Management

TIER II

- Tracking/Planning Sheets
- Weekly tracking from Counselors
- Student / Administrator contracts
- Schedule change for better placement
- Math Lab class/Read 180
- Early CCR's

TIER II

- Discipline write-up with points
- Lunch-time suspension
- Parent/Administrator Conference regarding behavior
- Counselor Groups
- Behavioral contract

Action: Referral to LCMT with Interventions noted in Encore

Action: Referral to Office with Interventions noted in Encore

TIER I

- Cooperative learning strategies
- Allowed to record lectures
- Have tests read orally to students
- Modify work load (less problems, don't grade spelling, etc.)
- Do not have student read aloud in class
- Allow extra time on assignments
- Give in class break by sending student on an errand
- Provide copy of notes/lecture
- Use peer notes
- Work with planner to provide organization
- Write down instructions for assignment
- Encourage after/before school helps
- Student attends after/before school math help
- Request student for SRC
- Administer tests and quizzes before F grade is given
- Seating change
- Conference with student
- Call/Email Parent
- Conference with parent
- Re-do's on tests/quizzes
- Positive reinforcements
- Post dates for assignments and tests
- Assignments and notes on teacher website

TIER I

- Have personal discussion with student outside of class
- Rearrange room / seating assignments to control behavior
- Student/Teacher behavioral contract
- Communication with parents regarding inappropriate behavior
- Provide a rewards program for positive behavior
- Give student a job to help you with in class
- Preview/discuss appropriate behaviors with class prior to activity
- Make eye-contact with student and repeat instruction multiple times (3x)
- Have student take small time-outs in hall way (this should not be longer than 5 minutes as to not distract from learning).
- Preview rules and behavioral expectations
- Make academic interventions
- Peer mentor

ALL INTERVENTIONS SHOULD BE POSTED TO ENCORE

Academic Interventions Behavioral Interventions